

29/10/2025 @



TrackEd

Training Workshop

Demo Version Account: workshop
Password: 123456

Introducing TrackEd

 LINK: <https://support.trackedapp.com.au/article-categories/introducing-tracked/>


TrackEd Training Topics

Introducing TrackEd <https://support.trackedapp.com.au/article-categories/introducing-tracked/>

- 1 Introducing TrackEd
- 2 How to get started
- 3 Tips for those new to TrackEd

Importing Data <https://support.trackedapp.com.au/article-categories/please-start-here/>

- 4 Getting data into TrackEd
- 5 Available imports walkthrough

TrackEd Basics <https://support.trackedapp.com.au/article-categories/tracked-basics/>

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- 7 Configuring the student profile
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- 17 ID Search, excel search and snapshot link
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Getting Started with TrackEd



Introducing TrackEd



Importing Data



TrackEd Basics



Senior Schooling



Getting More from TrackEd



Popular Features



Planning Resources



Other Features



Other FAQs



TrackEd for Techs



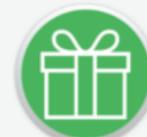
Updates and Events



Tech Guides



Tech FAQ



Release Notes



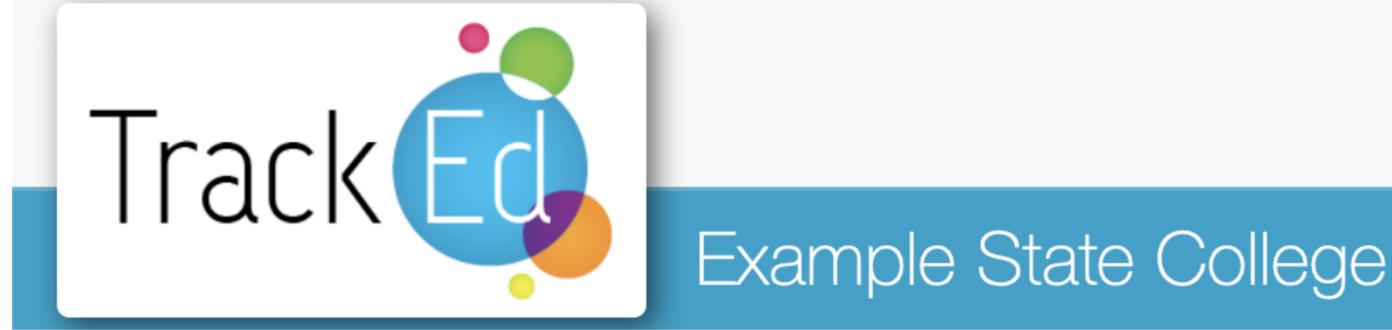
Professional Development



Downloads

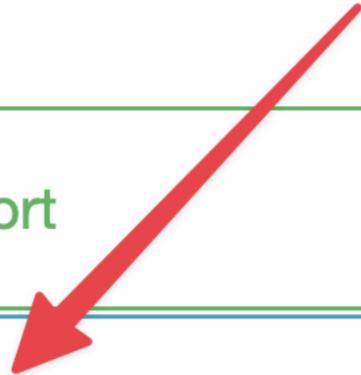


Downloads



Helpful links...

-  Request Support
-  Training Resources & Links
-  Check your version information
-  Report quick links
-  Latest Imports





TrackEd Database
Training website
Version website
Support website
Dedicated support



Claris Filemaker Pro
Claris Filemaker Server
Claris Filemaker Go
Claris Filemaker Cloud
Claris Filemaker Webdirect



**Install Filemaker on
your PC**

**Add "TrackEd_Docs"
Folder to desktop**

**Access TrackEd
from "File" menu**

**Add or edit your user
account**

x

Add new account

1. username 2. password

3. Privilege Set i	Imports	Exports	Settings	Results	Internal Notes	Other Notes	
Data Entry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	recommended levels
Data Entry No Imports	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Restricted Tier 1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	View Only	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Restricted Tier 2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	View Only	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Restricted (Tier 3)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	View Only	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	specific use case only
Read Only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	View Only	View Only	View Only	
Smartwall	[Restricted to just the Smartwall page]						

Note: To change someone's privilege level, delete the account and create a new one.

4. Create Account

x

3 useful things for school technicians

1. Auto Updates on server - Updates TrackEd version
2. Backups and offline copies - Take TrackEd home
3. Opener file - Opens TrackEd like a bookmark link

Tips for those new to TrackEd

- Don't try to do everything at once
- Start small with the best reward for effort
- Add to your use of TrackEd slowly over time
- Goal for the day: Limit to your 3 highlights
- Reserve some time to play

Typical Rollout Progression

1. Importing data
2. Monitoring student progress
3. Giving profiles to teachers, students & parents
4. Creating Datawalls for various groups
5. ProgressTracker reports for HODs and teachers
6. ClassMat report for teacher class planning

Importing Data

 LINK: <https://support.trackedapp.com.au/article-categories/please-start-here/>

- TrackEd imports data from other systems through files
- This is the only way OneSchool communicates
- Imports from the QCAA Student Management Portal
- Tracking Template imports for Diagnostics (eg PAT)
- Can import for other sources too

- New 'Import Queue' system
- Totally rebuilt for speed and reliability
 - Can import any file in any order
 - Validates correct file and header
 - No longer need to copy and paste data
 - Asks any questions up front
 - Processes all of queue at once (no waiting)
- Requires Filemaker v19.3 or greater
- Still have access to all the old import system

Import Tips

- Student Summary manages cohort lists
- Dynamic Student List is needed for Absence List
- Dynamic Student List is needed for QCAA imports
- Student Class and Timetable import together
- If importing Positive Behaviour, include with neg. file
- Import results oldest to newest (latest import last)
- Photos can be added manually through the year

- Start with a reliable process for importing data
 - Gives confidence in the data
 - Supports many other processes
 - Only import the data that you need

5. Available imports walkthrough

	Frequent	Occasional	Senior School	Data Collection		Frequent	Occasional	Senior School	Data Collection
Most Frequent	Student Summary				Common	Student Photos			
	Student Summary (P-2)					Primary Results (P-6)			
	Dynamic Student List					Secondary Results (7-12)			
	Absence List					NAPLAN Summary 2023+			
	Negative Behaviour					Results Template			
7-12	Positive Behaviour				Less Common	Markbook Template			
	Student Class					Tracking Template			
Timetable				Customised Tracking Template					
Record of Contact				NAPLAN Summary QCAA					
Personalised Learning Summary				NAPLAN Summary pre-2023					
Student Support Provisions				Microsoft Forms Survey					
Parent List				Bandscales					
				Historical Bandscales					
				Subject Details SETP					
	Frequent	Occasional	Senior School	Data Collection		Frequent	Occasional	Senior School	Data Collection
Common	Subject Offering Results QCAA				Less Common	Coaching Notes			
	Student VET QCAA					Personalised Learning Monitoring			
	Academic Integrity Completion QCAA					Wellbeing Monitoring			
	Short Courses QCAA					Custom Fields			
Less Common	IA Task Assessment QCAA				Less Common	Enrolment Interview			
	OneSchool - QCAA Markbook					Learning Support			
	FIA Template					Engagement Extras			
	Unit Results QCAA					Enrolment Survey			
	Unit Progress Template								
	VET Competencies QCAA (old)								
	VET Template								
	ATAR Estimate Template								
	QISSS Raw Result								
	QISSS Calculation (ATAR)								
ATAR Active									

Any Questions?

TrackEd Basics

 LINK: <https://support.trackedapp.com.au/article-categories/tracked-basics/>

Main navigation with Blue buttons

Home: Select your group of students

Profile: Fully configurable A4 Printout

List: Sortable with many variations

Import: For importing data into TrackEd

Settings: Configuration and utilities

- Configure with pink navigation bar "Display" options
- Recall "Saved Profile Combinations" for your school
- Everything can be completely customised
- Can set for each cohort and use case

- Found in purple menu of profile page
- For many use cases

- Can save a PDF of the found set
- Best for printing --> Save the PDF then print
- Can sort before saving (eg sort by roll class)
- Saves to "TrackEd_Docs" folder (on desktop)

- Saves PDFs in groups across the whole cohort
- You can set how the PDFs are grouped

ie.. Save one PDF per...

- student
- coach
- tag
- roll class
- class within a subject
- all classes in the cohort

Two destination options...

1. TrackEd Docs folder

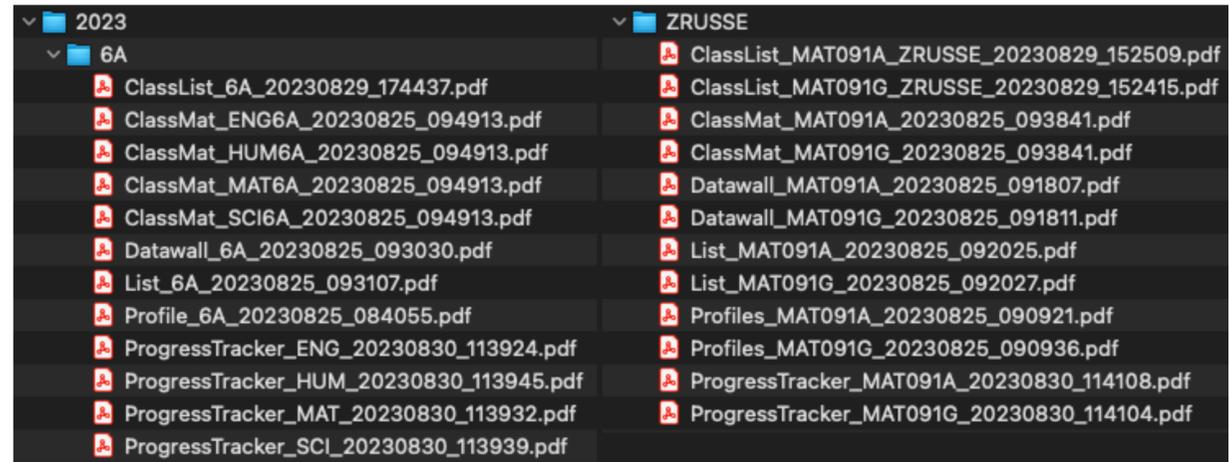
- Saves grouped PDFs into single folder
- More flexible group types (eg by coach or tag)

2. Staff Folders

- Saves PDFs into a folder for each staff ID
- Great for saving class data for teachers

PDF Bundling works across...

- Profiles
- Lists
- Datawalls
- ProgressTracker Reports
- ClassMat Reports
- Class Lists
- [optional] can be mapped to sync to sharepoint



Generic file names option

- Overwrites previous files if checked

Add cover page option (for class profiles)

- Choice of data for each row on cover page
- Choices for live link buttons

Make interactive option

- Makes profile text boxes typeable

- Found in pink Email tab of profile page
- Sends one email per Student, Parent or Teacher
- Mail merge subject, message and attached profile
- Can email one by one with Outlook
- Can bulk email with a one time SMTP setup
- Watch the video on this feature before use

Tips..

- Send over multiple days (for large groups)
- Or from multiple sending accounts
- Use an account with a sending history

- Can paste full URL links in the body text
- Test with a small found set (ie parents at school)
- New option for 'send as' account
 - eg "Attendance@"

- Over 45 different list views
 - Organised into categories
 - One for every occasion :)
-
- List of Lists found by clicking "list" a second time
 - Can export any list to excel
 - pink "export" button > "student data" option

- 3, 5, 9, 15, 25 and 32 students per page
- Nearly 200 different datawalls in total
- Configurable with Notes and User fields
- Assignable coloured circles
- Option to recall saved datawall combinations

- 3 & 5 per page: best for senior school and things that need more space
- 9, 12, 15: good for class groups, found sets. 12 per page is designed for an Avery sticker
- 25 & 32: Just photos and names. Good for parade, excursions, no media, etc.

Finding a group of students is the first thing you do

- Cohort selection
- Name search
- Find panel - over 200 search criteria options!!

- Search for a group
- Sort on list page
- Found set and sort order retained
- Use that found set with a useful output
 - Profile
 - List
 - Datawall
 - Excel

- "Results search" found in find panel and find menu
- Much more control for reporting data searches
- Select specific subjects to search

- Returns a report rather than a list
- 'show subject history' option once it loads

Tagging

- Assign students to groups
- Good for categories

Custom Fields

- Free text data
- Good for stages of a process or entering dates

- At risk - QCE, ATAR Concerns, Academic
- Monitoring trends - GPA, EPA, BPA
- Attendance / Behaviour case management
- Extra support programs, LIPs, ICP
- Extension programs, Extra curricular, Participation
- Rewards and Representation, Good standing, PRIDE
- Funding access, BYOx
- International students - long and short stay
- No-Media

- NCCD Adjustments
- ARAA notes
- Enforcement of Attendance stages
- Behaviour monitoring stages
- Band Scales

- Copy IDs from any spreadsheet
- Paste into TrackEd find panel 'Pasted ID List' section
- Returns just those students
- Allows working between excel and TrackEd
- Useful for tagging groups
- New option to save and search with excel files
- New option to save and open a snapshot link

- 6 coloured circles
- Appear over student photos
- Options for ATSI, DDA, ICP, CO, OOHC, EALD, ATAR
- Assigned to anything using Tags option
- Profile, Datawall, ProgressTracker and ClassMat
- Can be hidden in specific areas

- Select a group of students
- Sort in any order
- Make data instantly engaging
 - Fully configurable student profiles
 - 45+ List Views
 - 200+ Datawalls
 - Save to PDFs
 - Save to Excel

- Designed to save time working with student data
- Reserve some time to play
- Access the video training
- You can't break it :)

Any Questions?

Senior Schooling

 LINK: <https://support.trackedapp.com.au/article-categories/senior-schooling/>

	Frequent	Occasional	Senior School	Data Collection
Common				Subject Offering Results QCAA
				Student VET QCAA
				Academic Integrity Completion QCAA
				Short Courses QCAA
Less Common				IA Task Assessment QCAA
				OneSchool - QCAA Markbook
				FIA Template
				Unit Results QCAA
				Unit Progress Template
				VET Competencies QCAA (old)
				VET Template
				ATAR Estimate Template
				QISSS Raw Result
				QISSS Calculation (ATAR)
				ATAR Active

Senior Schooling 

Class ID	Staff ID	QCE				Unit 1	Unit 2	U 3&4	17	Unit 1&2	Unit 3&4	ATAR	Interim	Assessed	Est. Final
		IA1	IA2	IA3	EA/IA4	Assessed	Est. Final								
ENG121I	ZWATSO			M	D				12/25	/25	/25	/25	25	48%	
AHS121A	ZPEREZ	S	S		B		4		22/25	/25	/25	/25	25	88%	
ART121B	ZPHILL	S	R		B		4		13/15	/25	/35	/25	15	86.7%	
MAE121A	ZSIMMO	M	S		S		4								
12A	ZWILSO														
ACE121A	ZCLARK														
SCS121A	ZFREEM	S			S		4								
TUT121A	ZSIMPS														
VTU121A	ZPORTE														
LIT111A		S					1								
MAG111A															

VET Note: This information is provided as a guide only. The decision for awarding the QCE will be made and certified by the QCAA.

0067893798

Learning Name	Enrolled	Category	Est Pts	Points
Cert III Hospitality	26/1/2019	Core	8	

Est. QCE

awarded estimated

	core	total
Est. Subject QCE	17	17
Est. VET QCE	8	8
Est. Other QCE		
Est. Total QCE	25	25



Ov.

LIT

Ov.

NUM



Generated: 31/1/2023
2023.12

select list →

Datawall

Find Panel

Utilities

Found: 148 Cohort: 148 Archived: 0

S. Simple List View

ID Search

PDF

Bundle

Example State College

Home

Profile

List

In

EQ ID	selection options	Family Names	Given	Gender	Yr	Roll	Abs	Beh	GPA	LUI	Sort	LUI	Select Ta
D2846009738	<input type="checkbox"/>	Bailey	Will	M	12	12A	7	0	3.80				Will Bailey
C6014245952	<input type="checkbox"/>	Skinner	Agnes	F	12	12I	33	0	3.50				Agnes Skinner
R7901348147	<input type="checkbox"/>	Weasley	Ginny	F	12	12C	18.5	0	4.20	0000414861			Ginny Weasley
K5715196614	<input type="checkbox"/>	Scamander	Newt	M	12	12K	22	2	3.60	0000885054			Newt Scamander
T2596955941	<input type="checkbox"/>	Holmes	Sherlock	M	12	12I	27	1	3.40	0001574393			Sherlock Holmes
H1119103912	<input type="checkbox"/>	McGonagall	Minerva	F	12	12G	24.5	0	3.17	0009434522			Minerva McGonagall
J5393575312	<input type="checkbox"/>	House	Gregory	M	12	12A	21	5	3.00	0031060626			Gregory House
D1698234754	<input type="checkbox"/>	Pearce	Harry	F	12	12G	3	0	3.80	0067458280			Harry Pearce
G6014606788	<input type="checkbox"/>	Bell	Katie	F	12	12A	10	0	3.60	0067504051			Katie Bell
U0450283828	<input type="checkbox"/>	Weasley	Fred	M	12	12G	9	1	3.00	0067551209			Fred Weasley
E2026022725	<input type="checkbox"/>	Better	Lily	F	12	12C	18.5	0	3.67	0007500005			Lily Potter



Select settings panel...

tip Task Assessment Settings: Select the 3-letter subject code and Unit to see a display of the criteria and points per task.

- General Settings
- Assignable Colours
- Colour Codes
- Tags
- Text Labels
- ClassMat Labels
- Data Collection Headings
- Default View Options
- Default Fields
- Coach Lists
- Task Assessment Criteria
- VET Qualifications
- Plan

Select Subject

Select Units

		1	2	3	4
Task Name		FIA1	FIA2	FIA3	FIA4
Task Details					
Criteria 1	Knowledge Application				
Criteria 2	Organisation and development				
Criteria 3	Textual features				
Criteria 4					
Criteria 5					
Criteria 6					
Criteria 7					
Criteria 8					
Criteria 9					
Criteria 10					

Optional Le

- A 100 to
- B Less than 1
- C Less than 1
- D Less than 1
- E Less than 1

Lowest A

Lowest B

Lowest C

Lowest D

Export Options

The buttons below will export the current found set of students in various formats.

Student Data	Unit Progress	QISSS Export
Student Name List Data	2 Task Assessment	VET Template
Coaching Notes Template	SMS Unit Results Export	Student Interview
Tracking Template	Timetable Results	Student Transfer
Rung LOA Template	Results Template	Student Photos
Extension & Support Template	Cumulative GPA	
Learning Support	QCAA SMS Enrolment	
Differentiation Template	SET Plan Selected	

Support

1 Export

9 10 - 12

Extras

Alternative profile...

Profile

Profile

Check

Check

ment

encies

Interview

TASK ASSESSMENT EXPORT OPTIONS

Select Cohort

current cohorts all previous

2023.12

Unit Options

3 Unit 1&2 Unit 3&4

Subject Options

4 OR All

Task Options

5 FIA1 FIA3
 FIA2 FIA4

Export File Options

TrackEd Format QCAA Format

QCAA

6 Export Task Assessment



Select settings panel...

tip Task Assessment Settings: Select the 3-letter subject code and Unit to see a display of the criteria and points per task.

- General Settings
- Assignable Colours
- Colour Codes
- Tags
- Text Labels
- ClassMat Labels
- Data Collection Headings
- Default View Options
- Default Fields
- Coach Lists
- Task Assessment Criteria
- VET Qualifications
- SET Plan
- Import Log
- User Log
- Accounts & Bulk Email
- Utilities
- Importing Templates
- Subjects List
- EV

Select Subject

Select Units

- Criteria 1
- Criteria 2
- Criteria 3
- Criteria 4
- Criteria 5
- Criteria 6
- Criteria 7
- Criteria 8
- Criteria 9
- Criteria 10

	1	2	3	4
Task Name	IA1	IA2	IA3	EA
Task Details				
Criteria 1	Applying techniques and processes	6	6	10
Criteria 2	Manipulating music elements and concepts	6	6	8
Criteria 3	Communicating meaning	8	8	12
Criteria 4	Evaluating best practice			5
Criteria 5				
Criteria 6				
Criteria 7				
Criteria 8				
Criteria 9				
Criteria 10				
Totals	20	20	35	25
Task Weighting				
Assessment Schedule				

Optional Letter Grades

A 100 to

B Less than to

C Less than to

D Less than to

E Less than

Lowest A

Lowest B

Lowest C

Lowest D

Alternate OneSchool Subject Code

(optional)



- Select settings panel...
- General Settings
 - Assignable Colours
 - Colour Codes
 - Tags
 - Text Labels
 - ClassMat Labels
 - Data Collection Headings
 - Default View Options
 - Default Fields
 - Coach Lists
 - Task Assessment Criteria
 - VET Qualifications
 - SET Plan
 - Import Log
 - User Log
 - Accounts & Bulk Email
 - Utilities
 - Tracking Templates

Add new qualification +

Student VET QCAA Import: only apply awarded points for a 'Qualification Status' of 'Awarded'

Qualification	Qualification Name	Category	Max Points	Total Competencies (needed for Trade Tasters and some RTOs)
10971NAT	Cert IV in Justice Studies	Core	8	<input type="checkbox"/>
11054NAT	Cert II in Plumbing Services	Core	8	<input type="checkbox"/>
52887WA	Cert II in Plumbing	Core	8	<input type="checkbox"/>
AHC30916	Cert III in Landscape Construction	Core	8	<input type="checkbox"/>
AUR20720	Cert II in Automotive Vocational Preparation	Core	8	<input type="checkbox"/>
AUR21520	Cert II in Automotive Cylinder Head	Core	8	<input type="checkbox"/>
AVI30419	Cert III in Aviation (Remote Pilot)	Core	8	<input type="checkbox"/>
BSB10115	Cert I in Business	Preparatory	2	<input type="checkbox"/>
BSB20115	Cert II in Business	Core	4	<input type="checkbox"/>
BSB30115	Cert III in Business			<input type="checkbox"/>
BSB30120	Cert III in Business	Core	8	<input type="checkbox"/>
BSB30415	Cert III in Business	Core	8	<input type="checkbox"/>
BSB50120	Diploma of Business	Core	8	<input type="checkbox"/>
CHC22015	Cert II in Community Services	Core	8	<input type="checkbox"/>
CHC24015	Cert II in Active Volunteering	Core	8	<input type="checkbox"/>
CHC32015	Cert III in Community Services	Core	8	<input type="checkbox"/>

Manual Entries can be made for...

- Subject Changes (add points manually)
- Unit Results (S/U)
- IA Scores (points)
- VET estimates (default to 100%)
- Duplication (record in 'other' points)

Reports can be used to cross check entries

- Pink Subject "Edit" buttons on profiles
- Subject List Utility (anything subject related)
- VET Entries Report (VET Estimates)

TrackEd add QR AIC **Axe, Sam 12E** Student 1 of 148 found 2025.12 Cohort: 148 Open in OS Other Links Find Pa

Example State College
Generated: 26/2/2025 by TrackEd

Home Profile List Import Settings P - 2

Student Id G93129 LUI 8151640 USI 1234570 Roll Class 12E Exit Year 2025

Subject Manual Entry: Axe, Sam 12E P - 6 6-10 10 - 12 Done TrackEd v3.5622

+ Add Subject Row

Class ID	Staff ID	Sub	YEAR 10				YEAR 11				YEAR 12				Units		QCE override		ATAR Est.				D.E			senior subject	show	more...
			1	2	3	4	1	2	3	4	1	2	3	4	1	2	3&4	18	tot	core	IA1	IA2	IA3	EA	Cumul.			
ENG121H	ZJAMES	ENG	B	B	B	B	B	C	B				S	S	D	2			19/25	21/25	/25	/25	80%					
MAG121A	ZBRYAN	MAG					B		B				S	S	C	4			17/20	12/15	12/15	/50	82%					
MAS1111	ZBAKER	MAS			A		A						S	U		1			12/20	14/15	/15	/50	74.3%	X				
BIO	BDSE	BIO											S			4			6/10	12/20	/20	/50	60%	X				
GEG121A	ZBENNE	GEG	A				A	B	A				U	S	A	3			25/25	22/25	/25	/25	94%					
HEA121A	ZCOLEM	HEA					B	B	B				S	S	B	4			21/25	/25	/25	20/25	82%					
HPC102A		HPC	B	C	B								S	U										X	X			
MAX102B		MAX	B	B	B																				X			
SCX102D		SCX	B	B	B																				X			
HIS102A		HIS			A	A																			X			
ECB1021		ECB	B	B	B																				X			
HNM102A		HNM	A	A	A																				X			

Use pink 'edit' button to open this window

use a 7 digit ClassID

use a 3 Digit SubjectID

Flag Distance Ed and Uni subjects so they dont get dropped with a new timetable import

manually set the drop flag

Set as a 'Senior Subject'

Remove any 'Hide' flags



VET ENTRIES REPORT

Generated: 31/1/2023 2:14:05 pm

[Print](#)
[PDF](#)
[Email](#)
[Close](#)

filter options...

[All](#)
[completed](#)
[learning name](#)
[incomplete](#)
[no points](#)
[hidden](#)

Student	QCE Learning Name	Enrolment	Complete	Result	Est. Complet.	Awarded Points	Max	Particip.	Category	Hidden
Axe, Sam	Certificate III in Fitness	26/1/2019	20/11/2020		50%	2	100.00	100	Core	<input type="checkbox"/>
Axe, Sam	Work Skills	29/1/2019	20/12/2021			0	100.00	0	Core	<input type="checkbox"/>
Babish, Oliver	Certificate IV Crime & Justice Studies	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Babish, Oliver	Work Skills	5/2/2019	20/12/2021			0	100.00	0	Core	<input type="checkbox"/>
Bailey, Beth	Certificate IV Crime & Justice Studies	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Bailey, Beth	Work Skills	29/1/2019	20/12/2021			0	100.00	0	Core	<input type="checkbox"/>
Bailey, Will	Cert III Hospitality	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Bartlet, Jed	Cert III Dental Services	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Bartlet, Zoe	Certificate III in Fitness	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Black, Sirius	Cert I in Business	1/3/2018	13/11/2018		100%	2	100.00	100	Prepar	<input type="checkbox"/>
Black, Sirius	Cert III in Business	1/2/2019	20/12/2021		75%	2	100.00	25	Core	<input type="checkbox"/>
Black, Sirius	Cert I in Hospitality	1/3/2018	30/11/2018			2	100.00	100	Prepar	<input type="checkbox"/>
Bourne, Jason	Cert III Dance	26/1/2019	20/11/2020		0%	0	100.00	0	Core	<input type="checkbox"/>
Bourne, Jason	Certificate III in Fitness	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Bourne, Jason	Cert I in Dance	1/3/2018	2/3/2018			0	100.00	0	Prepar	<input type="checkbox"/>
Bourne, Jason	Cert II in Dance	1/3/2018	28/11/2018			4	100.00	100	Core	<input type="checkbox"/>
Bradshaw, Carrie	Certificate IV Crime & Justice Studies	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Bradshaw, Carrie	Cert III in Business	1/2/2019	20/12/2021			0	100.00	0	Core	<input type="checkbox"/>
Bradshaw, Carrie	Cert I in Sports Recreation	1/3/2018	13/5/2018			0	100.00	0	Prepar	<input type="checkbox"/>
Brown, Lavender	Certificate IV Crime & Justice Studies	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Buffay, Phoebe	Certificate III Early Childhood	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Buffay, Phoebe	Certificate III in Fitness	26/1/2019	20/11/2020		100%	0	100.00	0	Core	<input type="checkbox"/>
Buffay, Phoebe	Cert II in Outdoor Recreation	29/1/2019	20/12/2021			0	100.00	0	Core	<input type="checkbox"/>
Buffay, Phoebe	Cert I in Hospitality	1/3/2018	13/11/2018		100%	2	100.00	100	Prepar	<input type="checkbox"/>
Buffay, Phoebe	Cert III in Hospitality	1/2/2019	1/2/2019		50%	2	100.00	25	Core	<input type="checkbox"/>

Home	1 Profile	List	Import	Settings
Display	2 Find	Save File	Email	Report
	Find Panel			Missing Photo
	Results Search			Missing Academic Coach
	Show All 2024.12		3	Show archived
	Constrain to 2024.12			No Numeracy
	Constrain to current students			No Literacy
	Multi-cohort			No AIC
	ID Search			Missing Core
	Gender			Failing QCE
	ATSI			QCE Point Range
	Additional Info			QCIA List
	Roll Class (multi-select)			nonQCIA List
	House			Dist Ed Notes List
	Class ID			SAT Notes List
	Staff ID			Offsite Notes List
	Academic Coach			VET Cert List
	Referral Coach			Duplicate VET
	Flagged List			ATAR Eligible
	Tags			Unit Progress
	Tags by Date			IA Cumulative Percent
	Consecutive Absences			

- Failing QCE
- QCE Point range
- Duplicate VET Search

- ATAR Eligible
 - based on timetable and VET imports
 - looks for the correct combination of courses
- Unit Progress
 - search for dropped units or all results
 - sort by student, subject and staff
- IA Cumulative %
 - search for IA score ranges
 - can sort by student, subject, staff and subject rank

Units 1 & 2

Class ID	Staff ID	Unit 1				Unit 2		Estimate	
		Outcome	Monitor	Result	Points	Outcome	Result	3&4	16
ENG121H	ZJAMES	S		C		S	B	B	4
MAG121A	ZBRYAN	S	x	B		S	B	B	4
BIO121B	ZPARKE	S		C		S	D	C	4
GEG121A	ZBENNE	S		B		S	A	A	2
HEA121A	ZCOLEM	S		B				B	2
VFS121C	ZPORTE								
MAM111C									
ACC	TEST								
12E	ZTHOMA								
ACE121E	ZALLEN								
TUT121E	ZSIMPS								

Tests, Awards & Goals

LOAs 8-10

LOAs 10-12

NAPLAN 3-9

Units 1 & 2

Senior Schooling

Task Assessment

VET & QCE

VET

Senior Schooling edit

Class ID	Staff ID	QCE			17	Unit 1 & 2	Unit 3 & 4	ATAR	Interim	Assessed	Est. Final
		Unit 1	Unit 2	U 3&4		IA1	IA2	IA3	EA/IA4		
ENG121I	ZWATSO			M D		12/25	/25	/25	/25	25	48%
AHS121A	ZPEREZ	S	S	B	4	22/25	/25	/25	/25	25	88%
ART121B	ZPHILL	S R	S	B	4	13/15	/25	/35	/25	15	86.7%
MAE121A	ZSIMMO	M S	S		4						
12A	ZWILSO										
ACE121A	ZCLARK										
SCS121A	ZFREEM	S	S		4						
TUT121A	ZSIMPS										
VTU121A	ZPORTE										
LIT111A		S			1						
MAG111A											

Tests, Awards & Goals

LOAs 8-10

LOAs 10-12

NAPLAN 3-9

Units 1 & 2

Senior Schooling

Senior Schooling Percentages

Task Progress

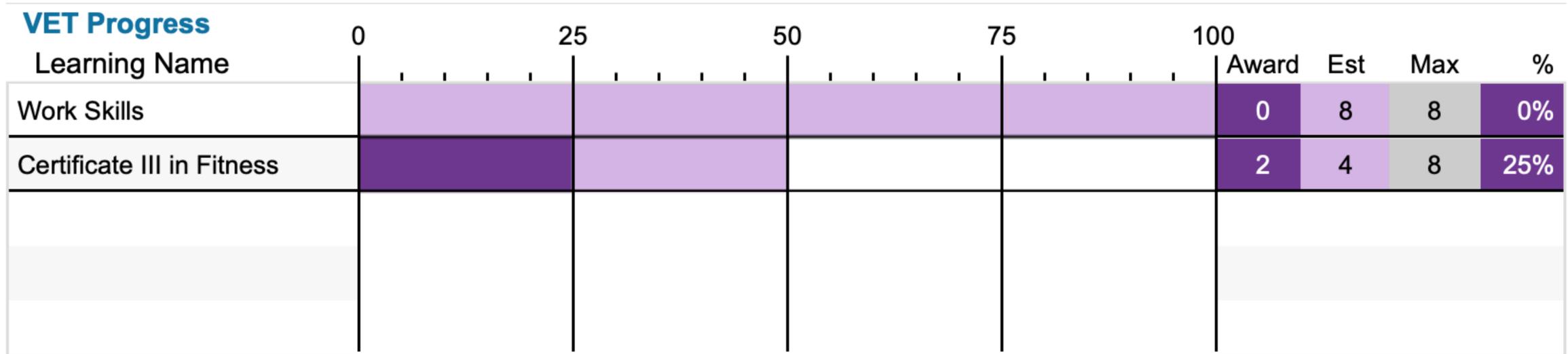
Task Assessment

VET & QCE

Task Progress refresh

Class ID	Staff ID	0	25	50	75	100	Points	Assessed	%	
ENG121B	ZTORRE							17	25	68%
MAG121C	ZRUSSE							18	20	90%
BIO121D	ZPARKE							4	10	40%
AHS121C	ZPEREZ							24	25	96%
PED121A	ZMYERS							17	25	68%
VFS121B	ZPORTE									

- Tests, Awards & Goals
- LOAs 8-10
- LOAs 10-12
- NAPLAN 3-9
- Units 1 & 2
- Senior Schooling
- Senior Schooling Percentages
- Task Progress**
- Task Assessment
- VET & OCE



QCE

Estimated CORE	Sub	VET	Other	Total	Estimated TOTAL	Sub	VET	Other	Total
awarded	16	12		28	16	12		28	

- VET & QCE
- Notes & QCE
- VET & QCE
- VET, QCE & Notes
- VET & QCE: Est & Awarded
- VET Progress**
- Notes, Goals & Timetable



Axe, Sam 12E

Example State College
Generated: 31/1/2023 by TrackEd

Student 1 of 148 for
2023.12 Cohort: 148

Home Profile

Find Display

Choose profile display options...

Default

Absences & Unexplained

Behaviour, Absences & YTD

YTD & Behaviour

Compact Grid

Subject Results 10-12

Subject Results 8-10

Subject Results 9-11

Subject Results 11-12

Unit 1 & 2

Senior Schooling

LOAs 10-12

Latest Results

Recent Results

Latest & Timetable

Ach, Eff, Beh, Abs & Att

Tests, Awards & Goals

LOAs 8-10

LOAs 10-12

NAPLAN 3-9

Units 1 & 2

Senior Schooling

Senior Schooling Percentages

Task Progress

Task Assessment

VET & QCE

Notes & QCE

VET & QCE

VET, QCE & Notes

VET & QCE: Est & Awarded

VET Progress

Notes, Goals & Timetable

1 of 148 cohort: 148 Sam Axe 12E ID: G9312972796

Student Id	G9312972796		
LUI	8151640744		
Roll Class	12E	Gender	M
Exit Year	2023	ATSI	N
Academic Coach			
Absences last yr	16.5	this yr	18.5
Behaviour last yr	0	this yr	0
Hufflepuff			



Example State College



Results [edit](#)

Class ID	Staff ID	16	YEAR 11				YEAR 12				Latest		
			1	2	3	4	1	2	3	4	Beh	Eff	
ENG121H	English	ZJAMES	4	B	C		B					VG	VG
MAG121A	General Mathematics	ZBRYAN	4	B			B					EX	EX
BIO121B	Biology	ZPARKE											
GEG121A	Geography	ZBENNE	4	A	B			A				EX	EX
HEA121A	Health	ZCOLEM	4	B	B			B				EX	EX
12E	Roll Class	ZTHOMA											
ACE121E	Access	ZALLEN											
TUT121E	Tutorial	ZSIMPS											
VFS121C	Certificate III in Fitness	ZPORTE											
MAM111C					D								
			GPA	4.25	3.25		4.25					4.83	4.33

Timetable 24/5/2022

12E	ZTHOMA	ENG121H	ZJAMES	MAG121A	ZBRYAN
ACE121E	ZALLEN	GEG121A	ZBENNE	TUT121E	ZSIMPS
BIO121B	ZPARKE	HEA121A	ZCOLEM	VFS121C	ZPORTE

Senior Schooling [edit](#)

Class ID	Staff ID	QCE			16	Unit 1&2			Unit 3&4			ATAR Interim		87.5
		Unit 1	Unit 2	U 3&4		IA1	IA2	IA3	EA/IA4	Assessed	Est. Final			
ENG121H	ZJAMES	S	S		4	19/25	21/25	/25	/25	50	80%			
MAG121A	ZBRYAN	S	S	B	4	17/20	/15	/15	/50	20	85%			
BIO121B	ZPARKE					6/10	/20	/20	/50	10	60%			
GEG121A	ZBENNE	S	S	A	4	25/25	/25	/25	/25	25	100%			
HEA121A	ZCOLEM	S	S	B	4	21/25	/25	/25	/25	25	84%			
12E	ZTHOMA													
ACE121E	ZALLEN													
TUT121E	ZSIMPS													
VFS121C	ZPORTE													
MAM111C														

VET Note: This information is provided as a guide only. The decision for awarding the QCE will be made and certified by the QCAA. 8151640744

Learning Name	Progress	Category	Est Pts	Points
Work Skills		Core	8	
Certificate III in Fitness		Core	4	2

Est. QCE

	awarded	estimated
	core	total
Est. Subject QCE	16	16
Est. VET QCE	12	12
Est. Other QCE		
Est. Total QCE	28	28
Ov.		LIT
Ov.		NUM

Axe, Sam 12E

Example State College
Generated: 31/1/2023 by TrackEd

Student 1 of 148 for
2023.12 Cohort: 148

Student Id	G9312972796		
LUI	8151640744		
Roll Class	12E	Gender	M
Exit Year	2023	ATSI	N
Academic Coach	Hufflepuff		
Absences last yr	16.5	this yr	18.5
Behaviour last yr	0	this yr	0

Senior Schooling ✎ edit

Class ID	Staff ID	QCE			Units 3&4	16	Unit 1&2		Unit 3&4		ATAR	Interim	87.5
		IA1	IA2	IA3			EA/IA4	Assessed	Est.Final				
ENG121H	ZJAMES	S	S		4	19/25	21/25	/25	/25	50	80%		
MAG121A	ZBRYAN	S	S	B	4	17/20	/15	/15	/50	20	85%		
BIO121B	ZPARKE					6/10	/20	/20	/50	10	60%		
GEG121A	ZBENNE	S	S	A	4	25/25	/25	/25	/25	25	100%		
HEA121A	ZCOLEM	S	S	B	4	21/25	/25	/25	/25	25	84%		
12E	ZTHOMA												
ACE121E	ZALLEN												
TUT121E	ZSIMPS												
VFS121C	ZPORTE												
MAM111C													

Timetable 24/5/2022

12E	ZTHOMA	✕	ENG121H	ZJAMES	✕	MAG121A	ZBRYAN	✕
ACE121E	ZALLEN	✕	GEG121A	ZBENNE	✕	TUT121E	ZSIMPS	✕
BIO121B	ZPARKE	✕	HEA121A	ZCOLEM	✕	VFS121C	ZPORTE	✕

Task Progress ✎ edit refresh

Class ID	Staff ID	Points	Assessed	%
ENG121H	ZJAMES	40	50	80%
MAG121A	ZBRYAN	17	20	85%
BIO121B	ZPARKE	6	10	60%
GEG121A	ZBENNE	25	25	100%
HEA121A	ZCOLEM	21	25	84%
12E	ZTHOMA			
ACE121E	ZALLEN			
TUT121E	ZSIMPS			

VET Progress

Learning Name	Award	Est	Max	%
Work Skills	0	8	8	0%
Certificate III in Fitness	2	4	8	25%

QCE

Estimated CORE	Sub	VET	Other	Total	Estimated TOTAL	Sub	VET	Other	Total
awarded	16	12		28	TOTAL	16	12		28

Home Profile

Find Display

Choose profile display options...

- Default
- Absences & Unexplained
- Behaviour, Absences & YTD
- YTD & Behaviour
- Compact Grid
- Subject Results 10-12
- Subject Results 8-10
- Subject Results 9-11
- Subject Results 11-12
- Unit 1 & 2
- Senior Schooling
- LOAs 10-12
- Latest Results
- Recent Results
- Latest & Timetable
- Ach, Eff, Beh, Abs & Att
- Tests, Awards & Goals
- LOAs 8-10
- LOAs 10-12
- NAPLAN 3-9
- Units 1 & 2
- Senior Schooling
- Senior Schooling Percentages
- Task Progress
- Task Assessment
- VET & QCE
- Notes & QCE
- VET & QCE
- VET, QCE & Notes
- VET & QCE: Est & Awarded
- VET Progress
- Notes, Goals & Timetable

1 of 148 cohort: 148

Sam Axe 12E ID: G9312972796



Axe, Sam



Student 1 of 148 found
2023.12 Cohort: 148

Open in OS
name search

VET Competencies

Generated: 31/1/2023

- Home
- Profile
- List
- Import
- Se

VET Competencies

Last Import 9/12/21

- Find
- Display
- Save File
- Email

Qualification / Competency	Start / End	Result
FSK20113 0% Communicate in the workplace BSBCMM201	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Work effectively in a business environment BSBIND201	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Use digital technology for routine workplace tasks FSKDIG03	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Use strategies to respond to routine workplace problems FSKLRG09	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Use routine strategies for career planning FSKLRG10	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Use routine strategies for work-related learning FSKLRG11	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Calculate with whole numbers and familiar fractions, decimals and percentages for work FSKNUM14	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Estimate, measure and calculate with routine metric measurements for work FSKNUM15	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Use oral communication skills to participate in workplace teams FSKOCM06	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Interact effectively with others at work FSKOCM07	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Read and respond to routine standard operating procedures FSKRDG09	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Write routine workplace texts FSKWTG09	29/01/19 20/12/21	Continuing enrolment
FSK20113 0% Contribute to health and safety of self and others BSBWHS201	29/01/19 16/05/19	Competency achieved/passed
FSK20113 0% Read and respond to routine workplace information FSKRDG10	29/01/19 16/05/19	Competency achieved/passed

find duplicate competencies

VET				
Learning Name	Enrolled	Category	Est Pts	Points
Work Skills	29/1/2019	Core	8	
Certificate III in Fitness	26/1/2019	Core	4	2

Est. QCE			D.E.	
	awarded	estimated		
Est. Subject QCE	16	16	SAT	
Est. VET QCE	12	12	Offsite	
Est. Other QCE				
Est. Total QCE	28	28		

Notes test

Internal Notes test



Generated: 22/11/2021
2021.12

Datawall

Find Panel

Utilities

Found: 148 Cohort: 148 Archived: 0 Selected: 2021.12

De-identify

Students

12. Unit Outcomes and IA1-3

Preview

PDF

Bundle

Print

Email

Export

Find Mode

Example State College

awarded
estimated

Home

Profile

List

Import

Settings

EQ ID	abc	Family Names	Given	Gender	Yr	Roll	Exit	Coach	Subj	VET	Other	QCE	Core	QISSS	Lit	Num	%Pres	Abs	Sus	Beh	Subject	Unit Outcomes & IA Results (Unit 1, 2, 3&4, IA1, IA2, IA3, Cumulative %)		
G9312972796		Axe	Sam	M	12	12E	2021		16	4		20	20	87.5			89.9%	18.5	0	0	ENG SS	19/25 21/25 /25 80% MAG SSB 17/20 /15 /15 85% GEG SSA		
C5480081915		Babish	Oliver	M	12	12K	2021		13	8	-2	19	19				98.6%	2.5	0	0	ENG UUA	25/25 18/25 /25 86% MAG UB 19/20 /15 /15 95% ESC UUB		
H9086052212		Bailey	Beth	F	12	12A	2021		23	8	-1	30	30	91.4			98.1%	3.5	0	0	ENG SSB	21/25 /25 /25 84% MAG A 20/20 /15 /15 100% BIO SSC		
D2846009738		Bailey	Will	M	12	12A	2021		17	8		25	25				96.7%	7	0	0	ENG D	12/25 /25 /25 48% AHS SSB 22/25 /25 /25 88% ART SSB		
B6731403809		Bartlet	Abbey	F	12	12A	2021		18			18	18				90.5%	17.5	0	0	ENG SSC	17/25 /25 /25 68% BIO SSD 5/10 /20 /20 50% AHS SSB		
L4779013930		Bartlet	Jed	M	12	12K	2021		13	8		21	21				81.3%	34.5	0	0	LIT SS		MAM SSD 10/20 /15 /15 50% MAS SU	
V1839230693		Bartlet	Zoe	F	12	12C	2021		18	8		26	26				98.1%	3.5	0	1	ENG SSC	17/25 /25 /25 68% MAG SSB 18/20 /15 /15 90% BIO SSD		
G6014606788		Bell	Katie	F	12	12A	2021		20			20	20				94.6%	10	0	0	ENG SSC	18/25 /25 /25 72% MAG SSC 13/20 /15 /15 65% DES SSC		
M3424198931		Benes	Elaine	F	12	12I	2021		12			12	12				89.1%	20	0	1	LIT SSC	16/25 /25 /25 64% MAG SSD 10/20 /15 /15 50% AHS SSB		
G0124467807		Bing	Chandler	M	12	12K	2021		21			21	21				89.7%	19	0	0	ENG SSA	25/25 /25 /25 100% MAM S	CHM SSA	
C1398712409		Black	Sirius	M	12	12I	2021		8	10		18	14				95.9%	12.5	0	1	LEG UUD	11/25 /25 /25 44% HEA UUD 10/25 /25 /25 40% ENE S		
M7819286840		Bond	James	M	12	12E	2021		20			20	20				99.2%	1.5	0	1	ENG SSB	21/25 /25 /25 84% MAG SSB 19/20 /15 /15 95% DES SSB		
X7862447965		Bourne	Jason	M	12	12E	2021		16	14		30	28				94.8%	9.5	0	0	ENG SSC	15/25 /25 /25 60% MAG SSA 20/20 /15 /15 100% LEG SSB		
L5715240009		Bradshaw	Carrie	F	12	12C	2021		19	18		37	35				82.6%	36	0	1	ENG B	19/25 /25 /25 76% AHS SSA 25/25 /25 /25 100% MHS SSC		
X8280898867		Brown	Lavender	F	12	12A	2021		24	8		32	32				99.5%	1	0	0	ENG SSB	20/25 /25 /25 80% MAG SSB 19/20 /15 /15 95% AHS SSB		
G2734314292		Buffay	Phoebe	F	12	12A	2021		5	30		35	33				78.8%	39	0	0	ENE SS		MAE SU	VCE
X1334466919		Bulstrode	Millicent	F	12	12I	2021		18			18	18				93.5%	12	0	1	ENG SSC	16/25 /25 /25 64% MAG SSB 17/20 /15 /15 85% BIO SSC		
R4362815127		Burns	Montgomery	M	12	12K	2021		24	0		24	24				93.2%	12.5	0	0	AHS SSC	18/25 /25 /25 72% DES SSB 15/15 /35 /25 100% ART SSC		
I1305483601		Carter	Adam	M	12	12G	2021		12			12	12				87.5%	23	0	14	ENE SS		MAE SU	AQP SU
N2729682320		Carter	Fiona	F	12	12I	2021		13	8		21	21				96.5%	6.5	0	1	ENG UUB	19/25 /25 /25 76% MAG C 13/20 /15 /15 65% BIO SSC		
C5785029203		Caulfield	Sarah	F	12	12A	2021		22	2		24	22				75.5%	58	0	0	LIT SSC	16/25 /25 /25 64% MAG SSB 16/20 /15 /15 80% AHS SSB		
185		Chang	Cho	F	12	12C	2021		17			17	17				90.5%	17.5	0	0	MAM SSD	11/20 /15 /15 55% MAS SU	BIO SSC	
		Conner	Sarah	F	12	12E	2021		18	8		26	26				80.2%	36.5	0	2	LEG UUC	16/25 /25 /25 64% HEA UUD 11/25 /25 /25 44% ENE SSC		
		opper	Harold	M	12	12E	2021		13	8		21	21				82.6%	32	0	8	ENG US		BIO SSD 5/10 /20 /20 50% PED SSC	
		er	Sheldon	M	12	12A	2021			12		12	12					0	0	0				

TrackEd Datawall Students Per Page: **3** 5 9 15 25 Type: **Result, Units, VET & QCE** Notes: **Notes**
Axe, Sam 12E Absences: 18.5 Behaviour: 0

Add Internal Note



Class ID	Achiev	U1	U2	3&4	16	IA1	IA2	IA3	EA	Assess	Cumul
ENG121	B	S	S		4	19/25	21/25	/25	/25	50	80%
MAG121	B	S	S	B	4	17/20	/15	/15	/50	20	85%
GEG121	A	S	S	A	4	25/25	/25	/25	/25	25	100%
HEA121A	B	S	S	B	4	21/25	/25	/25	/25	25	84%
MAM111	D										

 Learning Name: Certificate III in Fitness
 Cat: Core Est: 4 Award: 2

	core	total
Subj	16	16
VET	4	4
Other		
Total	20	20
Ov.	<input type="checkbox"/> LIT	
Ov.	<input type="checkbox"/> NUM	

12E

ACE121E
BIO121B
ENG121H
GEG121A
HEA121A
MAG121A
TUT121E
VFS121C
acc

ATAR Eligibility (BETA)

Gen	App	VET	Elig
6	0	1	1

LIT

notes: Subject counts based on timetable. This will not print/PDF

awarded estimated

Babish, Oliver 12K Absences: 2.5 Behaviour: 0

Add Internal Note



Class ID	Achiev	U1	U2	3&4	13	IA1	IA2	IA3	EA	Assess	Cumul
ENG121	A	U	U	A	2	25/25	18/25	/25	/25	50	86%
MAG121	B	U	U	B	2	19/20	/15	/15	/50	20	95%
ESC121A	B	U	U	B	2	9/10	/20	/20	/50	10	90%
LEG121B	A	U	U	A	2	25/25	/25	/25	/25	25	100%
AQP121A	A	S	S		4						
VOE121A	WTC										
BIO111A	D	S			1						

 Learning Name: Certificate IV Crime & Justice
 Cat: Core Est: 8 Award:

	core	total
Subj	13	13
VET	8	8
Other	-2	-2
Total	19	19
Ov.	<input type="checkbox"/> LIT	
Ov.	<input type="checkbox"/> NUM	

12K

ACE121K
AQP121A
ENG121A
ESC121A
LEG121B
MAG121B
VCJ121A
VOE121A

ATAR Eligibility (BETA)

Gen	App	VET	Elig
4	1	1	1

LIT

notes: Subject counts based on timetable. This will not print/PDF

awarded estimated

Bailey, Beth 12A Absences: 3.5 Behaviour: 0

Add Internal Note



Class ID	Achiev	U1	U2	3&4	23	IA1	IA2	IA3	EA	Assess	Cumul
ENG121	B	S	S	B	4	21/25	/25	/25	/25	25	84%
MAG121	A			A	2	20/20	/15	/15	/50	20	100%
BIO121B	C	S	S	C	4	6/10	/20	/20	/50	10	60%
LEG121D	B	S	S	B	4	22/25	/25	/25	/25	25	88%
HEA121A	C	S	S	C	4	18/25	/25	/25	/25	25	72%
AQP121A	A	S	S		4						
MAM111	C	S			1						

 Learning Name: Certificate IV Crime & Justice
 Cat: Core Est: 8 Award:

	core	total
Subj	23	23
VET	8	8
Other	-1	-1
Total	30	30
Ov.	<input type="checkbox"/> LIT	
Ov.	<input type="checkbox"/> NUM	

12A

ACE121A
AQP121A
BIO121B
ENG121G
HEA121A
LEG121D
MAG121D
VCJ121A

ATAR Eligibility (BETA)

Gen	App	VET	Elig
5	1	1	1

LIT

notes: Subject counts based on timetable. This will not print/PDF

awarded estimated

Axe, Sam 12E Absences: 18.5 Behaviour: 0 [Add Internal Note](#)

Class ID	Achiev	U1	U2	3&4	16	IA1	IA2	IA3	EA	Assess	Cumul	core	total	
ENG121	B	S	S		4	19/25	21/25	/25	/25	50	80%	Subj	16	16
MAG121	B	S	S	B	4	17/20	/15	/15	/50	20	85%	VET	12	12
BIO121B						6/10	/20	/20	/50	10	60%	Other		
GEG121	A	S	S	A	4	25/25	/25	/25	/25	25	100%	Total	28	28
HEA121A	B	S	S	B	4	21/25	/25	/25	/25	25	84%	Ov.	<input type="checkbox"/>	LIT
12E												Ov.	<input type="checkbox"/>	NUM
ACE121E														
TUT121E														
VFS121C														

12E ATAR Eligibility (BETA)

Gen	App	VET	Elig
5	0	2	1

notes: Subject counts based on timetable. This will not print/PDF

Notes (Hidden when printing)

test

VET

Learning Name	Enrolled	Category	Est Pts	Points
Work Skills	29/1/2019	Core	8	
Certificate III in Fitness	26/1/2019	Core	4	2

3 per page notes selection...

3 VET

Babish, Oliver 12K Absences: 2.5 Behaviour: 0 [Add Internal Note](#)

Class ID	Achiev	U1	U2	3&4	13	IA1	IA2	IA3	EA	Assess	Cumul	core	total	
ENG121	A	U	U	A	2	25/25	18/25	/25	/25	50	86%	Subj	13	13
MAG121	B	U	U	B	2	19/20	/15	/15	/50	20	95%	VET	16	16
ESC121A	B	U	U	B	2	9/10	/20	/20	/50	10	90%	Other	-2	-2
LEG121B	A	U	U	A	2	25/25	/25	/25	/25	25	100%	Total	27	27
12K												Ov.	<input type="checkbox"/>	LIT
ACE121K												Ov.	<input type="checkbox"/>	NUM
AQP121A	A	S	S		4									
VCJ121A														
VOE121A	WTC													

12K ATAR Eligibility (BETA)

Gen	App	VET	Elig
4	1	2	1

notes: Subject counts based on timetable. This will not print/PDF

Notes (Hidden when printing)

VET

Learning Name	Enrolled	Category	Est Pts	Points
Work Skills	5/2/2019	Core	8	
Certificate IV Crime & Justice	26/1/2019	Core	8	

3 per page notes selection...

VET

Bailey, Beth 12A Absences: 3.5 Behaviour: 0 [Add Internal Note](#)

Class ID	Achiev	U1	U2	3&4	23	IA1	IA2	IA3	EA	Assess	Cumul	core	total	
ENG121	B	S	S	B	4	21/25	/25	/25	/25	25	84%	Subj	23	23
MAG121	A			A	2	20/20	/15	/15	/50	20	100%	VET	16	16
BIO121B	C	S	S	C	4	6/10	/20	/20	/50	10	60%	Other	-1	-1
LEG121D	B	S	S	B	4	22/25	/25	/25	/25	25	88%	Total	38	38
HEA121A	C	S	S	C	4	18/25	/25	/25	/25	25	72%	Ov.	<input type="checkbox"/>	LIT
12A												Ov.	<input type="checkbox"/>	NUM
ACE121A														
AQP121A	A	S	S		4									
VCJ121A														

12A ATAR Eligibility (BETA)

Gen	App	VET	Elig
5	1	2	1

notes: Subject counts based on timetable. This will not print/PDF

Notes (Hidden when printing)

VET

Learning Name	Enrolled	Category	Est Pts	Points
Work Skills	29/1/2019	Core	8	
Certificate IV Crime & Justice	26/1/2019	Core	8	

3 per page notes selection...

VET

TrackEd Exam Seating Plan

Sub/Plan ID: ENG

ID Selection:

Print PDF Email Close

	Seat 1	Seat 2	Seat 3	Seat 4	Seat 5	Seat 6	Seat 7	Seat 8	Seat 9	Seat 10	Seat 11	Seat 12
ROW A	Sam Axe	Oliver Babish	Beth Bailey	Will Bailey	Abbey Bartlet	Jed Bartlet	Zoe Bartlet	Katie Bell	Chandler Bing	James Bond	Jason Bourne	Carrie Bradshaw
	LUI Seat 8151640744 A1	7391536207 A2	6503709576 A3	0067893798 A4	0745024507 A5	0067915990 A6	0765814250 A7	0067504051 A8	0690740101 A9	0714667238 A10	9974165886 A11	9971878723 A12
ROW B	Lavender Brown	Millicent Bulstrode	Fiona Carter	Cho Chang	Poe Dameron	Albus Dumbledore	Ariana Dumbledore	Dudley Dursley	Marge Dursley	Petunia Dursley	Vernon Dursley	Argus Finch
	LUI Seat 0067677426 B1	0653701653 B2	0067767581 B3	7285405741 B4	8151434081 B5	9967644212 B6	8151285672 B7	0763939026 B8	9980826260 B9	7294514170 B10	0067778677 B11	6518791814 B12
ROW C	Maude Flanders	Jane Foster	Ross Geller	Gregory Goyle	Hermione Granger	Rachel Green	Kate Harper	Milhouse Houten	Connie James	Angelina Johnson	Bridget Jones	Elizabeth Keen
	LUI Seat 6495196170 C1	8093614212 C2	9984718182 C3	7612139944 C4	0145753043 C5	6611498894 C6	9981593271 C7	6611705557 C8	8151481239 C9	8093625308 C10	0099944594 C11	7391673520 C12
ROW D	Pamela Landy	Zoe Luther	Draco Malfoy	Narcissa Malfoy	Meera Malik	John McClane	Alice Morgan	Donna Moss	Ros Myers	Juliet O'Hara	Scarlett O'Hara	Leia Organa
	LUI Seat 0067688522 D1	8063268039 D2	6546413919 D3	0067904894 D4	7327159989 D5	6611557148 D6	9918235111 D7	0697675101 D8	6604016029 D9	0764076339 D10	6623536667 D11	6592573279 D12

TrackEd ProgressTracker		Ranked by: QCE Band Sorted by: PJQCE Points Total current Created: 2/11/2020 3:03:37 pm																			
20-24	Montgomery Burns	Fiona Carter	Amy Gardiner	Hermione Granger	Margaret Hooper	Gregory House	Bellatrix Lestrange	John McClane	Bart Simpson	Lisa Simpson	Rita Skeeter	Rey Skywalker	Sybill Trelawney	Joey Tribbiani	Molly Weasley	Jed Bartlet	Harold Cooper	Ruth Evershed	Rachel Green	Lucy McClane	
	YTD%	93.2	96.5	98.9	86.1	87.2	84.3	88.6	87.2	92.1	92.4	82.1	95.9	89.4	95.4	86.4	81.3	82.6	80.7	82.1	93.5
PJQCE	24	24	24	24	24	24	24	24	24	24	24	24	24	24	24	23	23	23	23	23	23
20-24	Fox Mulder	Han Solo	Tony Stark	Bill Weasley	Poe Dameron	Albus Dumbledore	Ned Flanders	Connie James	Cosmo Kramer	Scarlett O'Hara	Luke Skywalker	Arthur Weasley	Fred Weasley	Ron Weasley	Madeline Western	Chandler Bing	George Costanza	Claudia Cregg	Gregory Goyle	Lily Potter	
	YTD%	86.4	100	92.7	87.5	96.7	95.4	87	95.1	61.1	82.6	94.8	89.4	95.1	67.7	87.8	89.7	84.2	98.1	91.7	89.9
PJQCE	23	23	23	23	22	22	22	22	22	22	22	22	22	22	22	21	21	21	21	21	21
20-24	Tom Riddle	Severus Snape	Dolores Umbridge	Charlie Weasley	Katie Bell	James Bond	Pamela Landy	Luna Lovegood	Donna Moss	Ros Myers	Harry Pearce	Agnes Skinner	Jack Sparrow	Ginny Weasley	Percey Weasley						
	YTD%	94.8	97.3	90.2	74.7	94.6	99.2	96.5	99.5	95.1	91.8	98.4	82.1	97.3	92.1	100					
PJQCE	21	21	21	21	20	20	20	20	20	20	20	20	20	20	20						
18-19	Sirius Black	Millicent Bulstrode	Rubeus Hagrid	Lucius Malfoy	Lucas North	Captain Phasma	Newt Scamander	Maggie Simpson	Minerva McGonagall	Seymour Skinner											
	YTD%	95.9	93.5	96.2	88.6	95.1	96.7	88	83.4	86.7	90.8										
PJQCE	19	19	19	19	19	19	19	19	18	18											
0-17	Cho Chang	Dudley Dursley	Cal Lightman	Remus Lupin	Pomona Sprout	Abbey Bartlet	Maude Flanders	Sherlock Holmes	Kylo Ren	Narcissa Malfoy	Vernon Dursley	Will Turner	James Potter	Adam Carter	Sheldon Cooper	Leia Organa	Marge Dursley	Elaine Benes	Argus Finch	Bridget Jones	
	YTD%	90.5	97.3	85.6	98.4	97.6	90.5	94.3	85.3	77.2	94.3	95.1	82.6	40.8	87.5		81.7	89.1	89.2	70.6	
PJQCE	17	17	17	17	17	16	16	16	16	15	14	14	13	12	12	12	11	10	9	9	
0-17	Leo McGarry	Neville Longbottom	Carlton Lassiter	Tom Keen	Nick Fury	Peter Pettigrew	Fiona Glenanne	Dolores Landingham	Josh Lyman	Justin Ripley											
	YTD%	87.8	95.2	96.9	56.5	66	97	25.5		35.6											
PJQCE	8	7	6	4	2	2	0	0	0	0											

KEY ● Tag: Senior ● AIMS ● EAL/D ● ICP ● ATSI ● OOHC

2024.12 QCE Band vs ATAR Eligible										● Tag: AARA ● Tag: AR20S2 ● Tag: AR21S1 ○ Tag: AARA ○ Tag: AARA ○ ATSI								
	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N	N	N	
25+	TrackEd SmartWall	Axe Sam YTD%: 90.5	Babish Oliver YTD%: 98.7	Bailey Beth YTD%: 98.2	Bartlet Abbey YTD%: 91	Bartlet Zoe YTD%: 98.2	Bourne Jason YTD%: 95.1	Bradshaw Carrie YTD%: 83.5	Brown Lav YTD%: 99.5	Dursley Petunia YTD%: 83.8	Bailey Will YTD%: 96.9	Buffay Phoebe YTD%: 79.9	Conner Sarah YTD%: 81.2	Delacour Fleur YTD%: 81.4	Gale Dot YTD%: 85.6	Geller Monica YTD%: 87.9	Hayes Ainsley YTD%: 59.5	Reddington
25+	Evershed Ruth YTD%: 81.7	Fiderer Deb YTD%: 99.7	Foster Jane YTD%: 89.7	Geller Ross YTD%: 95.9	Harper Kate YTD%: 97.2	Johnson Ange YTD%: 94.3	Keen Liz YTD%: 99	Luther Zoe YTD%: 90.2	Malfoy Draco YTD%: 97.7	Malik Meera YTD%: 97.7	Luther John YTD%: 95.6	Marvel Captain YTD%: 95.2	McClane Lucy YTD%: 93.8	McNally Nancy YTD%: 91	Moody Mad-Eye YTD%: 94.6	Pomfrey Poppy YTD%: 83.4	Potter Harry YTD%: 86.9	YTD%: 86.6
25+	McClane Holly YTD%: 87.1	Morgan Alice YTD%: 92.3	O'Hara Juliet YTD%: 89.4	Parsons Nicky YTD%: 77.3	Potts Pepper YTD%: 91.5	Ripley Ellen YTD%: 87.6	Romanoff Tash YTD%: 94.8	Scully Dana YTD%: 97.9	Simpson Homer YTD%: 91.8	Skeeter Rita YTD%: 83	Ressler Donald YTD%: 96.6	Seinfeld Jerry YTD%: 94.8	Skywalker Anakin YTD%: 75.3	Spencer Shawn YTD%: 95.4	Taylor Tim YTD%: 93.8	Warren Myrtle YTD%: 84.3	Weasley George YTD%: 91.8	
25+	Stark Tony YTD%: 93	Swann Liz YTD%: 91.2																
20-24	Bartlet Jed YTD%: 82.2	Bell Katie YTD%: 94.8	Bing Chandler YTD%: 90.2	Bond James YTD%: 99.2	Carter Fiona YTD%: 96.6	Caulfield Sarah YTD%: 76.8	Clegg Claudia YTD%: 98.2	Dameron Poe YTD%: 96.9	Dumbledore Albus YTD%: 95.6	Dumbledore Ariana YTD%: 97.9	Burns Monty YTD%: 93.6	Cooper Harry YTD%: 83.5	Costanza George YTD%: 85.1	Flanders Ned YTD%: 87.6	Green Rachel YTD%: 83	Hooper Margaret YTD%: 87.9	House Gregory YTD%: 86	Kramer Cosmo YTD%: 63.1
20-24	Gardiner Amy YTD%: 99	Goyle Greg YTD%: 92.2	Granger Hermione YTD%: 86.9	Houten Milhouse YTD%: 95.6	James Connie YTD%: 95.4	Landy Pam YTD%: 96.6	Lovegood Luna YTD%: 99.5	Masood Tariq YTD%: 97.2	McClane John YTD%: 87.9	Moss Donna YTD%: 95.4	Lestrage Bella YTD%: 89.2	Mulder Fox YTD%: 87.1	Skinner Agnes YTD%: 83	Umbridge Dolly YTD%: 90.7	Weasley Arthur YTD%: 89.9	Weasley Fred YTD%: 95.4	Weasley Ron YTD%: 69.3	
20-24	Myers Ros YTD%: 92.3	O'Hara Scarlett YTD%: 83.5	Potter Lily YTD%: 90.5	Riddle Tom YTD%: 95.1	Simpson Bart YTD%: 92.5	Simpson Lisa YTD%: 92.8	Simpson Marge YTD%: 89.7	Skywalker Rey YTD%: 96.1	Snape Severus YTD%: 97.4	Solo Han YTD%: 100								
20-24	Sparrow Jack YTD%: 97.4	Trelawney Sybill YTD%: 89.9	Tribbiani Joey YTD%: 95.6	Weasley Bill YTD%: 88.1	Weasley Ginny YTD%: 92.5	Weasley Molly YTD%: 87.1	Weasley Perce YTD%: 100											
18-19	Bulstrode Millicent YTD%: 93.8	Dursley Duds YTD%: 97.4	Lightman Cal YTD%: 86.3	Pearce Harry YTD%: 98.5	Phasma Cap YTD%: 96.9	Simpson Maggie YTD%: 84.3	Skywalker Luke YTD%: 95.1	Sprout Pomona YTD%: 97.7			Black Sirius YTD%: 96.1	Lupin Remus YTD%: 98.5	Malfoy Lucius YTD%: 89.2	North Lucas YTD%: 95.4	Weasley Charlie YTD%: 76	Western Madeline YTD%: 88.4		
16-17	Chang Cho YTD%: 91	Flanders Maude YTD%: 94.6	McGonagall Minerva YTD%: 87.4								Hagrid Rubeus YTD%: 96.4	Holmes Sherlock YTD%: 86.1	Ren Kyo YTD%: 78.4	Scamander Newt YTD%: 88.7				
0-15	Benes Elaine YTD%: 89.7	Jones Bridget YTD%: 74.7	Skinner Seymour YTD%: 91.2								Carter Adam YTD%: 88.1	Cooper Sheldon YTD%: 83.5	Dursley Marge YTD%: 95.4	Dursley Vern YTD%: 90.3	Finch Argus YTD%: 67.8	Glenanne Fiona YTD%: 29.4	Keen Tom YTD%: 58.8	
0-15											Lassiter Charly YTD%: 97	Longbottom Neville YTD%: 95.9	Lyman Josh YTD%: 38.9	Malfoy Narcissa YTD%: 94.6	McGarry Leo YTD%: 88.4	Organa Leia YTD%: 97.2	Pettigrew Peter YTD%: 97.2	

Senior Schooling Summary

Configurable student profiles
VET competencies profile
Exam Seating Plan report

Pink 'edit' buttons on profile
'Subject list utility' report
'VET entries' report

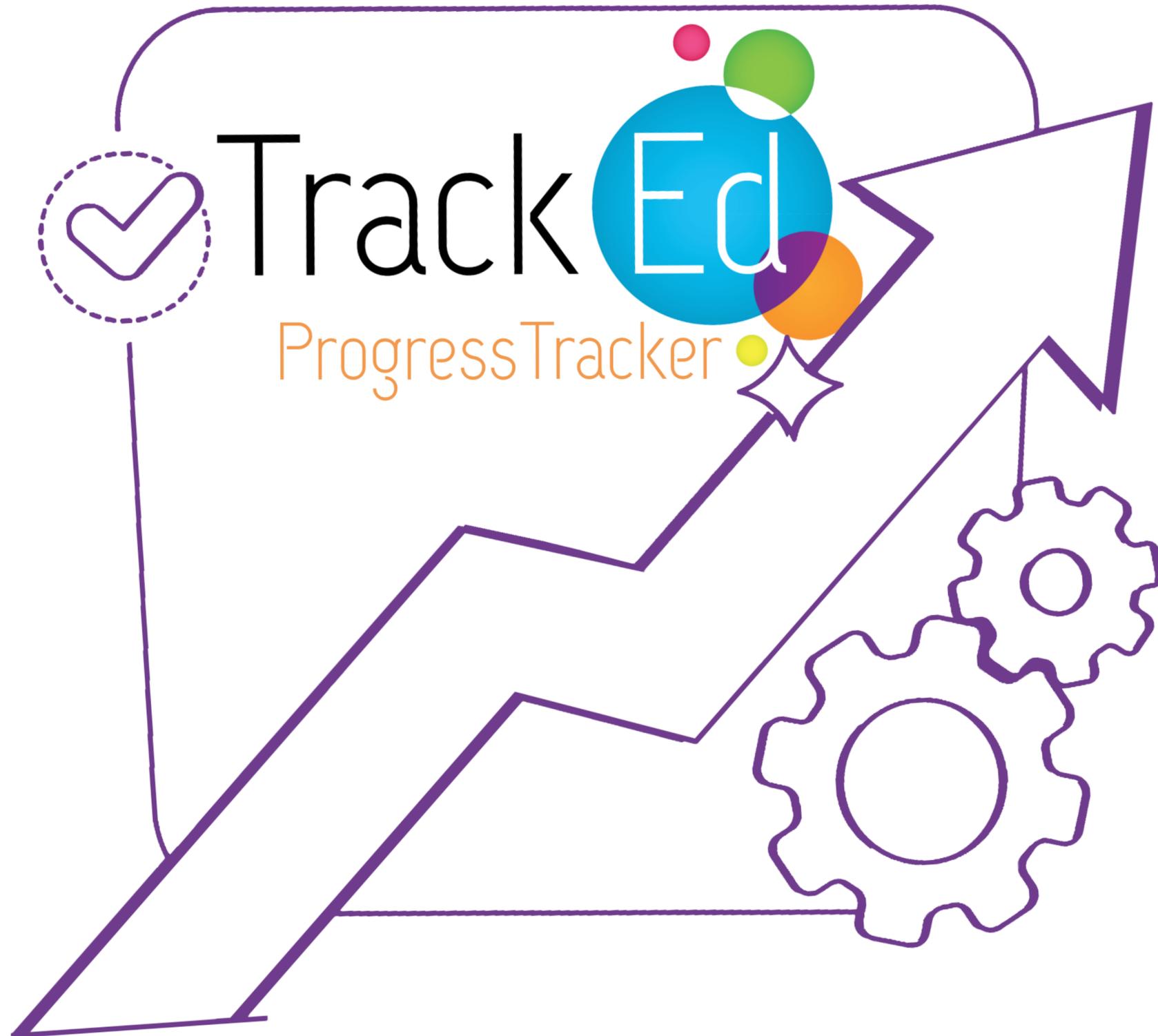
Failing QCE & QCE Point Range searches
ATAR Eligible & Duplicate VET searches
Unit Progress & IA Cumulative % searches

Senior Schooling list views
Datawall 5 per page: 'Results, Units, VET & QCE'
Datawall 3 per page: 'Results, Units & QCE' + VET

Any Questions?

Popular Features in TrackEd

📎 LINK: <https://support.trackedapp.com.au/article-categories/popular-features/>



- Instant 'on demand' datawall
- Two places to generate this report
 1. Preset reports in the report menu
 2. Build your own report from the list view
- Can format at various sizes
- Can bundle by class for preset reports

TrackEd ProgressTracker

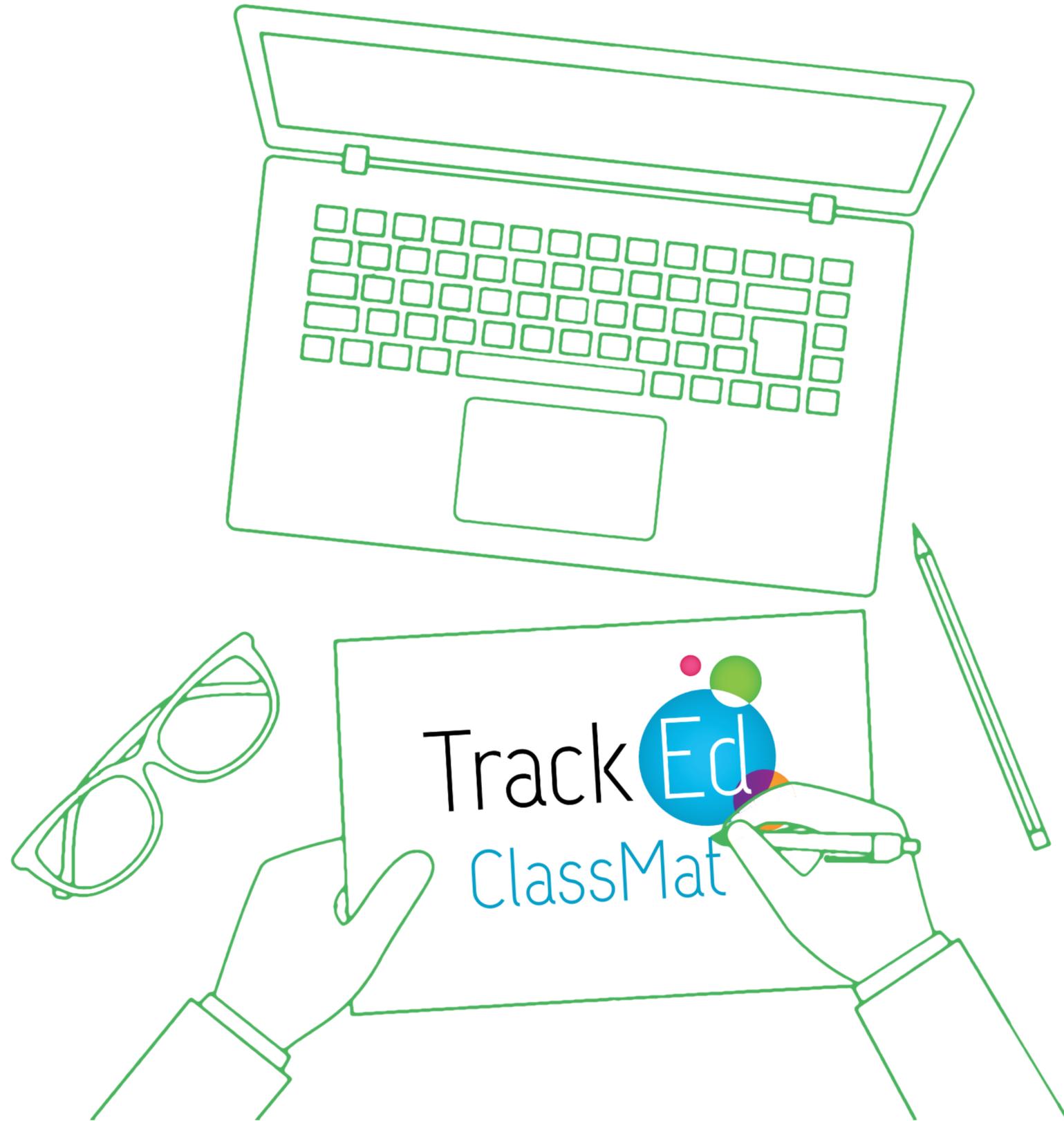
Ranked by: MAT Achievement
 Sorted by: Achievement Trend (previous term vs most recent)
 Created: 25/10/2024 12:26:34 pm

A	Elaine Benes	Montgomery Burns	Fiona Carter	Ariana Dumbledore	Argus Finch	Connie James	Elizabeth Keen	Josh Lyman	Lucy McClane	Rita Skeeter	Ross Geller	Draco Malfoy	Nancy McNally								
	Class ID	MAT082C	MAT082K	MAT082F	MAT082C	MAT082J	MAT082G	MAT082B	MAT082H	MAT082E	MAT082M	MAT082E	MAT082H	MAT082K							
Achievement	E: EX B: EX	E: EX B: EX	E: EX B: EX	E: EX B: EX	E: VG B: S	E: EX B: EX	E: EX B: EX	E: VG B: VG	E: EX B: EX	E: EX B: EX	E: VG B: S	E: EX B: EX	E: EX B: EX								
B	Abbey Bartlet	Vern Dursley	Lavender Brown	Poe Dameron	Dot Gale	Forrest Gump	Ainsley Hayes	Margaret Hooper	Tom Keen	Bellatrix Lestrange	Narcissa Malfoy	Donna Moss	Leia Organa	Kylo Ren	Ellen Ripley	Justin Ripley	Homer Simpson	Marge Simpson	Agnes Skinner	Seymour Skinner	
	Class ID	MAT082C	MAT082F	MAT082A	MAT082F	MAT082E	MAT082F	MAT082E	MAT082H	MAT082J	MAT082J	MAT082B	MAT082G	MAT082M	MAT082M	MAT082D	MAT082F	MAT082E	MAT082H	MAT082K	MAT082D
Achievement	E: S B: EX	E: VG B: VG	E: EX B: EX	E: VG B: VG	E: VG B: S	E: VG B: VG	E: EX B: EX	E: VG B: S	E: VG B: S	E: VG B: VG	E: VG B: VG	E: VG B: VG	E: EX B: EX	E: VG B: EX	E: S B: VG	E: VG B: VG	E: S B: S	E: S B: VG	E: EX B: EX	E: VG B: VG	
B	Rey Skywalker	Severus Snape	Elizabeth Swann	Dolly Umbridge	Percey Weasley	Carrie Bradshaw	Dudley Dursley	Gregory Goyle	Rachel Green	Rubeus Hagrid	Carlton Lassiter	Zoe Luther	Captain Marvel	Lucas North	Harry Potter	Pepper Potts	Tim Taylor	Arthur Weasley	George Weasley		
	Class ID	MAT082F	MAT082C	MAT082J	MAT082B	MAT082J	MAT082K	MAT082B	MAT082G	MAT082M	MAT082G	MAT082B	MAT082D	MAT082D	MAT082A	MAT082K	MAT082K	MAT082K	MAT082L	MAT082K	
Achievement	E: EX B: EX	E: VG B: EX	E: VG B: S	E: EX B: EX	E: VG B: S	E: EX B: VG	E: VG B: VG	E: S B: S	E: S B: NA	E: S B: EX	E: VG B: VG	E: VG B: VG	E: EX B: EX	E: VG B: VG	E: EX B: EX	E: EX B: EX	E: EX B: EX	E: VG B: VG	E: VG B: VG		
C	Fleur Delacour	Pam Landy	Sybill Trelawney	Sirius Black	Phoebe Buffay	Sheldon Cooper	George Costanza	Marge Dursley	Ruth Evershed	Jane Foster	Nick Fury	Amy Gardiner	Monica Geller	Fiona Glenanne	Kate Harper	Cosmo Kramer	Cal Lightman	Neve Longbottom	Luna Lovegood	Lucius Malfoy	
	Class ID	MAT082M	MAT082D	MAT082A	MAT06	MAT082E	MAT082C	MAT072D	MAT082M	MAT082B	MAT082E	MAT082J	MAT082C	MAT082B	MAT082D	MAT082G	MAT082E	MAT082B	MAT082L	MAT082D	MAT082A
Achievement	E: S B: VG	E: EX B: EX	E: S B: VG		E: S B: EX	E: VG B: VG	E: S B: NA	E: NA B: VG	E: VG B: VG	E: S B: S	E: S B: VG	E: VG B: EX	E: S B: EX	E: VG B: EX	E: S B: S	E: VG B: EX	E: VG B: VG	E: S B: NA	E: S B: S	E: NA B: S	
C	Tariq Masood	Jono McClane	Mad-Eye Moody	Fox Mulder	Juliet O'Hara	Scarlett O'Hara	Lily Potter	Joe Quincy	Dana Scully	Anie Skywalker	Jack Sparrow	Shawn Spencer	Pomona Sprout	Tony Stark	Michael Western	Zoe Bartlet	Jim Bond	Jason Bourne	Sarah Caulfield	Cho Chang	
	Class ID	MAT082L	MAT082D	MAT082A	MAT082C	MAT082H	MAT082B	MAT082A	MAT082J	MAT082L	MAT082J	MAT082B	MAT082J	MAT082C	MAT082G	MAT082J	MAT082A	MAT082A	MAT082K	MAT082D	MAT082B
Achievement	E: NA B: U	E: S B: S	E: S B: S	E: S B: S	E: S B: VG	E: VG B: EX	E: VG B: EX	E: VG B: S	E: S B: VG	E: VG B: VG	E: VG B: EX	E: S B: S	E: NA B: NA	E: S B: S	E: S B: S	E: NA B: NA	E: S B: VG	E: VG B: VG	E: S B: NA	E: S B: EX	
C	Harry Cooper	Albus Dumbledore	Sherlock Holmes	Milhouse Houten	John Luther	Meera Malik	Ros Myers	Harry Pearce	Peter Pettigrew	Captain Phasma	Raymond Reddington	Tash Romanoff	Bart Simpson	Lisa Simpson	Luke Skywalker	Joey Tribbiani	Charlie Weasley	Fred Weasley	Molly Weasley	Nate Western	
	Class ID	MAT082C	MAT082M	MAT082F	MAT082H	MAT082B	MAT082C	MAT082L	MAT082H	MAT082K	MAT082D	MAT082H	MAT082K	MAT082F	MAT082C	MAT082F	MAT082E	MAT082L	MAT082D	MAT082K	MAT082H
Achievement	E: VG B: EX	E: EX B: EX	E: EX B: EX	E: S B: VG	E: S B: S	E: NA B: NA	E: S B: S	E: NA B: S	E: VG B: EX	E: VG B: EX	E: U B: U	E: VG B: EX	E: VG B: VG	E: S B: VG	E: VG B: VG	E: S B: S	E: S B: S	E: S B: VG	E: S B: VG	E: S B: S	

TrackEd ProgressTracker		Ranked by: progress tracker attend band Sorted by: Absent Days this year Created: 2/11/2020 3:01:05 pm																			
3. Green	Bellatrix Lestrangle	Mad-Eye Moody	Jane Foster	Dorothy Gale	Seymour Skinner	Luna Lovegood	Zoe Luther	Will Turner	Myrtle Warren	Holly McClane	John McClane	Claudia Cregg	Kate Harper	Cosmo Kramer	Agnes Skinner	Dolores Umbridge	Marge Simpson	Han Solo	Vernon Dursley	Harry Pearce	
	YTD%	99.5	99.5	99	99	99	98.5	98.4	98.5	98.5	98.2	98.2	97.9	97.9	97.9	97.9	97.9	97.4	97.4	96.9	96.9
Absent	1	1	2	2	2	3	3	3	3	3.5	3.5	4	4	4	4	4	5	5	6	6	
3. Green	Elizabeth Swann	Poe Dameron	Percy Weasley	Madeline Western																	
	YTD%	96.9	96.4	96.4	96.4																
Absent	6	7	7	7																	
2. Yellow	Sherlock Holmes	Meera Malik	Severus Snape	Sheldon Cooper	Forrest Gump	Ron Weasley	Juliet O'Hara	George Weasley	Ariana Dumbledore	Poppy Pomfrey	Justin Ripley	Tim Taylor	Gregory Goyle	Donna Moss	Fox Mulder	Bridget Jones	Montgomery Burns	Nancy McNally	Margaret Hooper	Lily Potter	
	YTD%	95.9	95.9	95.9	95.4	95.4	95.1	95.1	94.8	94.8	94.8	94.8	94.3	94.3	94.3	94.1	93.8	93.8	93.6	93.6	
Absent	8	8	8	9	9	9	9.5	9.5	10	10	10	10	11	11	11	11.5	12	12	12.5	12.5	
2. Yellow	Tony Stark	Fiona Carter	Cal Lightman	James Potter	Rita Skeeter	Abbey Bartlet	Minerva McGonagall	Lisa Simpson	James Bond	Ruth Evershed	Lucius Malfoy	Homer Simpson	Lucy McClane	Captain Phasma	Kylo Ren	Neville Longbottom	Fred Weasley	Jack Sparrow			
	YTD%	93.6	93.3	93.3	93.3	93.3	93	93	93	92.8	92.8	92.8	92.8	92.5	92.3	92.3	92	92	95.1		
Absent	12.5	13	13	13	13	13.5	13.5	13.5	14	14	14	14	14.5	15	15	15.5	15.5	22.5			
1. Red	Petunia Dursley	Ned Flanders	Dolores Landingham	Newt Scamander	Sirius Black	Argus Finch	Arthur Weasley	Elaine Benes	Marge Dursley	Peter Pettigrew	Zoe Bartlet	Gregory House	Pepper Potts	Ross Geller	Milhouse Houten	Dudley Dursley	Pomona Sprout	Donald Ressler	Maude Flanders	Sybill Trelawney	
	YTD%					87.2	91.8	91.5	91.5	91.5	91.2	91.2	90.3	90.7	90.7	90.5	90.2	89.9	89.7	86.2	
Absent	0	0	0	0	9	12.5	16	16.5	16.5	16.5	17	17	17.5	18	18	18.5	19	19.5	20	20	
1. Red	Bathilda Bagshot	Chandler Bing	Lavender Brown	Angelina Johnson	Rachel Green	Narcissa Malfoy	Carlton Lassiter	Michael Western	Dana Scully	Carrie Bradshaw	Ainsley Hayes	Lucas North	Harry Potter	Anakin Skywalker	Rey Skywalker	Alice Morgan	Jason Bourne	John Luther	Connie James	Millicent Bulstrode	
	YTD%	89.4	89.4	89.4	89.4	89.2	89.2	88.9	88.9	88.7	88.1	88.1	88.1	87.9	87.9	87.6	87.4	88	87.1	86.3	
Absent	20.5	20.5	20.5	20.5	21	21	21.5	21.5	22	23	23	23	23	23.5	23.5	24	24.5	24.5	25	26.5	

TrackEd ProgressTracker		Ranked by: failing_results Achieve Sorted by: EPA Created: 2/11/2020 3:01:58 pm															
1	Forrest Gump	Sherlock Holmes	Amy Gardiner	Zoe Luther	Jack Sparrow	Adam Carter	Milhouse Houten	Scarlett O'Hara	Ross Geller	Lucius Malfoy	Anakin Skywalker	Fred Weasley	Molly Weasley	Michael Western	Gregory Goyle	Meera Malik	Pomona Sprout
	YTD%	95.4	95.9	85.8	98.4	95.1	67.5	90.7	79.1	90.7	92.8	87.9	92	83.5	88.9	94.3	95.9
EPA	4.86	4.5	4.13	4	4	3.86	3.75	3.75	3.63	3.5	3.5	3.5	3.25	3.25	3.13	3.13	2.57
2	James Bond	Poe Dameron	Lisa Simpson	Peter Pettigrew	Shawn Spencer	Donald Ressler	Nate Western	Maggie Simpson	Tom Keen	George Weasley							
	YTD%	92.8	96.4	93	91.5	82.2	89.9	75.5	64.9	83.5	95.1						
EPA	4.13	3.71	3.63	3.57	3.57	3.38	3.38	3.25	3.14	3.13							
3	Rey Skywalker	Phoebe Buffay	James Potter	Luke Skywalker	Carrie Bradshaw	Alice Morgan	Joey Tribbiani	Neville Longbottom	John Luther	Raymond Reddington	Tariq Masood						
	YTD%	87.9	84.9	93.3	62.4	88.1	87.6	67.8	92	88	78.4	76.8					
EPA	4.43	4	3.63	3.5	3.38	3.38	3.13	2.86	2.5	2.5	2.25						
4	Harold Cooper	Bart Simpson	Monica Geller	Justin Ripley	Jason Bourne	Ginny Weasley											
	YTD%	71.4	61.1	30.7	94.8	87.4	57										
EPA	3.38	3.38	3	2.88	2.75	2.5											
5	Hans Gruber	Remus Lupin	Jerry Seinfeld	Chandler Bing	Fleur Delacour	Sarah Caulfield	Marge Dursley										
	YTD%	60.3	71.4	68.3	89.4	80.7	72.7	91.5									
EPA	3.13	2.75	2.5	2.38	2.38	2.25	2.25										
6	Deborah Fiderer	Ros Myers	Tony Stark	Bill Weasley	Hermione Granger												
	YTD%	79.1	66	93.6	86.3	27.6											
EPA	2.63	2.5	2.5	2.5	2.43												

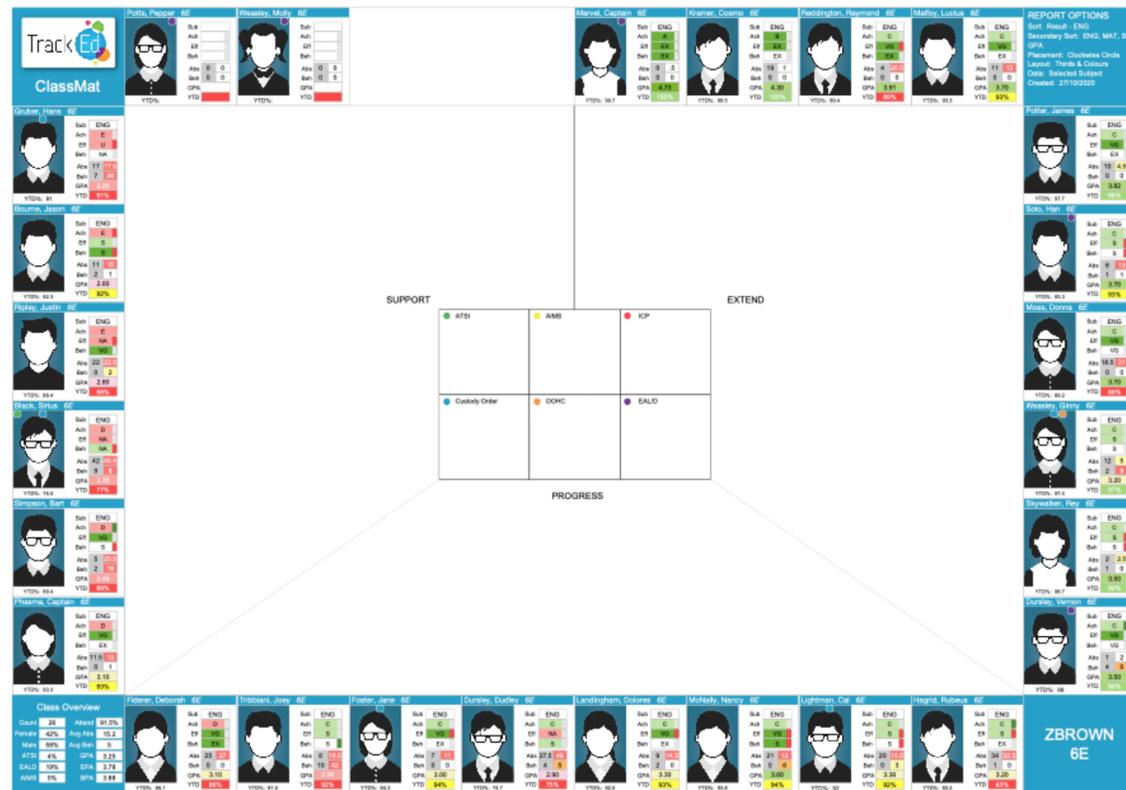
KEY ● ATSI ● AIMS ● ICP ● Custody Order ● OOHC ● EAL/D



- Create instant A3 Placemats per class
- Designed for teacher class planning
- Start of each semester or term
- Placement, Sort, Data and customisation options
- Based on the timetable import
- Can be saved as PDF per class or Staff

Placement Options

Clockwise



- Sorted in a clockwise direction starting from top middle
- Can have one or two sort orders
- Multiple middle section options for staff notes

Quadrants



- Two sort orders must be chosen for the 2 axis
- Sorted into 4 quadrants picking the corners first
- 8 Students left in the middle after corners are picked
- Similar to a 2D scatter chart

Sort Options

Name (last, first)
 GPA
 ENG, MAT, SCI GPA
 EPA
 BPA
 Behaviours
 Absences
 Attendance
 Wellbeing index
 Result (for selected subject)
 Effort (for selected subject)
 Behaviour (for selected subject)
 Result Trend (for selected subject)
 Effort Trend (for selected subject)
 Behaviour Trend (for selected subject)
 NAPLAN Band - Reading
 NAPLAN Band - Writing
 NAPLAN Band - Spelling
 NAPLAN Band - G&P
 NAPLAN Band - Numeracy
 NAPLAN Band - Average
 NAPLAN Scale - Reading
 NAPLAN Scale - Writing
 NAPLAN Scale - Spelling
 NAPLAN Scale - G&P
 NAPLAN Scale - Numeracy
 NAPLAN Scale - Average
 Any imported diagnostic (eg PAT M, PAT R)

User Field Options

GPA
 BPA
 EPA
 Wellbeing
 YTD%
 YTD+a%
 3 week %
 T1%
 T2%
 T3%
 T4%
 Est QCE
 NAPLAN
 Susp tot
 Neg major
 Positive
 Rewards
 Roll Class
 ATAR
 Sort Value 1
 Sort Value 2

Granger, Hermione 12C



ENG	B	-
MAG	C	-
BIO	D	▼
AHS	C	-
HEA	B	-
PED	B	▲

GPA: 3.33

[Shows under photo]

Assignable Colours

Choose 6 colours from...

ATSI
 AIMS
 ICP
 Custody Order
 OOHC
 EAL/D
 ATAR Eligible
 Tag (any of your tags)

Brown, Lavender 9A



ENG	B	-
MAT	B	-
SCI	B	▲
GEG	C	-
HPE	B	-
CHI	A	▲
ART	B	-
MUS	A	-

GPA: 4.13

[Shows above photo]

ClassMat Options

Student Data Tile: Selected Subject

Middle of Layout: Marker Student x 3

User Field: Neg major

Page 2 Option:

Hide

Image

2nd
Classmat

Page 2 Data Tile: Latest & Trend

Page 2 Middle: Stories & Progress x 4



ENG091A

Class 1 of 6 found



Print

PDF

Email

PDF Bundle

Close

1 Page 1 options

2 Page 2 options

3 Navigation for review

4 PDF Bundle & Close

Data Tile Options

A-E & Data
Snape, Severus 9A

	A	B	C	D	E
	2	3	3	0	0
Prev Now					
Abs	13	8			
Beh	0	0			
GPA	3.88				
EPA	4.75				
BPA	4.88				
YTD	96%				

Latest & Trend
Finch, Argus 9A

Subject	Grade	Trend
ENG	C	-
MAT	A	-
SCI	B	▲
GEG	C	▲
HPE	C	▼
ITL	C	▼
DRA	C	▲
MUS	B	▲

Selected Subject
Dursley, Dudley 9A

Sub	ENG
Ach	C
Eff	VG
Beh	VG
Abs	18.5 18.5
Beh	2 4
GPA	3.38
YTD	91%

Subject & NAPLAN
Delacour, Fleur 6A

Subject	ENG
Achieve	C
Effort	VG
Read	7
Write	5
Spell	7
G&P	8
Num	6

Selectable Notes
Weasley, Fred 9A

Internal Notes

[Select Notes Type]

Core & Data
Sprout, Pomona 9A

	-2	prev	now
ENG	C	D	C
MAT	D	C	C
SCI	C	E	D
Abs	19	19	
Beh	15	12	
GPA	2.86		
EPA	2.57		
BPA	2.71		

Core, NAP & Data
Lestrage, Bellatrix 6A

	-2	prev	sem
ENG	A	A	A
MAT	A	A	A
SCI	B	B	A
Abs	.5	Rea	7
Beh	0	Wri	7
GPA	4.73		
EPA	5.00		
BPA	5.00		
Num	8		

NAPLAN 3-9
Malfoy, Lucius 9A

	A	B	C	D	E
	0	2	5	1	0
3 5 7 9					
Read	4	5	6		
Write	2	5	5		
Spell	4	5	9		
GP	5	5	7		
Num	5	8	8		

Literacy
Lupin, Remus 9C

	-2	prev	now
ENG	C	C	D
3 5 7 9			
Read	3	5	5
Write	2	4	6

[Select 2 Diagnostics]

Numeracy
Pettigrew, Peter 9C

	-2	prev	now
MAT	C	C	C
3 5 7 9			
Num	3	6	6

[Select 2 Diagnostics]

Lit & Num
Weasley, Arthur 9E

	-2	prev	sem
ENG	C	C	C
MAT	C	B	B
YTD% 92%			

[Select 2 Diagnostics]

Attendance
Weasley, Percy 9C

Latest	40%
3 Week	80%
T1	100%
T2	98%
T3	94%
T4	94%
YTD	96%
YTD+a	100%

Beh Week Range
Trelawney, Sybill 9C

Major	0
Minor	1
Positive	0
Suspen	0
% Att	89.7%
YTD	86.2%
YTD+a	100.0%

[Select Week Range]

Wellbeing
Dumbledore, Albus 6A

YTD	93%
YTD+a	98%
3 Week	90%
GPA	2.80
BPA	2.00
EPA	2.67
Wellbeing	2.49

QCE
Bulstrode, Millicent 12I

Subj	core total
Subj	19 19
VET	
Other	
Total	19 19
Ov.	<input type="checkbox"/> LIT
Ov.	<input type="checkbox"/> NUM

Trends
Goyle, Gregory 6C

	A	B	C	D	E
	0	0	6	4	0
avg +/-					
GPA	2.60 0.60				
BPA	2.00 0.00				
EPA	2.78 0.28				
Prev Now					
Abs	27 26.5				
Beh	17 14				

Sparklines 7-12
Potter, Lily 12C

	A	B	C	D	E
	1	3	1	1	0
GPA	[Bar Chart]				
EPA	[Bar Chart]				
BPA	[Bar Chart]				

Units
Sprout, Pomona 12A

DRA	S	S	B
ENG	S	S	C
VTU			
MAG	S	U	D
HEA	S		C
SCS			S
12A			
ACE			
TUT			

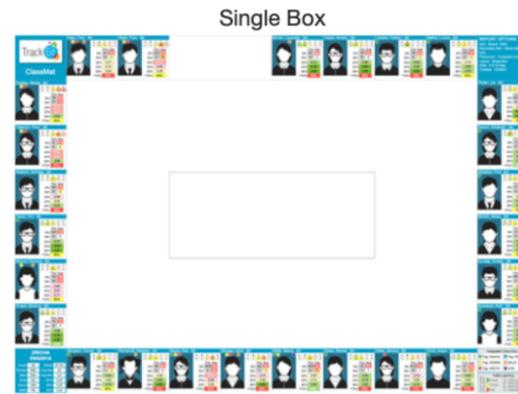
IA Progress
Potter, Lily 12C

ENG	72%
BIO	80%
CHM	80%
ESC	50%
MAG	90%
LEG	100%
12C	-
ACE	-

Photos Only
Dursley, Marge 9A



White Space



Single Box



Quarters



Quarters with colours



Quarters Grid



Thirds



Thirds with Colours



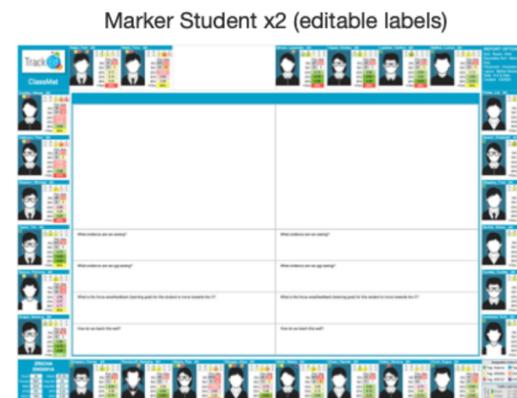
Stories & Progress x 3 (editable labels)



Stories & Progress x 4 (editable labels)



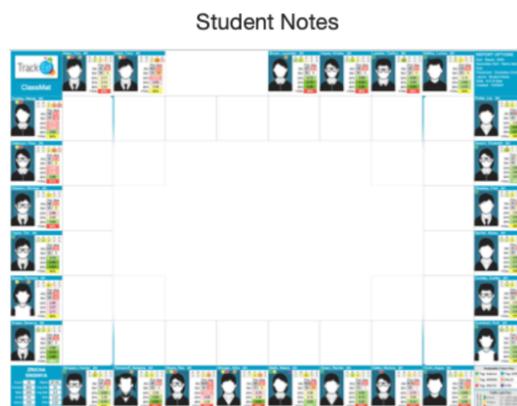
Marker Student (editable labels)



Marker Student x2 (editable labels)



Marker Student x3 (editable labels)



Student Notes

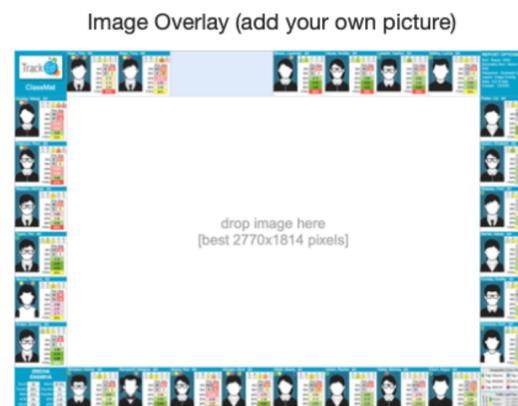


Image Overlay (add your own picture)

Delacour, Fleur 9A EPA: 2.38	Dursley, Marge 9A EPA: 2.25		Brown, Lavender 9A EPA: 4.75	Finch, Argus 9A EPA: 3.25	Hayes, Ainsley 9A EPA: 4.63	Lassiter, Carlton 9A EPA: 4																								
Stark, Tony 9A EPA: 2.5	Morgan, Alice 9A EPA: 3.38	SUPPORT	EXTEND	Swann, Elizabeth 9A EPA: 3.88	Simpson, Homer 9A EPA: 3.38	Bartlett, Abbey 9A EPA: 3.75																								
Sprout, Pomona 9A EPA: 2.57	Myers, Ros 9A EPA: 2.5	PROGRESS	Dursley, Dudley 9A EPA: 3.63	Green, Rachel 9A EPA: 4.13	Potter, Lily 9A EPA: 4.5	ZRICH A ENG091A <table border="1" style="font-size: 8px;"> <tr><td>Count</td><td>26</td><td>Attend</td><td>87.4%</td></tr> <tr><td>Female</td><td>58%</td><td>Avg Abs</td><td>24</td></tr> <tr><td>Male</td><td>42%</td><td>Avg Beh</td><td>4.5</td></tr> <tr><td>ATSI</td><td>4%</td><td>GPA</td><td>3.23</td></tr> <tr><td>EALD</td><td>19%</td><td>EPA</td><td>3.55</td></tr> <tr><td>AIMS</td><td>4%</td><td>BPA</td><td>4.03</td></tr> </table>	Count	26	Attend	87.4%	Female	58%	Avg Abs	24	Male	42%	Avg Beh	4.5	ATSI	4%	GPA	3.23	EALD	19%	EPA	3.55	AIMS	4%	BPA	4.03
Count	26	Attend	87.4%																											
Female	58%	Avg Abs	24																											
Male	42%	Avg Beh	4.5																											
ATSI	4%	GPA	3.23																											
EALD	19%	EPA	3.55																											
AIMS	4%	BPA	4.03																											
Malik, Meera 9A EPA: 3.13	Geller, Monica 9A EPA: 3	Western, Michael 9A EPA: 3.25	Romanoff, Tash 9A EPA: 4	Malfoy, Lucius 9A EPA: 3.5	Keen, Tom 9A EPA: 3.14	Evershed, Ruth 9A EPA: 4																								
Weasley, Fred 9A EPA: 3.5	Taylor, Tim 9A EPA: 4.5	Snape, Severus 9A EPA: 4.75	REPORT OPTIONS Sort: ENG, MAT, SCI GPA Secondary Sort: Name (last, first) Placement: Clockwise Circle Layout: Thirds & Colours Data: Latest & Trend Created: 16/5/2022																											

Tag: Improve 	Tag: AR20S2 	Tag: AR21S1
Tag: AARA 	EAL/D 	ATSI

Assignable Colour Key

- Tag: Improve
- Tag: AARA
- Tag: AR20S2
- EAL/D
- Tag: AR21S1
- ATSI

Traffic Light Key

- G = GPA (grades)
- E = EPA (effort)
- B = BPA (beh.)
- A = Attendance

Potts, Pepper 6E Sub: Ach: Eff: Beh: Abs: 0 0 Beh: 0 0 GPA: YTD: EQID: S8840719967	Weasley, Molly 6E Sub: Ach: Eff: Beh: Abs: 0 0 Beh: 0 0 GPA: YTD: EQID: Y5969141790	Marvel, Captain 6E Sub: ENG Ach: A Eff: EX Beh: EX Abs: 0 .5 Beh: 0 0 GPA: 4.73 YTD: 100% EQID: D5736224924	Kramer, Cosmo 6E Sub: ENG Ach: B Eff: EX Beh: EX Abs: 19 1 Beh: 0 0 GPA: 4.30 YTD: 100% EQID: U7867401552	Dursley, Duds 6E Sub: ENG Ach: C Eff: NA Beh: S Abs: 27.5 49 Beh: 4 5 GPA: 2.90 YTD: 75% EQID: H2827947320	Dursley, Vernon 6E Sub: ENG Ach: C Eff: VG Beh: VG Abs: 1 2 Beh: 4 6 GPA: 3.50 YTD: 99% EQID: K5787225022
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REPORT OPTIONS

Sort: Result - ENG
 Secondary Sort: Name (last, first)
 Placement: Clockwise Circle
 Layout: Image Overlay
 Data: Selected Subject
 Created: 7/3/2022

Ripley, Justin 6E Sub: ENG Ach: E Eff: NA Beh: VG Abs: 22 22.5 Beh: 0 2 GPA: 2.80 YTD: 88% EQID: E6912127377	Gruber, Hans 6E Sub: ENG Ach: E Eff: U Beh: NA Abs: 17 17.5 Beh: 7 28 GPA: 2.20 YTD: 91% EQID: J0028979433	Bourne, Jason 6E Sub: ENG Ach: E Eff: S Beh: S Abs: 11 15 Beh: 2 1 GPA: 2.60 YTD: 92% EQID: O4306365465	Simpson, Bart 6E Sub: ENG Ach: D Eff: VG Beh: S Abs: 5 20.5 Beh: 2 19 GPA: 2.40 YTD: 89% EQID: I9758565130	Phasma, Captain 6E Sub: ENG Ach: D Eff: VG Beh: EX Abs: 11.5 13 Beh: 0 1 GPA: 3.10 YTD: 93% EQID: O5768621264	Fiderer, Deb 6E Sub: ENG Ach: D Eff: VG Beh: EX Abs: 25 27 Beh: 0 0 GPA: 3.10 YTD: 86% EQID: D1215068471
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Student Stories

Current Medical Conditions	
Legal/Custody Order	
ATSI	
Out of Home Care	
Non English Speaking Background or EAD/L	
AIMS record	
ICP	
Learning Support	
Approved AARA	
Attendance Concerns	
Behaviour Concerns	
Other Information	
School Targets	
Faculty Targets	

Student Progress

Ach	Starting Point	Semester 1	Semester 2
A			
B			
C			
D			
E			
N			

Foster, Jane 6E Sub: ENG Ach: C Eff: VG Beh: EX Abs: 7 11 Beh: 0 0 GPA: 3.00 YTD: 94% EQID: D9352552736	Hagrid, Rubeus 6E Sub: ENG Ach: C Eff: S Beh: EX Abs: 34 32.5 Beh: 1 0 GPA: 3.20 YTD: 83% EQID: S9289250454	Landingham, Dolly 6E Sub: ENG Ach: C Eff: VG Beh: EX Abs: 9 14.5 Beh: 2 0 GPA: 3.30 YTD: 93% EQID: K1094870024	Lightman, Cal 6E Sub: ENG Ach: C Eff: S Beh: S Abs: 20 15.5 Beh: 0 3 GPA: 3.36 YTD: 92% EQID: Y4944509216	Malfoy, Lucius 6E Sub: ENG Ach: C Eff: VG Beh: EX Abs: 11 13 Beh: 0 0 GPA: 3.70 YTD: 93% EQID: C9755393350	McNally, Nancy 6E Sub: ENG Ach: C Eff: VG Beh: S Abs: 21 12 Beh: 0 6 GPA: 3.60 YTD: 94% EQID: K6692702505
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ZBROWN 6E Count: 26 Female: 42% Male: 58% ATSI: 4% EALD: 19% AIMS: 0% Attend: 91.5% Avg Abs: 15.2 Avg Beh: 5 GPA: 3.25 EPA: 3.78 BPA: 3.88	Black, Sirius 6E Sub: ENG Ach: D Eff: NA Beh: NA Abs: 42 45.5 Beh: 9 8 GPA: 2.30 YTD: 77% EQID: Q7914021267	Weasley, Ginny 6E Sub: ENG Ach: C Eff: S Beh: S Abs: 12 5 Beh: 2 9 GPA: 3.20 YTD: 97% EQID: O1792481287	Tribbiani, Joey 6E Sub: ENG Ach: C Eff: S Beh: S Abs: 6 16.5 Beh: 10 42 GPA: 2.00 YTD: 92% EQID: G9376672002	Solo, Han 6E Sub: ENG Ach: C Eff: S Beh: S Abs: 8 13 Beh: 1 1 GPA: 3.70 YTD: 93% EQID: U5246728420	Skywalker, Rey 6E Sub: ENG Ach: C Eff: S Beh: S Abs: 2 2.5 Beh: 1 0 GPA: 3.50 YTD: 99% EQID: D2265886021	Reddington, Raymond 6E Sub: ENG Ach: C Eff: VG Beh: EX Abs: 4 20.5 Beh: 0 0 GPA: 3.91 YTD: 89% EQID: C9899150171	Potter, Jim 6E Sub: ENG Ach: C Eff: VG Beh: EX Abs: 10 4.5 Beh: 0 0 GPA: 3.82 YTD: 98% EQID: J5614212947	Moss, Donna 6E Sub: ENG Ach: C Eff: VG Beh: VG Abs: 18.5 21 Beh: 0 0 GPA: 3.70 YTD: 89% EQID: N1792452094
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Assignable Colour Key

● Tag: Improve ● Tag: AARA
● Tag: AR20S2 ● Tag: EAL/D
● Tag: AR21S1 ● Tag: ATSI

Traffic Light Key

● G = GPA (grades)
● E = EPA (effort)
● B = BPA (beh.)
● A = Attendance



- A secure, live and interactive datawall tool
- Can use as an ongoing working document
- Can duplicate at a point in time and compare
- Can live highlight any found group with current data
- Best for simple categories and risk management
- Spread large groups over multiple smaller Smartwalls

SMARTWALL

This report will create a Smartwall using the 147 students in your found set. Please choose your placement pattern below.

New Ranked SmartWall

New Grid SmartWall

New Circular SmartWall

New Manual Smartwall

or

View Previous SmartWalls

TrackEd				Example State College										Home			Profile			List			Import			Settings		
open selected	open selected	open selected	open selected	filter options...										Size	total students	students placed	delete checked	Created By	Category									
Small	Med	Large	Very Large	create new	Type	Date	Smartwall Name	Memo																				
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	13/4/2023	2023.09 ENG Result vs Traffic light EPA		212	147	134	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	11/3/2023	Achievement fails vs House		92	30	30	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.09 Traffic light EPA vs Achievement fails		380	147	142	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.12 QCE Band vs QCE Points Total current		380	148	148	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.09 MAT Result vs NAPLAN Band - Numeracy		380	147	111	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.09 ENG Result vs NAPLAN Band - Writing		380	147	126	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.09 ENG Result vs NAPLAN Band - Reading		380	147	125	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.06 SCI Result vs Roll Class		380	148	140	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.06 MAT Result vs Roll Class		380	148	140	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	24/2/2023	2023.06 ENG Result vs Roll Class		380	148	140	<input type="checkbox"/>	Recreate	Duplicate	Delete		admin											
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	30/8/2022	EPA band vs GPA		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	30/8/2022	Sorted by GPA		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	30/8/2022	Sorted by GPA		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	30/8/2022	Sorted by GPA		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	30/8/2022	House vs Roll Class		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	13/6/2022	2022.06 Focus Groups		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	13/6/2022	2022.06 Red - Green		212	146	146	<input type="checkbox"/>		Duplicate	Delete		admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	17/6/2021	ATAR & QCE Year 12		212	148	148	<input type="checkbox"/>		Duplicate	Delete		Admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	17/6/2021	Traffic Lights Year 9		212	147	147	<input type="checkbox"/>		Duplicate	Delete		Admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	17/6/2021	Year 9 Progress Groups		212	147	142	<input type="checkbox"/>		Duplicate	Delete		Admin											
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	14/5/2021	Year 9 at Risk		92	92	54	<input type="checkbox"/>		Duplicate	Delete		Admin											
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Open	13/5/2021	Year 9 - concern levels		212	147	147	<input type="checkbox"/>		Duplicate	Delete		Admin											

TrackEd SmartWall: EPA band vs GPA

● Tag: Improve
 ● Tag: AR20S2
 ● Tag: AR21S1
 ● Tag: AARA
 ● EAL/D
 ● ATSI

		GPA																		
3. Green		Dumbledore Ariana	Flanders Maude	McClane Holly	McClane Lucy	Solo Han	James Connie	Western Madeline	Carter Fiona	Jones Bridget	Keen Elizabeth	Skeeter Rita	Umbridge Dolores	Bulstrode Millicent	Johnson Angelina	Weasley Ron	Malfoy Draco			
		GPA: 5	GPA: 4.86	GPA: 4.86	GPA: 4.75	GPA: 4.71	GPA: 4.63	GPA: 4.57	GPA: 4.5	GPA: 4.38	GPA: 4.38	GPA: 4.38	GPA: 4.38	GPA: 4.29	GPA: 4.29	GPA: 4.29	GPA: 4.25			
3. Green		Moss Donna	Turner Will	Benes Elaine	Brown Lavender	Burns Montgomery	Cregg Claudia	Lestrange Bellatrix	Organa Leia	Potter Harry	Bagshot Bathilda	Conner Sarah	Gale Dorothy	Lassiter Carlton	McGonagall Minerva	Parsons Nicky	Potts Pepper	Ren Kyo	Simpson Marge	
		GPA: 4.25	GPA: 4.14	GPA: 4.13	GPA: 4.13	GPA: 4.13	GPA: 4.13	GPA: 4.13	GPA: 4.13	GPA: 4.13	GPA: 4	GPA: 4	GPA: 4	GPA: 4	GPA: 4	GPA: 4	GPA: 4	GPA: 4	GPA: 4	
3. Green		Skinner Agnes	Warren Myrtle	Weasley Percy	Hayes Ainsley	Lyman Josh	Skinner Seymour	Snape Severus	Swann Elizabeth	Cooper Sheldon	Chang Cho	Evershed Ruth	Hooper Margaret	Kramer Cosmo	Luther Zoe	Malfoy Narcissa	McNally Nancy	North Lucas	Taylor Tim	
		GPA: 4	GPA: 4	GPA: 4	GPA: 3.88	GPA: 3.88	GPA: 3.88	GPA: 3.88	GPA: 3.88	GPA: 3.78	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	GPA: 3.75	
3. Green		Riddle Tom	Fury Nick	Marvel Captain	Sparrow Jack	Bartlet Abbey	Bartlet Zoe	Geller Ross	Green Rachel	Gump Forrest	Hagrid Rubeus	Scully Dana	Weasley Arthur	House Gregory	Pomfrey Poppy	Ripley Ellen	Dursley Dudley	Foster Jane	Gardiner Amy	
		GPA: 3.71	GPA: 3.63	GPA: 3.63	GPA: 3.63	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.5	GPA: 3.43	GPA: 3.43	GPA: 3.43	GPA: 3.38	GPA: 3.38	GPA: 3.38	
3. Green		Holmes Sherlock	Landy Pamela	Moody Mad-Eye	Mulder Fox	Potter Lily	Romanoff Natasha	Trelawney Sybill	Carter Adam	Costanza George	Glenanne Fiona	Harper Kate	Lightman Cal	McClane John	O'Hara Juliet	Phasma Captain	Quincy Joe	Dursley Vernon	Dumbledore Albus	
		GPA: 3.38	GPA: 3.38	GPA: 3.38	GPA: 3.38	GPA: 3.38	GPA: 3.38	GPA: 3.38	GPA: 3.29	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.25	GPA: 3.17	GPA: 3.13	
3. Green		O'Hara Scarlett	Simpson Lisa	Bond James	Houten Milhouse	Spencer Shawn	Buffav Phoebe	Dameron Poe	Pettigrew Peter	Skwalker Rey	Potter James									
		GPA: 3.13	GPA: 3.13	GPA: 3	GPA: 3	GPA: 3	GPA: 2.88	GPA: 2.86	GPA: 2.86	GPA: 2.83	GPA: 2.75									
2. Yellow		Simpson Homer	Finch Argus	Lovegood Luna	Goyle Gregory	Ressler Donald	Keen Tom	Malfoy Lucius	Pearce Harry	Weasley Charlie	Weasley Molly	Malik Meera	Simpson Maggie	Skywalker Anakin	Weasley Fred	Western Nate	Bradshaw Carrie	Weasley George	Western Michael	
		GPA: 3.63	GPA: 3.5	GPA: 3.38	GPA: 3.25	GPA: 3.25	GPA: 3.17	GPA: 3.13	GPA: 3.13	GPA: 3.13	GPA: 3.13	GPA: 3	GPA: 3	GPA: 3	GPA: 3	GPA: 3	GPA: 2.88	GPA: 2.88	GPA: 2.88	
2. Yellow		Sprout Pomona	Geller Monica	Luther John	Morgan Alice	Tribbiani Joey	Reddington	Luther Bart	Skwalker Luke	Longbottom Neville	Cooper Harold	Gruber Hans	Ripley Justin	Myers Ros	Bourne Jason	Weasley Ginny	Ripley Remus	Seinfeld Jerry	Fiderer Deborah	
		GPA: 2.86	GPA: 2.75	GPA: 2.75	GPA: 2.75	GPA: 2.75	GPA: 2.63	GPA: 2.63	GPA: 2.63	GPA: 2.57	GPA: 2.5	GPA: 2.5	GPA: 2.5	GPA: 2.4	GPA: 2.38	GPA: 2.38	GPA: 2.25	GPA: 2.25	GPA: 2.13	
2. Yellow		Stark Tony	Weasley Bill																	
		GPA: 2.13	GPA: 2.13																	
1. Red		Masood Tariq	Granger Hermione	Caulfield Sarah	Bing Chandler	Delacour Fleur	Dursley Marge	Dursley Petunia	Flanders Ned	Landingham Dolores	Scamander Newt									
		GPA: 3.2	GPA: 2.5	GPA: 2.38	GPA: 2.25	GPA: 2.25	GPA: 2.13	GPA:	GPA:	GPA:	GPA:									

	6A				6B				6C				6D				6E				6F			
No Result																								

Failing 1						Failing 2				
 YTD%: 67.5	 YTD%: 30.7	 YTD%: 95.4	 YTD%: 98.4	 YTD%: 87.9		 YTD%: 75.5	 YTD%: 93	 YTD%: 27.6	 YTD%: 84.9	
 YTD%: 85.8	 YTD%: 90.7	 YTD%: 95.9	 YTD%: 92.8	 YTD%: 95.1	 YTD%: 83.5			 YTD%: 64.9	 YTD%: 91.5	 YTD%: 96.4
 YTD%: 94.3	 YTD%: 90.7	 YTD%: 95.9	 YTD%: 90.2	 YTD%: 88.9				 YTD%: 82.2	 YTD%: 89.9	
 YTD%: 83.5	 YTD%: 79.1	 YTD%: 92							 YTD%: 95.1	
 YTD%: 87.9								 YTD%: 86.3	 YTD%: 71.4	
 YTD%: 87.6	 YTD%: 78.4							 YTD%: 93.6	 YTD%: 60.3	 YTD%: 80.7
 YTD%: 88	 YTD%: 88	 YTD%: 93.3	 YTD%: 67.8					 YTD%: 61.1	 YTD%: 79.1	 YTD%: 71.4
 YTD%: 87.4	 YTD%: 92	 YTD%: 66	 YTD%: 62.4			 YTD%: 57	 YTD%: 68.3	 YTD%: 91.5	 YTD%: 72.7	 YTD%: 89.4
										Live Highlights Key Behav 5+ Abs 15+

click student for:

- small profile
- full profile
- notes
- internal notes

tap to place | drag & drop

name, rollclass or ID search

Bagshot Bathilda									
Bond James									
Bourne Jason									
Bradshaw Carrie									
Buffay Phoebe									
Carter Adam									
Caulfield Sarah									
Cooper Harold									
Dameron Poe									
Delacour Fleur									
Dursley Marge									
Fiderer Deborah									
Gardiner Amy									
Geller Monica									
Geller Ross									
Goyle Gregory									
Granger Hermione									
Gruber Hans									
Gump Forrest									
Holmes Sherlock									
Houten Milhouse									
Keen Tom									
Longbottom Neville									
Lupin Remus									
Luther Zoe									
Luther John									
Malfoy Lucius									
Malik Meera									
Morgan Alice									
Myers Ros									
O'Hara Scarlett									
Pettigrew Peter									

ATAR On Track

ATAR On Track

Keen Elizabeth	Babish Oliver	Bing Chandler	Harper Kate	Bourne Jason	Dursley Petunia	Weasley Ginny	Brown Lavender	Skywalker Luke	Axe Sam	Bailey Beth	Bond James	Bradshaw Carrie	Clegg Claudia	Landy Pamela	O'Hara Juliet		
Simpson Lisa	McClane Holly	O'Hara Scarlett	Sparrow Jack	Weasley Percy	Malik Meera	Skywalker Rey	Scully Dana	Gardiner Amy	Potter Lily	Bell Katie	Foster Jane	Geller Ross	Johnson Angelina	Snapo Severus	Swann Elizabeth	Caulfield Sarah	Malfoy Draco
McClane John	Potts Pepper	Weasley Molly	Dumbledore Ariana	Fiderer Deborah	Parsons Nicky	Simpson Homer	Trelawney Sybill	Dumbledore Albus	Granger Hermione	Solo Han	Weasley Bill	Simpson Bart	Bartlet Zoe	Evershed Ruth	Skeeter Rita	James Connie	Masood Tariq
Riddle Tom	Ripley Ellen	Romanoff Natasha	Simpson Marge	Stark Tony	Houten Milhouse	Carter Fiona	Morgan Alice	Tribbiani Joey	Bartlet Jed	Luther Zoe	Myers Ros						

Holmes Sherlock	Lightman Cal	Malfoy Narcissa	Organa Leia	Ren Kylo	Skinner Seymour	Turner Will	Weasley Charlie	Western Madeline		Ressler Donald	Weasley Fred	Reddington	Warren Myrtle	Taylor Tim	Potter Harry
Flanders Maude	Hagrid Rubeus	Lassiter Carlton	Malfoy Lucius	North Lucas	Potter James	Simpson Maggie	Sprout Pomona	Umbridge Dolores		Marvel Captain	Weasley Arthur	Weasley Ron	Skywalker Anakin	Pomfrey Poppy	Luther John
Delacour Fleur	Finch Argus	Green Rachel	Landingham Dolores	Lyman Josh	Mulder Fox	Phasma Captain	Scamander Newt	Spencer Shawn			Weasley George	Skinner Agnes	Moody Mad-Eye	Lestrangle Bellatrix	Geller Monica
Carter Adam	Dameron Poe	Dursley Vernon	Goyle Gregory	Kramer Cosmo	Lupin Remus	Moss Donna	Pettigrew Peter	Ripley Justin			Seinfeld Jerry	McNally Nancy	House Gregory	Gale Dorothy	Cooper Harold
Bulstrode Millicent	Cooper Sheldon	Dursley Marge	Glenanne Fiona	Keen Tom	Lovegood Luna	McGonagall Minerva	Pearce Harry			McClane Lucy	Hooper Margaret	Flanders Ned	Conner Sarah	Buffay Phoebe	
Black Sirius	Chang Cho	Dursley Dudley	Fury Nick	Jones Bridget	Longbottom Neville	McGarry Leo				Hayes Ainsley	Costanza George	Burns Montgomery	Bailey Will	Live Highlights Key	

QCE At Risk

QCE On Track

click student for...

- small profile
- full profile
- notes
- internal notes
- tap to place
- drag & drop

Highlight Controls

Benchmark Mode

← place on grid

apply to colour →

clear

clear

clear

clear

name, rollclass or ID search

83

17

12

19

ATAR Pathway

No Literacy

ATAR

No Literacy

Core

No Num

Live Highlights Key

ATAR

No Literacy

Core

No Num

Curriculum	
☆ A-E Comparison Report	←
★ A-E Results Progress	← a row per class
★ A-E Results Summary	←
☆ Bubble Chart	
★ Class Journey Report	← a row per student in each class
★ ClassMat	
☆ GPA, BPA & EPA History	
★ ProgressTracker	
☆ Student Journey Report	←
★ Subject JCE Report	← a row per subject/student
★ Subject List Utility	←



A-E RESULTS SUMMARY REPORT

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sort options... Yr.Sub.Cla Yr.Sub.Sta.Cla Sub.Cla Sta.Cla ATSI AIMS EALD ICP

show more detail go to expanded staff report version show effort & behaviour

	A & B	A to C	A	B	C	D	E	N	GPA	EPA	BPA	Result Count	
Year Level 08	33.2%	80.3%	6.0%	27.3%	47.0%	17.4%	1.8%	0.5%	3.18	3.59	3.86	385	hide this year level
2019_4	33.2%	80.3%	6.0%	27.3%	47.0%	17.4%	1.8%	0.5%	3.18	3.59	3.86	385	hide this reporting period
ENG	29.8%	78.0%	2.1%	27.7%	48.2%	17.0%	3.5%	1.4%	3.08	3.73	4.04	141	hide this subject
ENG082A	75.0%	87.5%	0.0%	75.0%	12.5%	0.0%	0.0%	12.5%	3.86	4.25	4.50	8	hide this class
ENG082B	14.3%	78.6%	0.0%	14.3%	64.3%	7.1%	14.3%	0.0%	2.79	3.36	3.50	14	hide this class
ENG082C	7.1%	57.1%	7.1%	0.0%	50.0%	21.4%	21.4%	0.0%	2.50	3.79	4.64	14	hide this class
ENG082D	33.3%	91.7%	0.0%	33.3%	58.3%	8.3%	0.0%	0.0%	3.25	3.67	3.42	12	hide this class
ENG082E	66.7%	77.8%	0.0%	66.7%	11.1%	22.2%	0.0%	0.0%	3.44	4.00	4.33	9	hide this class
ENG082F	11.1%	44.4%	0.0%	11.1%	33.3%	55.6%	0.0%	0.0%	2.56	3.78	4.22	9	hide this class
ENG082G	33.3%	83.3%	0.0%	33.3%	50.0%	16.7%	0.0%	0.0%	3.17	3.33	3.83	6	hide this class
ENG082H	9.1%	72.7%	0.0%	9.1%	63.6%	27.3%	0.0%	0.0%	2.82	3.27	3.91	11	hide this class
ENG082I	50.0%	95.0%	10.0%	40.0%	45.0%	5.0%	0.0%	0.0%	3.55	4.35	4.30	20	hide this class
ENG082J	36.4%	81.8%	0.0%	36.4%	45.5%	18.2%	0.0%	0.0%	3.18	3.18	3.55	11	hide this class
ENG082K	15.4%	76.9%	0.0%	15.4%	61.5%	15.4%	0.0%	7.7%	3.00	4.00	4.08	13	hide this class
ENG082L	20.0%	100.0%	0.0%	20.0%	80.0%	0.0%	0.0%	0.0%	3.20	2.80	3.40	5	hide this class
ENG082M	22.2%	66.7%	0.0%	22.2%	44.4%	33.3%	0.0%	0.0%	2.89	3.78	4.44	9	hide this class
MAT	42.6%	90.2%	10.7%	32.0%	47.5%	9.8%	0.0%	0.0%	3.43	3.61	3.86	122	hide this subject
MAT082A	22.2%	88.9%	0.0%	22.2%	66.7%	11.1%	0.0%	0.0%	3.11	3.11	3.56	9	hide this class
MAT082B	35.7%	85.7%	7.1%	28.6%	50.0%	14.3%	0.0%	0.0%	3.29	3.71	4.14	14	hide this class
MAT082C	28.6%	78.6%	14.3%	14.3%	50.0%	21.4%	0.0%	0.0%	3.21	3.29	3.71	14	hide this class
MAT082D	36.4%	100.0%	0.0%	36.4%	63.6%	0.0%	0.0%	0.0%	3.36	3.73	4.00	11	hide this class
MAT082E	55.6%	100.0%	22.2%	33.3%	44.4%	0.0%	0.0%	0.0%	3.78	3.78	3.89	9	hide this class
MAT082F	66.7%	100.0%	11.1%	55.6%	33.3%	0.0%	0.0%	0.0%	3.78	4.33	4.33	9	hide this class
MAT082G	66.7%	100.0%	16.7%	50.0%	33.3%	0.0%	0.0%	0.0%	3.83	3.50	3.83	6	hide this class
MAT082H	36.4%	81.8%	18.2%	18.2%	45.5%	18.2%	0.0%	0.0%	3.36	2.91	3.36	11	hide this class
MAT082J	45.5%	90.9%	9.1%	36.4%	45.5%	9.1%	0.0%	0.0%	3.45	3.64	3.27	11	hide this class
MAT082K	61.5%	92.3%	15.4%	46.2%	30.8%	7.7%	0.0%	0.0%	3.69	4.31	4.54	13	hide this class
MAT082L	16.7%	100.0%	0.0%	16.7%	83.3%	0.0%	0.0%	0.0%	3.17	3.00	2.83	6	hide this class
MAT082M	44.4%	77.8%	11.1%	33.3%	33.3%	22.2%	0.0%	0.0%	3.33	3.78	4.33	9	hide this class
MAT082N	77.9%	73.0%	5.7%	22.1%	45.1%	25.4%	1.6%	0.0%	3.05	3.41	3.66	122	hide this subject
MAT082O	5%	75.0%	0.0%	12.5%	62.5%	25.0%	0.0%	0.0%	2.88	3.38	3.88	8	hide this class
MAT082P	7%	73.3%	0.0%	26.7%	46.7%	26.7%	0.0%	0.0%	3.00	3.47	3.60	15	hide this class

One page summary per staff ID

Same classes but shows effort and behaviour



EFFORT/BEHAVIOUR SUMMARY REPORT

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sort options... Yr.Sub.Cla Yr.Sub.Sta.Cla Sub.Cla Sta.Cla AT

	Effort							Behaviour							GPA	EPA	BPA
	EX-VG%	EX-S%	EX%	VG%	S%	NA%	U%	EX-VG%	EX-S%	EX%	VG%	S%	NA%	U%			
Year Level 08	54.8%	85.7%	20.0%	34.8%	30.9%	13.0%	1.3%	64.9%	93.0%	28.8%	36.1%	28.1%	6.2%	0.8%	3.18	3.59	3.86
2019_4	54.8%	85.7%	20.0%	34.8%	30.9%	13.0%	1.3%	64.9%	93.0%	28.8%	36.1%	28.1%	6.2%	0.8%	3.18	3.59	3.86
ENG	62.4%	87.2%	25.5%	36.9%	24.8%	10.6%	2.1%	75.9%	95.7%	32.6%	43.3%	19.9%	3.5%	0.7%	3.08	3.73	4.04
ENG082A	87.5%	87.5%	50.0%	37.5%	0.0%	12.5%	0.0%	100.0%	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	3.86	4.25	4.50
ENG082B	57.1%	85.7%	0.0%	57.1%	28.6%	7.1%	7.1%	57.1%	92.9%	7.1%	50.0%	35.7%	0.0%	7.1%	2.79	3.36	3.50
ENG082C	71.4%	78.6%	42.9%	28.6%	7.1%	7.1%	14.3%	85.7%	100.0%	78.6%	7.1%	14.3%	0.0%	0.0%	2.50	3.79	4.64
ENG082D	50.0%	91.7%	25.0%	25.0%	41.7%	8.3%	0.0%	41.7%	75.0%	25.0%	16.7%	33.3%	25.0%	0.0%	3.25	3.67	3.42
ENG082E	66.7%	100.0%	33.3%	33.3%	33.3%	0.0%	0.0%	100.0%	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	3.44	4.00	4.33
ENG082F	55.6%	100.0%	22.2%	33.3%	44.4%	0.0%	0.0%	77.8%	100.0%	44.4%	33.3%	22.2%	0.0%	0.0%	2.56	3.78	4.22
ENG082G	33.3%	83.3%	16.7%	16.7%	50.0%	16.7%	0.0%	50.0%	100.0%	33.3%	16.7%	50.0%	0.0%	0.0%	3.17	3.33	3.83
ENG082H	36.4%	81.8%	9.1%	27.3%	45.5%	18.2%	0.0%	72.7%	100.0%	18.2%	54.5%	27.3%	0.0%	0.0%	2.82	3.27	3.91
ENG082I	95.0%	100.0%	40.0%	55.0%	5.0%	0.0%	0.0%	95.0%	100.0%	35.0%	60.0%	5.0%	0.0%	0.0%	3.55	4.35	4.30
ENG082J	45.5%	72.7%	0.0%	45.5%	27.3%	27.3%	0.0%	63.6%	90.9%	0.0%	63.6%	27.3%	9.1%	0.0%	3.18	3.18	3.55
ENG082K	76.9%	84.6%	38.5%	38.5%	7.7%	15.4%	0.0%	76.9%	92.3%	38.5%	38.5%	15.4%	7.7%	0.0%	3.00	4.00	4.08
ENG082L	0.0%	80.0%	0.0%	0.0%	80.0%	20.0%	0.0%	40.0%	100.0%	0.0%	40.0%	60.0%	0.0%	0.0%	3.20	2.80	3.40
ENG082M	66.7%	77.8%	33.3%	33.3%	11.1%	22.2%	0.0%	100.0%	100.0%	44.4%	55.6%	0.0%	0.0%	0.0%	2.89	3.78	4.44
MAT	54.9%	87.7%	19.7%	35.2%	32.8%	11.5%	0.8%	64.8%	90.2%	32.8%	32.0%	25.4%	8.2%	1.6%	3.43	3.61	3.86
MAT082A	33.3%	66.7%	11.1%	22.2%	33.3%	33.3%	0.0%	55.6%	77.8%	22.2%	33.3%	22.2%	22.2%	0.0%	3.11	3.11	3.56
MAT082B	64.3%	92.9%	14.3%	50.0%	28.6%	7.1%	0.0%	78.6%	92.9%	42.9%	35.7%	14.3%	7.1%	0.0%	3.29	3.71	4.14
MAT082C	42.9%	71.4%	14.3%	28.6%	28.6%	28.6%	0.0%	57.1%	71.4%	42.9%	14.3%	14.3%	28.6%	0.0%	3.21	3.29	3.71
MAT082D	54.5%	100.0%	18.2%	36.4%	45.5%	0.0%	0.0%	72.7%	90.9%	36.4%	36.4%	18.2%	9.1%	0.0%	3.36	3.73	4.00
MAT082E	55.6%	100.0%	22.2%	33.3%	44.4%	0.0%	0.0%	44.4%	100.0%	44.4%	0.0%	55.6%	0.0%	0.0%	3.78	3.78	3.89
MAT082F	100.0%	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	100.0%	100.0%	33.3%	66.7%	0.0%	0.0%	0.0%	3.78	4.33	4.33
MAT082G	33.3%	100.0%	16.7%	16.7%	66.7%	0.0%	0.0%	50.0%	100.0%	33.3%	16.7%	50.0%	0.0%	0.0%	3.83	3.50	3.83
MAT082H	27.3%	63.6%	9.1%	18.2%	36.4%	27.3%	9.1%	45.5%	90.9%	9.1%	36.4%	45.5%	0.0%	9.1%	3.36	2.91	3.36
MAT082J	63.6%	100.0%	0.0%	63.6%	36.4%	0.0%	0.0%	27.3%	100.0%	0.0%	27.3%	72.7%	0.0%	0.0%	3.45	3.64	3.27
MAT082K	84.6%	92.3%	53.8%	30.8%	7.7%	7.7%	0.0%	100.0%	100.0%	53.8%	46.2%	0.0%	0.0%	0.0%	3.69	4.31	4.54
MAT082L	16.7%	83.3%	0.0%	16.7%	66.7%	16.7%	0.0%	33.3%	66.7%	0.0%	33.3%	33.3%	16.7%	16.7%	3.17	3.00	2.83
MAT082M	55.6%	88.9%	33.3%	22.2%	33.3%	11.1%	0.0%	88.9%	88.9%	55.6%	33.3%	0.0%	11.1%	0.0%	3.33	3.78	4.33
	45.9%	82.0%	13.9%	32.0%	36.1%	17.2%	0.8%	52.5%	92.6%	20.5%	32.0%	40.2%	7.4%	0.0%	3.05	3.41	3.66
SCI082A	37.5%	87.5%	12.5%	25.0%	50.0%	12.5%	0.0%	50.0%	100.0%	37.5%	12.5%	50.0%	0.0%	0.0%	2.88	3.38	3.88



A-E RESULTS PROGRESS REPORT

Generated: 25/10/2024 1:40:47 pm

Print PDF Email Close

sort options..

Staff Subject Reporting Period Class ID

	A & B	A to C	A	B	C	D	E	GPA	EPA	BPA	Result Count
ENG	38.4%	82.5%	6.4%	32.0%	12.5%	15.1%	1.2%	3.28	4.00	4.88	1427
2014_1	45.2%	90.5%	4.8%	40.5%	45.2%	9.5%	0.0%	3.40	4.55	4.55	42
2014_2	52.3%	90.9%	11.4%	40.9%	38.6%	9.1%	0.0%	3.55	4.66	4.61	44
2015_1	62.5%	97.9%	14.6%	47.9%	35.4%	2.1%	0.0%	3.75	4.31	4.58	48
2015_2	71.7%	92.5%	22.6%	49.1%	20.8%	7.5%	0.0%	3.87	4.36	4.45	53
2016_1	68.5%	90.7%	11.1%	57.4%	22.2%	9.3%	0.0%	3.70	4.37	4.33	54
2016_2	60.0%	92.7%	14.5%	45.5%	32.7%	7.3%	0.0%	3.67	4.47	4.49	55
2017_1	55.7%	98.4%	19.7%	36.1%	42.6%	0.0%	0.0%	3.77	4.39	4.43	61
2017_2	57.1%	96.8%	17.5%	39.7%	39.7%	1.6%	0.0%	3.74	4.35	4.40	63
2018_1	24.3%	82.0%	2.7%	21.6%	57.7%	15.3%	2.7%	3.06	3.98	4.22	111
2018_2	32.7%	83.2%	0.9%	31.9%	50.4%	16.8%	0.0%	3.17	4.02	4.19	113
2018_3	23.4%	70.3%	2.7%	20.7%	46.8%	27.9%	0.0%	2.98	3.72	4.11	111
2018_4	28.9%	80.7%	3.5%	25.4%	51.8%	17.5%	0.0%	3.15	3.76	4.18	114
2019_1	31.6%	77.4%	3.8%	27.8%	45.9%	21.8%	0.8%	3.12	3.86	4.20	133
2019_2	31.9%	76.3%	1.5%	30.4%	44.4%	23.0%	0.0%	3.10	3.87	4.18	135
2019_3	33.1%	78.4%	5.0%	28.1%	45.3%	15.1%	5.8%	3.12	3.70	4.09	139
2019_4	29.8%	78.0%	2.1%	27.7%	48.2%	17.0%	3.5%	3.08	3.73	4.04	141

- hide this subject
- hide this reporting period

toggle options for sort headings



Class Journey Report

Print PDF Email

Primary **Years 4-10** Secondary All

selectable

v2

ENG ENG091G ZTORRE based on timetable

				Year 4		Year 5		Year 6		Year 7				Year 8				Year 9				Year 10			
				1	2	1	2	1	2	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Sarah Caulfield	ENG	ENG091G	ZTORRE	B	B	B	C	C	C	C	C	D	D	C	D	E	D								
Jane Foster	ENG	ENG091G	ZTORRE	C	C	B	C	C	B	B	B	C	C	B	C	C	B								
Dot Gale	ENG	ENG091G	ZTORRE	A	B	B	B	B	B	C	B			B	B	B	B								
George Costanza	ENG	ENG091G	ZTORRE	C	C	B	C	C	C	C	B														
Ross Geller	ENG	ENG091G	ZTORRE	A	A	A	B	A	A			B	A	A	B	B	B								
Margaret Hooper	ENG	ENG091G	ZTORRE	B	B	B	B	B	B	B	B			E	B	C	C								
Cosmo Kramer	ENG	ENG091G	ZTORRE	C	C	D	D	C	B	C	C	C	C	B	C	B	B								
Pam Landy	ENG	ENG091G	ZTORRE	D	D	D	C	C	C	C	C	D	D	C	C	C	C								
Donald Ressler	ENG	ENG091G	ZTORRE	B	B	B	B	B	B	C	B	C	C	C	C	C	C								
George Weasley	ENG	ENG091G	ZTORRE									C	D	C	D	C	B	C							
Cho Chang	ENG	ENG091G	ZTORRE	C	C	C	C	C	C	C	C	C	C	B	C	D	C								
Rita Skeeter	ENG	ENG091G	ZTORRE	B	A	B	B	A	B					B	B	B	B								
Zoe Bartlet	ENG	ENG091G	ZTORRE		C					C	C	C	C	B	C	B	B								
Albus Dumbledore	ENG	ENG091G	ZTORRE		A	B	B	C	B	B	B			C	C	D	C								
Chandler Bing	ENG	ENG091G	ZTORRE					C	C	C	C	D	C	D	D	E	E								
Vern Dursley	ENG	ENG091G	ZTORRE					C	D	D	C	C	C	C	C	C	C								
Forrest Gump	ENG	ENG091G	ZTORRE					N	E	D	D	C	C	D	D	D									
Ginny Weasley	ENG	ENG091G	ZTORRE							D	D	D	D	D	C	D	D								
Nick Fury	ENG	ENG091G	ZTORRE							C	D	C	C	C	C	C	C								
Elizabeth Keen	ENG	ENG091G	ZTORRE							C	C	B	B	C	C	B	B								
Bellatrix Lestrange	ENG	ENG091G	ZTORRE							C	C	C	B	B	C	B	B								
Captain Marvel	ENG	ENG091G	ZTORRE							C	B	C	C	C	C	C	C								
Jerry Seinfeld	ENG	ENG091G	ZTORRE							C	C	D	D	D	D	E	E								
Scarlett O'Hara	ENG	ENG091G	ZTORRE							C	C	C	C	C	C	C	C								
Marge Simpson	ENG	ENG091G	ZTORRE							B	B	B	B	C	C	D	C								
Newt Scamander	ENG	ENG091G	ZTORRE																						
Ned Flanders	ENG	ENG091G	ZTORRE																						

ENG ENG091I ZPETER based on timetable

				Year 4		Year 5		Year 6		Year 7				Year 8				Year 9				Year 10			
				1	2	1	2	1	2	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Myrtle Warren	ENG	ENG091I	ZPETER	A	B	B	B	B	B	B	B	C	B	C	C	C	C								
Sarah Conner	ENG	ENG091I	ZPETER	B	B	B	B	B	A			B	C	B	C	B									

To show results history for specific subjects/grades

- 1-3. Find panel > results search > Select Cohort
4. Set criteria (eg all, or specific grades)
- 5-6. Select subjects to include > find students
7. On report click 'Show subject history' button
8. Can then sort by current classes
9. Can change what data shows

TrackEd Example State College **1** Find Panel

Home Profile List Import Settings

TrackEd Example State College **2** Results Search Find Panel Alternate Finds

Home Profile List Import Settings

Select Cohort

current cohorts all previous

3

1 Select Search Option(s) **2** Set Criteria **3** Select Cohort 2024.09 **4** Search Type **5** Perform Find

1 ACHIEVEMENT SCORES

A	B	C	D	E	N	*		
A-C			D-E		ALL	other	other	other
A-B		C-E			Trend	up	same	down

4 EFFORT SCORES **4** Set criteria as needed

BEHAVIOUR SCORES

Require minimum number of matches

In... **1**

or more subjects

subjects exactly

Limit search by subject code(s)

Search within... **5** Selected...subjects **5** Select specific subjects

4 "AND" SEARCH

ALL of the criteria must be met

"OR" SEARCH

ANY of the criteria must be met

6 Find Students

TrackEd **RESULTS LIST REPORT - 2019_4** Show as: Profile List Datawall Export Print PDF Email

Show Subject History Show 7-10 History Om

Subject	Class ID	Staff ID	Achievement	Behaviour	Effort	Homework	Year Level	Term/Sem	Reporting Period	ICP	Curric Cat	Year Level
Bagshot, Bathilda	9I	Abs: 15 Behav: 0 GPA: 3.71 BPA: 5 EPA: 4.71 YTD: .894 YTD+app: 1								found: 1		
English	ENG082I	ZADAMS	C	EX	EX		08	4	2019_4			
Bartlet, Abbey	9A	Abs: 4 Behav: 0 GPA: 3.5 BPA: 4.38 EPA: 3.75 YTD: .93 YTD+app: 1								found: 1		
English	ENG082C	ZCOLLI	C	EX	VG		08	4	2019_4			
Bartlet, Zoe	9G	Abs: 10 Behav: 0 GPA: 3.5 BPA: 3.88 EPA: 3.75 YTD: .912 YTD+app: 1										

TrackEd **Student Subjects Utility Report** sort by Student>Subject Student>Modified>Subject Subject>Student

Filter by 1 - 12 semesters 7 - 12 terms Senior Secondary Only

Name	Class	Staff	ICP Year Level	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Units	Prev Import	Monitor Flag	Manual	Manual	IA1	IA2	IA3
ENG091E																	
Ariana Dumbledore	ENG091E	ZRICHA	ENG		A A A A												
Arthur Weasley	ENG091E	ZRICHA	ENG	C C C C	B C D C												
Carrie Bradshaw	ENG091E	ZRICHA	ENG	C C D C	C C C C												
Connie James	ENG091E	ZRICHA	ENG		B B B B	A B											
Deborah Fiderer	ENG091E	ZRICHA	ENG	C C C D	D D D D												
Fiona Carter	ENG091E	ZRICHA	ENG	C C C C	B B B B												
Fox Mulder	FNG091F	ZRICHA	ENG	C C D C	D D C C												

8 set sort order as needed ie sort by class

9 select data to show ie 7-12 terms

Helpful Tools for end of year awards

1. Results Search: combinations of As, Bs, effort etc..
2. List Page - Cumulative GPA: Average GPA options
3. IA Cumulative % find: For senior general subjects



Historical Search

Toggle Search Panels...

Results Search

Find Panel

Alternate Finds

Example State College

Home

Profile

List

Import

Settings

1 Select Search Option(s)	2 Set Criteria	3 Select Cohort 2024.09	4 Search Type	5 Perform Find																																																																																				
<p>ACHIEVEMENT SCORES</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>N</td><td></td><td></td><td></td> </tr> <tr> <td colspan="3">A-C</td><td colspan="3">D-E</td><td>ALL</td><td>other</td><td>other</td><td>other</td> </tr> <tr> <td colspan="3">A-B</td><td colspan="3">C-E</td><td>Trend</td><td>up</td><td>same</td><td>down</td> </tr> </table>	A	B	C	D	E	N				A-C			D-E			ALL	other	other	other	A-B			C-E			Trend	up	same	down	<p>EFFORT SCORES</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td></td><td></td><td></td> </tr> <tr> <td colspan="3">A-C</td><td colspan="3">D-E</td><td></td><td></td><td></td> </tr> <tr> <td colspan="3">A-B</td><td colspan="3">C-E</td><td>Trend</td><td>up</td><td>same</td><td>down</td> </tr> </table>	A	B	C	D	E				A-C			D-E						A-B			C-E			Trend	up	same	down	<p>BEHAVIOUR SCORES</p> <table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td></td><td></td><td></td> </tr> <tr> <td colspan="3">A-C</td><td colspan="3">D-E</td><td></td><td></td><td></td> </tr> <tr> <td colspan="3">A-B</td><td colspan="3">C-E</td><td>Trend</td><td>up</td><td>same</td><td>down</td> </tr> </table>	A	B	C	D	E				A-C			D-E						A-B			C-E			Trend	up	same	down	<p>Require minimum number of matches</p> <p>In... <input type="text" value="6"/></p> <p><input checked="" type="checkbox"/> or more subjects</p> <p><input type="checkbox"/> subjects exactly</p>	<p>Limit search by subject code(s)</p> <p>Search within... <input type="text" value="Selected"/></p> <p><input checked="" type="checkbox"/> "AND" SEARCH</p> <p><input type="checkbox"/> "OR" SEARCH</p>	<p>Find Students</p> <p>ALL of the criteria must be met</p> <p>ANY of the criteria must be met</p>
A	B	C	D	E	N																																																																																			
A-C			D-E			ALL	other	other	other																																																																															
A-B			C-E			Trend	up	same	down																																																																															
A	B	C	D	E																																																																																				
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A-C			D-E																																																																																					
A-B			C-E			Trend	up	same	down																																																																															
ACHIEVEMENT GPA				<p>ALL of the criteria used in this section must be met</p>																																																																																				
EFFORT EPA																																																																																								
BEHAVIOUR BPA																																																																																								
BEHAVIOUR INCIDENTS																																																																																								
ABSENCES																																																																																								
YTD % PRESENT	Equal to or MORE than.... <input type="text" value="95"/> %	Equal to or LESS than.... <input type="text"/>	(enter percentage 0-100)																																																																																					
YTD % PRESENT + APPROVED																																																																																								

GPA Cumulative		Preview	PDF	Bundle	Print	Email	Export	Find Mode																			
College		Home	Profile	List	Import	Settings																					
Roll	Cumulative GPA (Semester Average)												Cumulative GPA (All Term Average)						Cumulative GPA (Term 2&3 Average)						Cum. IA %		
	P	1	2	3	4	5	6	7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12	1&2	3&4
				4.45	4.72	4.83	4.86	5.00	5.00					4.94	4.94					5.00	5.00						
				4.15	4.39	4.52	4.55	4.69	4.86					4.69	4.68					4.75	4.71						
								4.75	4.69					4.63	4.66					4.56	4.75						
				4.05	3.56	4.30	4.55	4.63	4.86					4.50	4.64					4.50	4.64						
						4.05	4.20	4.56	4.64					4.47	4.64					4.38	4.71						
								4.50	4.71					4.41	4.61					4.44	4.64						
					4.10	4.25	4.64	4.47	4.50					4.39	4.50					4.35	4.50						
				3.40	3.60	4.05	4.45	4.63	4.50					4.47	4.41					4.38	4.44						
								4.19	4.31					4.06	4.41					4.06	4.38						
							4.50	4.56	4.43					4.59	4.39					4.56	4.43						
								4.25	4.36					4.16	4.39					4.19	4.43						
				4.40	4.30	4.24	4.09	4.56	4.33					4.54	4.34					4.44	4.21						
				3.80	4.11	4.00	4.29	4.13	4.38					4.00	4.28					3.94	4.31						
				4.70	4.55	4.62	4.50	4.61	4.40					4.60	4.24					4.56	4.29						
				4.15	4.50	4.54	4.45	4.31	4.21					4.28	4.21					4.25	4.14						
								4.06	4.13					3.94	4.19					3.81	4.25						
				3.50	4.00	4.00	3.85	4.13	4.29					4.19	4.14					4.13	4.21						
						3.53	3.70	3.94	4.06					3.88	4.13					3.81	4.13						
				3.85	4.39	3.95	4.05	3.94	4.13					3.94	4.06					3.94	4.06						
					3.75	4.16	3.75	4.19	4.19					4.34	4.06					4.38	4.00						
				4.15	3.39	3.73	3.70	3.88	4.06					3.81	4.03					3.88	4.13						
								4.06	4.06					3.97	4.00					3.88	4.06						
				3.70	4.00	4.09	3.95	4.19	3.93					4.16	4.00					4.19	3.93						

Home **1** Profile List Import Settings

Display **2** Find Save File Email Report

- Find Panel
- Results Search
- Show All 2024.12
- Constrain to 2024.12
- Constrain to current students
- Multi-cohort
- ID Search
- Gender
- ATSI
- Additional Info
- Roll Class (multi-select)
- House
- Class ID
- Staff ID
- Academic Coach
- Referral Coach
- Flagged List
- Tags
- Tags by Date
- Consecutive Absences
- Missing Photo
- Missing Academic Coach
- Show archived
- No Numeracy
- No Literacy
- No AIC
- Missing Core
- Failing QCE
- QCE Point Range
- QCIA List
- nonQCIA List
- Dist Ed Notes List
- SAT Notes List
- Offsite Notes List
- VET Cert List
- Duplicate VET
- ATAR Eligible
- Unit Progress
- IA Cumulative Percent **3**

CUMULATIVE POINTS FIND OPTIONS

Search Within... **4** show all

- Current Cohort
- Current Students

Search Min and Max

0 100

Enter percentage (50, 75, 90, etc)

Subject Options

Single Subject OR Show All

OR

Select Subjects

Program Options

- IA
- FIA

Display Options

Student Profile Report

Find Students **5**

TrackEd SENIOR SCHOOLING SUBJECT REPORT IA FIA Show as: Profile List Grid Close Export Print PDF E

Student	Subject	Class ID	Staff ID	Unit 1 Monitor	Unit 2 Monitor	Unit 3&4 Monitor	QCE	IA1	IA2	IA3	EA/IA4	Assessed	Cumulative	Est. Final	FIA1	FIA2	FIA3	FIA4	Assessed	Cumulative
ENG count: 72																				
Chandler Bing	English	ENG121A	ZHOWAR	S	S	A	4	25/25	/25	/25	/25	25	100%		22/25	/25	/25	/25	25	88%
Lisa Simpson	English	ENG121A	ZHOWAR	S	S	A	4	25/25	/25	/25	/25	25	100%		22/25	/25	/25	/25	25	88%
Justin Ripley	English	ENG121B	ZTORRE			A		25/25	/25	/25	/25	25	100%		22/25	/25	/25	/25	25	88%
Jed Bartlet	English	ENG121I	ZWATSO			A		25/25	/25	/25	/25	25	100%		22/25	/25	/25	/25	25	88%
Rey Skywalker	English	ENG121F	ZPETER	S	S	B	4	22/25	/25	/25	/25	25	88%		19/25	/25	/25	/25	25	76%
Juliet O'Hara	English	ENG121G	ZRAMIR			B		22/25	/25	/25	/25	25	88%		19/25	/25	/25	/25	25	76%
Keen	English	ENG121H	ZJAMES	S	S	B	4	22/25	/25	/25	/25	25	88%		19/25	/25	/25	/25	25	76%
Ma Moss	English	ENG121I	ZWATSO	S	S	B	4	22/25	/25	/25	/25	25	88%		19/25	/25	/25	/25	25	76%
Babish	English	ENG121A	ZHOWAR	U	U	A	2	25/25	18/25	/25	/25	50	86%		22/25	15/25	/25	/25	50	74%
Wesley	English	ENG121A	ZHOWAR	S	S	B	4	21/25	/25	/25	/25	25	84%		18/25	/25	/25	/25	25	72%
Rampson	English	ENG121A	ZHOWAR	S	S	B	4	21/25	/25	/25	/25	25	84%		18/25	/25	/25	/25	25	72%
nd	English	ENG121A	ZHOWAR	S	S	B	4	21/25	/25	/25	/25	25	84%		18/25	/25	/25	/25	25	72%
Granger	English	ENG121B	ZTORRE	S	S	B	4	21/25	/25	/25	/25	25	84%		18/25	/25	/25	/25	25	72%

6

1. Search for any group of students: eg. by grades, effort, attendance, trends, program completion, good standing policy, etc..

2. Celebrate progress for that group

- List of students for rewards day
- Printed certificates
- Email to students / parents
- Photowall on parade (datawall 32 per page)



Student 1 of 148 found

2025.12 Cohort: 148

Open in OS Other Links Find Panel Datawall Support

name search Y.12 PDF PDF Bundle Exports

Home Profile List Import Settings P - 2 3 - 6 7-9 10 - 12

Display Find Save File Email Report Tags Notes Extras

Add current background to storage

Recall saved background

Set font

Clear current background

- Select Alternate Profile
- ★ Student Profile
- ★ Two Page Profile
- ☆ Task Assessment
- ☆ VET Competencies
- ☆ Senior Monitoring
- ☆ Markbook
- ★ Certificate
- ☆ Internal Notes
- ★ Attendance Check
- ☆ Engagement Check
- ★ Absences
- ☆ Behaviour
- ☆ Contacts
- ★ Yearly Timeline
- ★ Progress Check
- ☆ At Risk Profile
- ☆ Result Snapshot
- ☆ Personalised Learning
- ☆ Differentiation
- ☆ Enrolment Interview
- ☆ Form Surveys
- ☆ Events List
- ☆ Barcoded Form



Student 85 of 88 found

2024.09 Cohort: 147

name search Y.12

Home Profile List Import Settings P

Display Find Save File 1 Email Report

Send Quick Email

OR

Send Bulk Email (for 88 student(s) in the found set)

1 Select TO:

2 student parents teachers

2 Select CC: (optional) Note: One email per student selected

3 parent (bcc) teachers

3 Subject Line

Example subject line!!! 4

4 Message Text <firstname> <fullname> <sharept> <ytd> <ytd+a>

Dear <firstname>,
example message text...
Warm Regards,
The TrackEd Team 5

5 Include Profile 6

Generate Single Email (Outlook) 7 Send Bulk for found set (SMTP)

85 of 88 Jason Bourne 9E selection internal

Ziegler, Toby 6F	Western, Nate 6A	Weasley, Ron 6A	Weasley, Percy 9C	Weasley, Molly 9K	Weasley, Ginny 6E	Weasley, George 6A	Weasley, Bill 9K
Weasley, Arthur 9E	Warren, Myrtle 9I	Umbridge, Dolly 9C	Turner, Will 9I	Trelawney, Sybill 9C	Taylor, Tim 9A	Swann, Elizabeth 9A	Snape, Severus 9A
Skywalker, Luke 9K	Skywalker, Anakin 6D	Skinner, Seymour 6F	Simpson, Marge 9G	Simpson, Homer 6B	Simpson, Homer 9A	Seinfeld, Jerry 9G	Scully, Dana 6D
Romanoff, Tash 9A	Romanoff, Natasha 6A	Ripley, Ellen 9K	Quinn, Tom 6B	Potter, James 9K	Potter, Harry 6B	Potter, Harry 9E	Pomfrey, Poppy 6C



Bagshot, Bathilda *91*

Example State College
Generated: 20/5/2022 by TrackEd

Student Id



Example QR Code. You can paste in any link and TrackEd turns it into a QR code. This can be used to link to any supporting material that you want.

[create/replace QR](#)

Results edit	Class ID	Staff ID	YEAR 7				YEAR 8				YEAR 9				Latest		
			1	2	3	4	1	2	3	4	1	2	3	4	Beh	Eff	
	ENG0911	ZPETER	B	B	C	C	C	C	C	C					EX	EX	
	HPE091J	ZPERRY	C	C	C	C	C	C	C	B					EX	VG	
	DRA091A	ZROGER	B	B	B	B	C	B	B	A					EX	EX	
	IIG091A	ZPATTE			C	D				A	B					EX	EX
	IIM091A	ZPATTE					C	B	B	B					EX	VG	
	IIS091A	ZPATTE	B	B	B	A	B	B	A	B					EX	EX	
	IMI091A	ZPATTE					C	B	B	B					EX	EX	
	IIH081A		C	C			C	B									
	MAT072C		B	B	B	B											
	ITL072I		C	C	B	B											
	ITD072I					B											
	DIG072I				A												
	ECB0711			A													
	TES0711		A														
	TEB	TEB	6														
hide	GPA		3.81	3.75	3.75	3.63	3.14	3.71	4.00	4.00					5.00	4.71	

Meets Recommendations [hidden](#) sort: [name](#) [type](#)

BUS	MUS	REC	IFE	VHP
DRA	PED	SCS	INP	VHT
ECN	PHR	VAP	INV	WVP
ENG	SPN	AEP	INW	
ESC	AGP	BSL	IST	
FRE	BSK	CSL	KCR	
FTM	ENE	DMT	LSH	
JAP	ESK	EEP	MFE	
LEG	GSK	FMT	RFF	
LIT	MAE	FNE	VBB	
MHS	MUP	IBR	VDM	

Doesn't Meet Recommendations [hidden](#) sort: [name](#) [type](#)

ACC	EGR
AHS	GEG
ART	MAG
BIO	MAM
CHI	MAS
CHM	PHY
DES	
DIS	
EAL	



1

Select settings panel...

- General Settings
- Assignable Colours
- Colour Codes
- Tags
- Text Labels
- ClassMat Labels
- Data Collection Headings
- Default View Options
- Default Fields
- Coach Lists
- Task Assessment Criteria
- ATAR Subjects List
- VET Qualifications
- 2** SET Plan
- Tracking Progress
- Import Log
- User Log
- ... & Bulk Email
- ... ates

1 Step 1

Review the year 11 subject list. This can be updated with the 'Subject Details' import

2 Step 2

Choose the cohort to set prerequisites for

current cohorts | all previous

2024.09

- Delete All

+ Add Class

Code	Subject Name	Type	Hide from profile recommendation
ACC111	Accounting	General	<input type="checkbox"/>
AEP111	Agricultural Experience		<input type="checkbox"/>
AGP111	Agricultural Practices	Applied	<input type="checkbox"/>
AHS111	Ancient History	General	<input type="checkbox"/>
ART111	Visual Art	General	<input type="checkbox"/>
BIO111	Biology	General	<input type="checkbox"/>
BSK111	Building and Construction	Applied	<input type="checkbox"/>
BSL111	Building Skills for Living		<input type="checkbox"/>
BUS111	Business	General	<input type="checkbox"/>
CHI111	Chinese	General	<input type="checkbox"/>
CHM111	Chemistry	General	<input type="checkbox"/>
CSL111	Community Skills for		<input type="checkbox"/>
DES111	Design	General	<input type="checkbox"/>
DIS111	Digital Solutions	General	<input type="checkbox"/>
DMT111	Certificate I in Information,		<input type="checkbox"/>
DRA111	Drama	General	<input type="checkbox"/>
EAL111	English as an Additional	General	<input type="checkbox"/>
ECN111	Economics	General	<input type="checkbox"/>
EEP111	Engineering Experience		<input type="checkbox"/>

3 Step 3

Set prerequisites for year 11 offerings

+ Add Prerequisite

MAS111	requires	MAT082	with at least	B	each row is a rule that needs to be met
	OR (optional)		with at least		
MHS111	requires	ENG082	with at least	C	within each row multiple 'or' rules can be set
	OR (optional)		with at least		
MUS111	requires	MUS082	with at least	C	if any are met the row is satisfied
	OR (optional)	IIG082	with at least	C	
					two rows for one subject means both rows need to be met for that subject
		IIM082	with at least	C	
		IIS082	with at least	C	
PED111	requires	HPE082	with at least	C	
	OR (optional)		with at least		
PHR111	requires	ENG082	with at least	C	
	OR (optional)		with at least		
PHY111	requires	MAT082	with at least	B	
	OR (optional)		with at least		
PHY111	requires	SCI082	with at least	B	
	OR (optional)		with at least		

NOTE: prerequisites for a single subject over multiple rows must ALL be met. To set an OR rule please set two prerequisites in the same row.

Step 4

Update all student recommendations based on prerequisites above. This can take a moment

4 Update now

Can assign one coach per student

- manually on profile
- or via import with the 'coaching notes template'

Can assign any number of coaches as a tag

- helpful to include a year for tidy up eg. 24Baker
- use with ID search to set them from a spreadsheet
- See the tag article for more details

Generated: 25/10/2024
2024.09

select list... 1 Tags Selectable

Datawall
Find Panel
Utilities

Found: 147
Cohort: 147
Archived: 0
Selected: 2024.09

Report
De-Identify

Preview
PDF
Bundle
Print
Email
Export
Find Mode

Home
Profile
List
Import
Settings

[choose which tags to show]

AAR	AR2	AR2	AAR	AAR	ATSI	Family Names	Given	Gender	Yr	Roll	Exit	Coach	Abs	%Pres	Sus	Beh	Behav Score	Effort Score	GPA	wellbeing index	AR19S2	AR20S1	AR20S2	AR21S1	AR24S1
						Bagshot	Bathilda	F	09	9I	2027	Test	15	89.4%	0	0	5.00	4.71	3.71	3.90					
						Bartlet	Abbey	F	09	9A	2027		4	93.0%	0	0	4.38	3.75	3.50	4.17					
						Bartlet	Zoe	F	09	9G	2027		10	91.2%	0	0	3.88	3.75	3.50	3.83			AR20S2		
						Benes	Elaine	F	09	9K	2027		32.5	91.5%	0	0	4.88	4.63	4.13	4.04					AR24S1
						Bing	Chandler	M	09	9G	2027		26.5	89.4%	0	0	3.38	2.38	2.25	3.42		AR20S1	AR20S2	AR21S1	AR24S1
						Black	Sirius	M	09	9E	2027		8		0	1			3.67	2.89					
						Bond	Jim	M	09	9E	2027		13	92.8%	0	0	4.38	4.13	3.00	4.00			AR20S2	AR21S1	AR24S1
						Bourne	Jason	M	09	9E	2027		26	87.4%	5	12	3.38	2.75	2.38	1.79	AR19S2	AR20S1	AR20S2	AR21S1	AR24S1
						Bradshaw	Carrie	F	09	9E	2027		12.5	88.1%	0	3	3.50	3.38	2.88	2.96					AR24S1
						Brown	Lavender	F	09	9A	2027		27	89.4%	0	0	4.88	4.75	4.13	4.04					
						Buffay	Phoebe	F	09	9E	2027		13	84.9%	0	6	4.50	4.00	2.88	2.29				AR21S1	AR24S1
						Bulstrode	Millicent	F	09	9I	2027		25	86.3%	0	0	4.57	4.57	4.29	3.76					
						Burns	Montgomery	M	09	9C	2027		3.5	93.8%	0	0	4.63	4.63	4.13	4.38					
						Carter	Adam	M	09	9I	2027		41	67.5%	0	0	4.43	3.86	3.29	3.10					AR24S1
						Carter	Fiona	F	09	9E	2027		16.5	93.3%	0	0	5.00	5.00	4.50	4.50					
						Caulfield	Sarah	F	09	9G	2027		14.5	72.7%	20	15	2.13	2.25	2.38	1.46		AR20S1	AR20S2		AR24S1
						Chang	Cho	F	09	9G	2027		58	68.6%	0	0	4.63	3.88	3.75	3.25					AR24S1
						Conner	Sarah	F	09	9I	2027		25.5	86.1%	0	0	4.43	4.29	4.00	3.67					
						Cooper	Harry	M	09	9K	2027		57.5	71.4%	0	0	4.25	3.38	2.50	2.83	AR19S2		AR20S2	AR21S1	AR24S1
						Cooper	Sheldon	M	09	9C	2027		8.5	95.4%	0	2	4.44	4.33	3.78	3.93					
						Costanza	George	M	09	9G	2027		25.5		0	14	3.13	3.63	3.25	1.75					AR24S1
						Cregg	Claudia	F	09	9I	2027		1.5	97.9%	0	0	4.25	4.38	4.13	4.71					
						Dameron	Poe	M	09	9C	2027		15.5	96.4%	0	0	3.29	3.71	2.86	4.29				AR21S1	AR24S1
						Delacour	Fleur	F	09	9A	2027		0	80.7%	0	0	3.88	2.38	2.25	2.75		AR20S2	AR21S1	AR24S1	
						Dumbledore	Albus	M	09	9G	2027		28.5	85.3%	0	5	4.63	4.13	3.13	2.71			AR20S2		

2 can select tags over time and sort by any heading

Some helpful options for goal setting

1. Academic profile as supporting material
2. Setting goals on profile
3. 12 per page datawall stickers - stick in diary
4. Microsoft Forms Survey

Bagshot, Bathilda 6F

Example State College
Generated: 25/10/2024 by TrackEd

Student Id X5344827805

Roll Class 6F Gender F
Exit Year 2024 ATSI N
DOB 19/6/2008
Absences last yr this yr **12**
Behaviour last yr this yr 0
Gryffindor

Results edit

Subject	PREP		YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	1	2	1	2	1	2	1	2	1	2	1	2	1	2
ENG	WW		C	B	B	B	A	A	B	B	C	B		
MAT	WW		B	A	B	A	A	A	B	A	A	A		
SCI	WW		B	B	C	C	B	A	C	C	C	B		
HUM											C	B		
HPE			B	B	B	B	B	B	B	B	B	B		
HEA			C	C	A	B	B	B	B	A	B	B		
ITL					N	A	A	A	A	A	A	A		
DAN									A					
DIG							B			B		B		
IST									B	B		C		
PHA					B	B	B	B	A	B	B	B		
CHI					N	A	A	A	A	A	B	B		
DRA											C	B		
DAT							B		B		C			
HIS	MC		C	A	B	B	B		B					
Effort			EX	EX	EX	VG	VG	EX	EX	EX	VG	VG		
Behaviour			VH	VH	VH	VH	EX	EX	EX	EX	EX	EX		

Tracking

Subject	PREP		YEAR 1		YEAR 2		YEAR 3		YEAR 4		YEAR 5		YEAR 6	
	1	2	1	2	1	2	1	2	1	2	1	2	1	2
PROBE														
SAST														

Certificates

- Principals Award 2019
- Gold Attendance Award

NAPLAN

Year	Band	Scale	V Nat	Read	Write	Spell	G&P	Num	+/-	
									Stu	Vs N
YEAR 3	E	474	69	D	118	-378	-356	-415		
YEAR 5	D	118	-378	S	105	-378	-577	-635		

Student / Parent Goals

Where do we want to be?	How do we get there?
All A and B results at end of year 6	how 3
Gold Academic Award	Continued enthusiasm for learning
- At least 4 As	Reading Eggs, Maths Pathways
- A and B for core subjects	Less than 10 days off school
- Over 95% Attendance	

Bartlet, Zoe 9G

Example State College
Generated: 25/10/2024 by TrackEd

Student Id C2846751860

Roll Class 9G Gender F
Exit Year 2027 ATSI N
Academic Coach
Absences last yr this yr **10**
Behaviour last yr this yr 0
Rewards 5 Hufflepuff

Results edit

Subject	Yr.S/T	6.1				6.2				6.3				6.4								
		Avg	6.1	6.2	6.3	6.4	Avg	6.1	6.2	6.3	6.4	Avg	6.1	6.2	6.3	6.4	Avg	6.1	6.2	6.3	6.4	
ENG	ZTORRE																					
MAT	ZRUSSE																					
SCI	ZMURRA																					
GEG	ZBENNE																					
HPE	ZJENKI																					
DAN	ZSTEWA																					
DIG	ZMORRI																					
ITL	ZPETER																					
HIS																						
FDS																						
ITD																						
TES																						

Beh. Incidents

Pos	Major	Minor	Sus S	Sus L	Unexp	Unaut	Late	Early
1	0	0	0	0	3	0	1	0

Absences

Latest	3 Wk	T1	T2	T3	T4	YTD	YTD+a
60%	67%	100%	100%	82%	83%	91%	99%

Attendance

Latest	3 Wk	T1	T2	T3	T4	YTD	YTD+a
60%	67%	100%	100%	82%	83%	91%	99%

Latest Result

Subj	Ach	Eff	Beh	Reason for Result	Target Result	Strategies for Success
ENG	B	VG	EX			
MAT	C	NA	NA			
SCI	C	S	S			
GEG	C	S	S			
HPE	B	EX	EX			
ITL	C	EX	EX			
DAN	B	VG	VG			
DIG	B	VG	VG			

Axe,

Example State College
Generated: 25/10/2024 by TrackEd

Student Id G9312972796

LUI 8151640744
USI 123457096
Roll Class 12E Gender M
Exit Year 2024 ATSI N
Academic Coach
Absences last yr this yr **16.5**
Behaviour last yr this yr 0

Senior Schooling edit

Class ID	Staff ID	Unit 1	Unit 2	U 3&4	16	IA1	IA2	IA3	EA/IA4	Assessed	Est.Final
ENG121H	ZJAMES	S	S		4	19/25	21/25	/25	/25	50	80%
MAG121A	ZBRYAN	S	S	B	4	17/20	/15	/15	/50	20	85%
BIO121B	ZPARKE	S	U	U	1	6/10	12/20	/20	/50	30	60%
GEG121A	ZBENNE	U	S	A	3	25/25	22/25	/25	/25	50	94%
HEA121A	ZCOLEM	S	S	B	4	21/25	/25	/25	/25	25	84%
VFS121C	ZPORTE										

Timetable 12/6/2023

Class	Staff	Subject	Staff	Subject	Staff
12E	ZTHOMA	ENG121H	ZJAMES	MAG121A	ZBRYAN
ACE121E	ZALLEN	GEG121A	ZBENNE	TUT121E	ZSIMPS
BIO121B	ZPARKE	HEA121A	ZCOLEM	VFS121C	ZPORTE

VET Note: This information is provided as a guide only. The decision for awarding the QCE will be made and certified by the QCAA.

LUI 8151640744

Learning Name	Progress	Category	Max.	Est Points
Cert II in Speechwriting	12 of 12	Core	100	8
Cert II in Camera Operation	2 of 2	Complemen	100	8

Est. QCE

Est. Subject QCE	core	total
Est. Subject QCE	16	16
Est. VET QCE	8	16
Est. Other QCE		-4
Est. Total QCE	24	28

Professional Actor

Goals	Points in Program	Points Lost
24		2

Show up, hand in

Bond, Jim
9E Abs: 13 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	B	↑	EX EX
MAT	C	↑	VG S
SCI	C	↑	EX VG
GEG	D	↓	S S
HPE	B	↑	EX EX
ITL	D	↓	VG VG
MUS	C	↑	EX EX
DIG	C	↑	VG VG

GPA: 3.00 BPA: 4.38 EPA: 4.13

Bourne, Jason
9E Abs: 26 Beh: 12

Subj.	Result	Beh.	Eff.
ENG	D	↓	S NA
MAT	C	↑	VG VG
SCI	D	↓	EX S
GEG	D	↓	S NA
HPE	C	↑	S S
CHI	E	↓	NA U
ART	C	↑	VG VG
FDS	C	↑	S S

GPA: 2.38 BPA: 3.38 EPA: 2.75

Bradshaw, Carrie
9E Abs: 12.5 Beh: 3

Subj.	Result	Beh.	Eff.
ENG	C	↑	VG VG
MAT	B	↑	VG EX
SCI	D	↓	S NA
GEG	C	↑	S S
HPE	C	↑	VG S
ITL	D	↓	S NA
DAN	B	↑	VG VG
DRA	D	↓	S VG

GPA: 2.88 BPA: 3.50 EPA: 3.38

Brown, Lavender
9A Abs: 27 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	B	↑	EX EX
MAT	B	↑	EX EX
SCI	B	↑	EX EX
GEG	C	↑	VG VG
HPE	B	↑	EX VG
CHI	A	↑	EX EX
ART	B	↑	EX EX
MUS	A	↑	EX EX

GPA: 4.13 BPA: 4.88 EPA: 4.75

Buffay, Phoebe
9E Abs: 13 Beh: 6

Subj.	Result	Beh.	Eff.
ENG	D	↓	VG S
MAT	C	↑	EX S
SCI	D	↓	VG VG
GEG	C	↑	VG S
HPE	B	↑	EX EX
ITL	D	↓	EX EX
DAN	B	↑	EX EX
DRA	C	↑	VG VG

GPA: 2.88 BPA: 4.50 EPA: 4.00

Bulstrode, Millicent
9I Abs: 25 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	C	↑	VG VG
HPE	B	↑	EX EX
FDS	A	↑	EX EX
IIG	A	↑	EX EX
IIM	B	↑	VG VG
IIS	A	↑	EX EX
IMI	B	↑	VG VG

GPA: 4.29 BPA: 4.57 EPA: 4.57

Burns, Montgomery
9C Abs: 3.5 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	C	↓	EX EX
MAT	A	↑	EX EX
SCI	A	↑	EX EX
GEG	B	↑	VG VG
HPE	B	↑	EX EX
CHI	B	↑	VG VG
DIG	B	↑	VG VG
GPH	B	↑	EX EX

GPA: 4.13 BPA: 4.63 EPA: 4.63

Carter, Adam
9I Abs: 41 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	D	↓	S S
HPE	C	↑	EX S
DRA	A	↑	EX EX
IIG	C	↑	EX EX
IIM	B	↑	VG VG
IIS	C	↓	EX S
IMI	C	↑	VG VG

GPA: 3.29 BPA: 4.43 EPA: 3.86

Carter, Fiona
9E Abs: 16.5 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	B	↑	EX EX
MAT	A	↑	EX EX
SCI	A	↑	EX EX
GEG	B	↑	EX EX
HPE	B	↑	EX EX
ITL	A	↑	EX EX
ART	A	↑	EX EX
DAN	B	↓	EX EX

GPA: 4.50 BPA: 5.00 EPA: 5.00

Caulfield, Sarah
9G Abs: 14.5 Beh: 15

Subj.	Result	Beh.	Eff.
ENG	D	↑	NA NA
MAT	C	↑	NA S
SCI	C	↑	NA S
GEG	D	↓	NA NA
HPE	E	↓	NA U
ITL	D	↓	NA NA
DAN	B	↑	VG VG
ITD	D	↓	U U

GPA: 2.38 BPA: 2.13 EPA: 2.25

Chang, Cho
9G Abs: 58 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	C	↑	VG S
MAT	C	↑	EX S
SCI	C	↑	EX EX
GEG	B	↓	EX VG
HPE	C	↓	EX S
CHI	A	↑	EX EX
ART	A	↑	EX EX
GPH	B	↑	S S

GPA: 3.75 BPA: 4.63 EPA: 3.88

Conner, Sarah
9I Abs: 25.5 Beh: 0

Subj.	Result	Beh.	Eff.
ENG	B	↑	VG VG
HPE	A	↑	EX EX
FDS	A	↓	EX EX
IIG	C	↑	VG S
IIM	C	↑	VG VG
IIS	A	↑	EX EX
IMI	C	↑	VG VG

GPA: 4.00 BPA: 4.43 EPA: 4.29

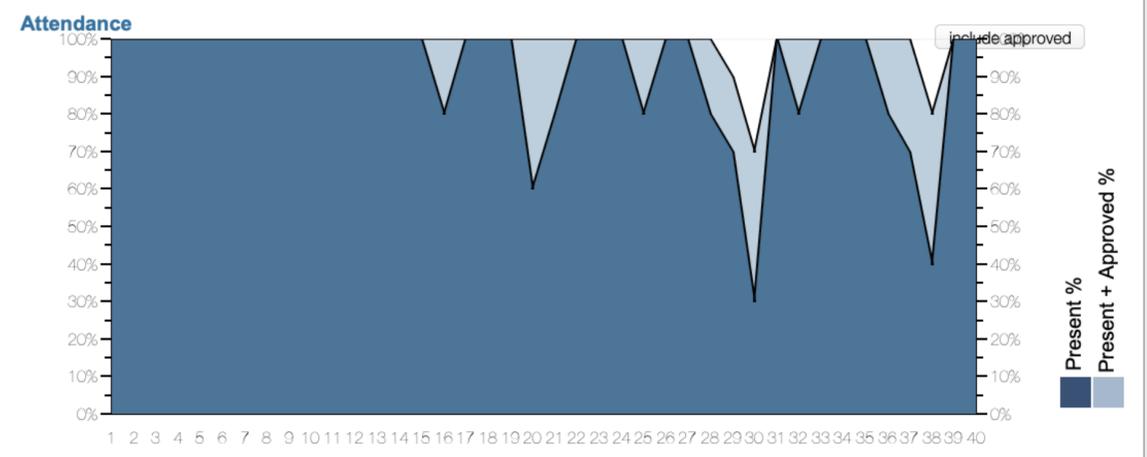
Avery L7164 Stickers

Bartlet, Abbey 12A

Example State College
Generated: 25/10/2024 by TrackEd

GPA 3.20	BPA 4.50	T4 86.5%	T1 100.0%
EPA 3.67	ATT 91.0%	T3 84.0%	T2 93.6%

	Total	Mon	Tue	Wed	Thu	Fri
Abs	17.5	2	1	4	5	5.5
Beh	0					



Can this QR Code for your semester goals check in survey...

create/replace QR

- Goal setting
- Learning reflections
- Social & emotional wellbeing
- SET Plan preparation
- Extra curricular work load
- Pre-enrolment interviews
- Student Pulse / Check-in

****Forms surveys can be imported into TrackEd****



Example State College

Toggle Search Panels...

Results Search

1 Find Panel

Alternate Finds

Home

Profile

List

Import

Settings

1. Search...

Selected Cohort

Current Students

Pasted ID List

Excel File drop

- 2024.06
- 2024.09
- 2024.12

2. General Options

Default	Search within selected 'Year' and 'Week' range				YEAR: 2024	WEEK RANGE: W01	W40	
Number Ranges	3 Neg Beh Total	From:	To:	clear	Holiday	From:	To:	clear
2 Year/Week Ranges	Neg Beh Major	From:	To:	clear	Family Reasons	From:	To:	clear
Roll Class	Neg Beh Minor	From:	To:	clear	Sorry Business	From:	To:	clear
House	Pos Behaviour	From:	To:	clear	Other (Penalty)	From:	To:	clear
Coach	Suspension Total	From:	To:	clear	Unexplained	From:	To:	clear
Tags from List	Absence Total	From:	To:	clear	Unauthorised	From:	To:	clear
Tags manual	All Day	From:	To:	clear	Arrived Late	From:	To:	clear
Class or Staff	Morning	From:	To:	clear	Left Early	From:	To:	clear
Senior Schooling	Afternoon	From:	To:	clear	Contacts	From:	To:	clear
Tracking Template	Illness	From:	To:	clear	% Present	From:	To:	clear

4

4. Find Options

Find Students **5**

Constrain
[find within 443 students]

Search within a week range

Reset

Cancel

3. Detailed Options

Skip Detailed Filter

Subject Result Grades

Subject Result Trends

Subject Result Rank

Note: To add a detailed find option click an option in the pink menu



37. Engagement and wellbeing - Attendance & Behaviour monitoring



Generated: 28/11/2020
2020.09

Found: 147 Cohort: 147 Archived: 0 Selected: 2020.09

Sort by Roll Class with page breaks

Preview PDF Bundle Print Email Export

Found Set Avgs

Selected Period

W37 - W40

87.02% 98.09%

75.30% -11.71% -1.53%

Family Names	Given	abc	Gender	Yr	Roll	Exit	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40	T1	T2	T3	T4	YTD	YTD+A	Avg	v YTD	YTD +/-
Foster	Jane		F	09	9G	2023	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98.0%	100.0%	98.0%	100.0%	99.0%	100.0%	100.0%	1.0%	0.1%
Fury	Nick		M	09	9G	2023	75%	100%	100%	100%	80%	40%	100%	100%	40%	60%	91.8%	81.9%	79.0%	79.2%	83.0%	99.0%	75.0%	-8.0%	-1.4%
Gale	Dorothy		F	09	9G	2023	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%	95.7%	100.0%	100.0%	99.0%	100.0%	100.0%	1.0%	0.1%
Gardiner	Amy		F	09	9K	2023	100%	60%	100%	80%	90%	100%	100%	80%	80%	70%	90.8%	76.6%	90.0%	85.4%	85.8%	97.9%	82.5%	-3.3%	-0.8%
Geller	Monica		F	09	9A	2023	25%	0%	0%	20%	20%	0%	0%	0%	0%	0%	33.7%	58.5%	25.0%	6.3%	30.7%	96.9%	0.0%	-30.7%	-2.6%
Geller	Ross		M	09	9G	2023	50%	100%	75%	100%	100%	60%	100%	100%	100%	0%	96.9%	89.4%	97.0%	79.2%	90.7%	100.0%	75.0%	-15.7%	-2.0%
Glenanne	Fiona		F	09	9C	2023	100%	60%	38%	60%	100%	60%	100%	60%	50%	60%	85.7%	71.3%	75.0%	68.8%	75.3%	100.0%	67.5%	-7.8%	-1.6%
Goyle	Gregory		M	09	9E	2023	100%	100%	100%	100%	50%	100%	100%	100%	100%	80%	100.0%	91.5%	93.0%	92.7%	94.3%	100.0%	95.0%	0.7%	-0.1%
Granger	Hermione		F	09	9K	2023	0%	80%	100%	60%	60%	0%	60%	80%	20%	10%	31.6%	23.4%	9.0%	46.9%	27.6%	64.2%	42.5%	14.9%	0.8%
Green	Rachel		F	09	9A	2023	100%	100%	75%	100%	100%	100%	100%	100%	80%	100%	98.0%	86.2%	77.0%	95.8%	89.2%	100.0%	95.0%	5.8%	0.4%
Gruber	Hans		M	09	9C	2023	25%	0%	75%	80%	80%	60%	80%	60%	0%	0%	78.6%	60.6%	56.0%	45.8%	60.3%	100.0%	35.0%	-25.3%	-3.4%
Gump	Forrest		M	09	9G	2023	100%	100%	100%	100%	100%	100%	100%	100%	80%	60%	95.9%	93.6%	98.0%	93.8%	95.4%	100.0%	85.0%	-10.4%	-1.3%
Hagrid	Rubeus		M	09	9E	2023	100%	80%	100%	80%	60%	60%	80%	60%	20%	40%	53.1%	45.7%	68.0%	66.7%	58.5%	95.1%	50.0%	-8.5%	-1.6%
Harper	Kate		F	09	9E	2023	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%	97.9%	94.0%	100.0%	97.9%	100.0%	100.0%	2.1%	0.2%
Hayes	Ainsley		F	09	9A	2023	100%	100%	50%	60%	80%	100%	100%	100%	100%	100%	94.9%	85.1%	83.0%	89.6%	88.1%	100.0%	100.0%	11.9%	1.0%
Holmes	Sherlock		M	09	9K	2023	100%	100%	100%	100%	100%	100%	100%	80%	100%	100%	100.0%	85.1%	100.0%	97.9%	95.9%	99.0%	95.0%	-0.9%	-0.2%
Hooper	Margaret		F	09	9G	2023	88%	100%	100%	100%	90%	100%	100%	100%	40%	90%	98.0%	93.6%	92.0%	90.6%	93.6%	94.6%	82.5%	-11.1%	-1.4%
House	Gregory		M	09	9I	2023	100%	100%	100%	100%	100%	80%	100%	80%	80%	60%	91.8%	91.5%	92.0%	89.6%	91.2%	100.0%	80.0%	-11.2%	-1.5%
Milhouse	Milhouse		M	09	9C	2023	100%	100%	100%	100%	30%	100%	100%	100%	40%	90%	100.0%	83.0%	94.0%	85.4%	90.7%	99.7%	82.5%	-8.2%	-1.2%
Connie	Connie		F	09	9E	2023	100%	70%	0%	100%	80%	100%	100%	100%	60%	40%	98.0%	85.1%	89.0%	76.0%	87.1%	100.0%	75.0%	-12.1%	-1.7%
Angelina	Angelina		F	09	9I	2023	100%	100%	50%	100%	100%	80%	100%	90%	60%	60%	99.0%	84.0%	90.0%	84.4%	89.4%	100.0%	77.5%	-11.9%	-1.6%



37. Engagement and wellbeing - Attendance & Behaviour monitoring



Generated: 31/1/2023
2023.09

Found: 147 Cohort: 147 Archived: 0 Selected: 2023.09

Datawall

Find Panel

Preview

PDF

Bundle

Print

Email

Export

BT. Behaviour Trend

Example State Colle

Home

Profile

List

Import

Settings

Key

Total Behaviours
Absences

Majors
Minors

Family Names	Given	abc	Gender	Yr	Roll	Exit	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40	T1	T2	T3	T4	Suspen Total				
Reddington	Raymond		M	09	9E	2026	2	4	6	2	1	5	1	2	0	5	26	3 23	4	0 4	23	4 19	28	3 25	6
Seinfeld	Jerry		M	09	9G	2026	3	10	1	1	1	6	1	2	1			10	1 9	14	1 13	27	0 27	0	
Masood	Tariq		M	09	9K	2026	2	3	3	4	0	8	1	1	0			7	0 7	31	5 26	22	6 16	6	
Caulfield	Sarah		F	09	9G	2026	4	1	3	3	1	2	0	2	1	2	5	1 4	11	2 9	26	2 24	19	3 16	20
Dursley	Marge		F	09	9A	2026	0	1	1	1	0	1	1	1	1	1	7	3 4	3	0 3	0	0	8	1 7	0
Luther	John		M	09	9E	2026	0	0	0	1	3	0	2	0	0	2	0	0	3	0 3	6	0 6	8	2 6	2
Myers	Ros		F	09	9A	2026	0	0	0	1	1	2	1	0	1	2	9	1 8	11	1 10	10	1 9	8	4 4	12
Weasley	Bill		M	09	9K	2026	0	0	0	3	1	1	2	1	0	0	4	1 3	6	0 6	10	0 10	8	2 6	0
Longbottom	Neville		M	09	9C	2026	2	0	0	0	0	0	0	1	1	2	4	0 4	0	0	7	1 6	6	0 6	0
Fiderer	Deborah		F	09	9E	2026	0	0	0	0	3	1	1	0	0	0	0	0	1	0 1	1	0 1	5	1 4	0
Hooper	Margaret		F	09	9G	2026	1	1	0	0	1	2	0	0	0	0	9	0 9	4	0 4	5	1 4	5	0 5	0
	Mad-Eye		M	09	9K	2026	0	0	0	0	1	0	0	1	3	0	0	0	6	2 4	2	0 2	5	0 5	1
	Meera		F	09	9A	2026	0	0	0	1	1	0	1	1	0	0	0	0	3	0 3	0	0	4	0 4	0
	Argus		M	09	9A	2026	0	0	2	0	1	0	0	0	0	0	0	0	0	0	3	1 2	3	0 3	1

9/12/2019 ZGRAHA Minor Defiant/threat/s to adults: Gave clear choices, Gave clear instructions, Outlined consequences, Teacher issued lunchtime detention
 12/12/2019 ZGOMEZ Minor Truant/skip class
 12/12/2019 ZFREEM Minor Truant/skip class Gave clear instructions
 13/12/2019 ZSTEVE Minor Truant/skip class



Generated: 25/10/2024
2024.12

Datawall

Find Panel

Utilities

Year 2019

Starting Week W31

Behaviour & Attendance

Example State College

Click to sort by any heading

hover over week data to see details

Selected Period

W37 - W40

EQ ID	Family Names	Given	Gender	Yr	Roll	Attendance	YTD	T1	T2	T3	T4	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40	Avg	v YTD	YTD +/-	Susp.
						Behaviour	T1	T2	T3	T4	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40	Total	Major	Minor		
I1305483601	Carter	Adam	M	12	12G	Attendance	88.1%	95.9%	85.1%	82.0%	89.6%	100%	100%	100%	100%	100%	80%	60%	60%	100%	100%	80.0%	-8.1%	-0.1%	0
						Behaviour	14	3	1	5	5	1	1	1	1	1	0	0	0	0	0	0	0	0	0
B1272682320	Luther	John	M	12	12A	Attendance	95.6%	89.8%	100.0%	95.0%	97.9%	100%	100%	100%	100%	100%	80%	100%	100%	100%	100%	100.0%	4.4%	0.4%	2
						Behaviour	14	2	4	7	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0
I2846304824	Spencer	Shawn	M	12	12E	Attendance	95.4%	100.0%	92.6%	97.0%	91.7%	100%	100%	100%	100%	100%	100%	20%	100%	100%	100%	80.0%	-15.4%	0.4%	3
						Behaviour	11	2	4	2	3	1	0	1	0	0	1	0	0	0	0	0	0	0	0
H4152020375	McGarry	Leo	M	12	12E	Attendance	88.4%	92.9%	97.9%	88.0%	75.0%	75%	30%	100%	100%	90%	80%	40%	40%	100%	100%	70.0%	-18.4%	-0.7%	6
						Behaviour	9	1	1	3	4	0	1	0	0	2	1	0	0	0	0	0	0	0	0
J1119458639	Cooper	Harry	M	12	12E	Attendance	83.5%	89.8%	83.0%	80.0%	81.3%	75%	100%	50%	40%	90%	80%	100%	70%	100%	100%	92.5%	9.0%	0.5%	0
						Behaviour	8	2	1	2	3	0	2	0	0	0	1	0	0	0	0	0	0	0	0
M0521425374	Lassiter	Charly	M	12	12C	Attendance	97.0%	96.3%	100.0%	94.0%	97.9%	100%	100%	75%	100%	100%	100%	100%	100%	100%	100%	100.0%	3.0%	0.3%	0
						Behaviour	8	4	1	2	1	0	0	0	0	0	0	1	0	0	0	1	0	1	0
Q8553465960	Seinfeld	Jerry	M	12	12A	Attendance	94.8%	89.8%	93.6%	100.0%	95.8%	100%	100%	100%	80%	100%	80%	100%	100%	100%	100%	100.0%	5.2%	0.4%	0
						Behaviour	7	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
J3989705457	Hayes	Ainsley	F	12	12A	Attendance	59.5%	56.1%	62.8%	60.0%	59.4%	63%	50%	25%	40%	60%	80%	40%	30%	100%	100%	67.5%	8.0%	1.4%	3
						Behaviour	5	0	2	1	2	0	0	0	0	0	1	1	0	0	0	1	0	1	0
551728065	Reddington	Raymond	M	12	12G	Attendance	86.6%	94.9%	89.4%	79.0%	83.3%	100%	100%	100%	80%	80%	80%	80%	20%	100%	100%	75.0%	-11.6%	-1.1%	0
						Behaviour	5	1	1	1	2	0	0	1	1	0	0	0	0	0	0	0	0	0	0
	Mulder	Fox	M	12	12E	Attendance	87.1%	89.8%	86.2%	85.0%	87.5%	75%	100%	100%	80%	100%	100%	80%	40%	100%	100%	80.0%	-7.1%	-0.6%	2
						Behaviour	4	0	2	1	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0



37. Engagement and wellbeing - Attendance & Behaviour monitoring



Generated: 25/10/2024
2024.09

Datawall

Find Panel

Utilities

Found: 147 Cohort: 147 Archived: 0 Selected: 2024.09

Report

De-identify

Student Selection Mode

select list...

Absence & Behaviour by Day

Preview

PDF

Bundle

Print

Email

Export

Find Mode

Example State College

Home

Profile

List

Import

Settings

Selected Year Selected Weeks

2019 W01 W40

Absences

Behaviour

Excellence Standard 3

0

Satisfactory Minimum Standard 10

3

Family Names	Given	selection options	Roll	House	ATSI	DDA	ICP	CUS	OOH	EAL	Absence Total	Mon	Tue	Wed	Thu	Fri	Unexp lained	Unauth orised	Arrived Late	Left Early	Neg Beh Total	Mon	Tue	Wed	Thu	Fri	Neg Beh Major	Neg Beh Minor	Suspen Total
Reddington	Raymond		9E	Ravenclaw	N	N	N	Y	N	N	42	3.5	11.5	5.5	13	8.5	7	0	27	5	81	14	12	10	19	26	10	71	6
Masood	Tariq		9K	Hufflepuff	N	N	N	N	N	N	45	7	10	8	7.5	12.5	0	.5	2	7	69	23	11	12	12	11	13	56	6
Seinfeld	Jerry		9G	Ravenclaw	N	N	N	N	N	N	61.5	11.5	13	14.5	4.5	18	19	0	14	3	63	17	11	7	14	14	2	61	0
Caulfield	Sarah		9G	Ravenclaw	N	N	N	Y	N	N	53	9	10.5	11	9.5	13	11.5	.5	32	2	61	15	15	9	13	9	8	53	20
Myers	Ros		9A	Ravenclaw	N	N	N	Y	N	N	66	11	14.5	9	13.5	18	7.5	.5	4	2	38	9	3	5	9	12	7	31	12
Simpson	Maggie		9C	Ravenclaw	N	N	N	N	N	Y	68	14	12.5	13	11	17.5	8.5	0	10	2	31	3	11	7	2	8	1	30	0
Weasley	Bill		9K	Hufflepuff	N	N	N	N	N	N	26.5	6.5	4	3	4.5	8.5	10.5	0	33	1	28	8	7	9	2	2	3	25	0
Hooper	Margaret		9G	Hufflepuff	N	N	N	N	N	Y	12.5	7.5	0	2	1.5	1.5	10	.5	10	2	23	8	3	0	9	3	1	22	0
Dursley	Marge		9A	Slytherin	N	N	N	Y	N	N	16.5	2.5	1	2	6.5	4.5	4	0	22	0	18	2	5	4	6	1	4	14	0
Longbottom	Nev		9C	Ravenclaw	N	N	Y	N	N	N	15.5	2	.5	5	1	7	5	0	4	2	17	1	4	4	6	2	1	16	0
Luther	John		9E	Ravenclaw	N	Y	Y	Y	N	N	17	.5	5	3		8.5	5.5	0	0	0	17	6	4	2	4	1	2	15	2
O'Hara	Scarlett		9G	Gryffindor	N	N	N	N	N	N	40.5	8	7	7	7	11.5	0	0	2	3	16	3	4	3	1	5	2	14	0
Bourne	Jason		9E	Gryffindor	N	N	N	N	N	N	24.5	1.5	4.5	3	4	11.5	1	0	2	1	14	0	4	6	1	3	1	13	5
Moody	Mad-Eye		9K	Hufflepuff	N	Y	N	N	N	N	1	0					0	0	0	0	13	1	1	1	7	3	2	11	1
Sprout	Pomona		9A	Ravenclaw	N	N	N	Y	N	Y	19	2	4.5	5	3.5	4	1	0	2	0	12	2	2	5	2	1	1	11	2
Goyle	Gregory		9E	Gryffindor	N	Y	N	N	N	N	11	1	1	3	2	4	0	0	2	2	8	1	2	1	3	1	1	7	0
Fiderer	Deborah		9E	Hufflepuff	N	N	N	N	N	N	40.5	7	9	11	4.5	9	24.5	.5	9	0	7	1	0	3	1	2	1	6	0
Granger	Hermione		9K	Hufflepuff	Y	N	N	N	N	Y	140.5	30	31.5	27.5	23	28.5	69.5	0	1	0	7	4	0	0	2	1	3	4	25
Malik	Meera		9A	Gryffindor	Y	N	N	N	N	N	8		0	4	1	3	0	0	1	1	7	0	5	2	0	0	0	7	0
Bing	Chandler		9G	Slytherin	N	N	N	N	N	N	20.5	7	2	1.5	5.5	4.5	.5	0	56	0	6	0	2	0	0	4	0	6	0
Finch	Argus		9A	Hufflepuff	N	N	N	N	N	N	12.5	1.5	3	3.5	2	2.5	2	1	19	6	6	0	4	2	0	0	1	5	1
Marvel	Captain		9G	Hufflepuff	N	N	N	N	N	N	28.5	7	8.5	5.5	2	5.5	0	0	11	3	6	2	1	0	0	3	0	6	0
Stark	Tony		9A	Gryffindor	N	N	N	Y	N	N	12.5	2.5	1.5	3	0	5.5	.5	0	1	2	6	2	1	1	2	0	0	6	0
Umbridge	Dolly		9C	Gryffindor	N	N	N	N	N	N	4	0	1	1	1	1	0	0	0	1	6	0	0	1	2	3	0	6	0
	Zoe		9G	Hufflepuff	N	N	N	N	N	N	17	4	2	2	4	5	3	0	1	0	5	0	3	1	1	0	0	5	0
	Donald		9G	Ravenclaw	N	N	N	N	N	Y	19.5	3.5	3	2.5	5	5.5	0	0	0	3	5	1	1	0	0	3	0	5	0
	Seymour		9K	Ravenclaw	N	N	N	Y	N	Y	2				0	.5	0	0	0	1	5	1	2	0	1	1	0	5	0
	Dudley		9A	Gryffindor	N	N	N	Y	N	N	18.5	1.5	3	5	4	5	2	0	1	0	4	2	0	1	0	1	1	3	1
	Cal		9C	Hufflepuff	N	N	N	N	N	N	13	2	2	5	2	2	0	0	1	0	4	0	0	1	0	3	0	4	0
	Luna		9K	Hufflepuff	N	N	N	N	N	N	3	.5		.5	2	0	0	0	2	0	4	0	0	1	2	1	0	4	0



38. Engagement and wellbeing - Engagement list



Generated: 25/10/2024
2024.09

Datawall

Find Panel

Utilities

Found: 147 Cohort: 147 Archived: 0 Selected: 2024.09

Report

De-identify

Student Selection Mode

select list...

Engagement

Preview

PDF

Bundle

Print

Email

Export

Find Mode

Example State College

Home

Profile

List

Import

Settings

Engagement search options

Save Attendance Targets

Selected Year Selected Weeks

2019

W01

W40

Behaviour

Absences with penalty: totals

Absences with penalty: reason codes

Absences with no penalty: reason codes

<-- Changes with week selections

Fullest & Latest -->

Excellence Standard

0

3

93.0%

Satisfactory Minimum Standard

3

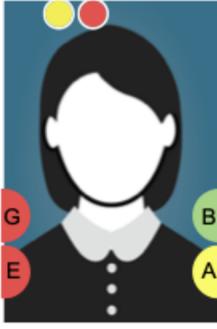
10

90.0%

Family Names	Given	Roll	Neg Beh Total	Neg Beh Major	Neg Beh Minor	Positive Behave	Suspen Total	Absence Total	All Day	Morning	Afternoon	Illness	Holiday	Family Reasons	Sorry Business	Other	Suspen Short	Suspen Long	Unexp lained	Unauth orised	Arrived Late	Left Early	Excursion	Rep Sport	Work Exper	Other	% Present	YTD % Attend	YTD+a % Attend	Attend. Target
Granger	Hermione	9K	7	3	4	1	25	140.5	112	2.5	1	6	0	25	0	15	25	0	69.5	0	1	0	0	0	0	0	27.6%	27.6%	64.2%	37.6%
Geller	Monica	9A	1	0	1	0	0	134.5	129	1.5	2	112	0	2	0	14.5	0	0	6	0	6	2	0	0	0	0	30.7%	30.7%	96.9%	40.7%
Weasley	Ginny	9G	4	0	4	0	0	83.5	78	1.5	2	27	0	2	0	1	0	0	53.5	0	4	0	0	0	0	0	57.0%	57.0%	72.4%	67.0%
Hagrid	Rubeus	9E	0	0	0	0	0	80.5	74	2.5	3	19	0	1	0	51	0	0	9.5	0	5	1	0	0	0	0	58.5%	58.5%	95.1%	68.5%
Gruber	Hans	9C	3	0	3	0	0	77	61	.5	.5	46.5	4	15	0	11.5	0	0	0	0	0	4	0	0	0	0	60.3%	60.3%	100.0%	70.3%
Simpson	Bart	9C	0	0	0	2	0	75.5	74	0	.5	52	0	1	0	20	0	0	2.5	0	1	0	0	0	0	0	61.1%	61.1%	98.7%	71.1%
Skywalker	Luke	9K	2	0	2	1	20	73	73	0	0	0	0	0	0	48	20	0	5	0	0	1	0	0	0	0	62.4%	62.4%	97.4%	72.4%
Simpson	Maggie	9C	31	1	30	3	0	68	46	1.5	3.5	25.5	14	17	0	3	0	0	8.5	0	10	2	1	4	0	1	64.9%	64.9%	95.6%	74.9%
Myers	Ros	9A	38	7	31	1	12	66	53	.5	4.5	35	0	8	0	3	12	0	7.5	.5	4	2	0	0	0	0	66.0%	66.0%	95.9%	76.0%
Carter	Adam	9I	0	0	0	1	0	63	57	4.5	.5	55.5	0	1	0	6.5	0	0	0	0	14	0	0	0	0	0	67.5%	67.5%	100.0%	77.5%
Tribbiani	Joey	9E	1	0	1	1	0	62.5	51	0	.5	49.5	0	11	0	2	0	0	0	0	19	0	0	3	0	0	67.8%	67.8%	100.0%	77.8%
Seinfeld	Jerry	9G	63	2	61	2	0	61.5	50	9	2.5	33	0	0	0	9.5	0	0	19	0	14	3	0	0	0	0	68.3%	68.3%	90.2%	78.3%
Chang	Cho	9G	1	0	1	7	0	61	57	1	3	4	0	0	0	4.5	0	0	52.5	0	0	0	0	0	0	0	68.6%	68.6%	72.9%	78.6%
Landy	Pam	9G	0	0	0	2	0	57.5	46	0	3.5	39.5	2	8	0	8	0	0	0	0	1	2	0	0	0	0	70.4%	70.4%	100.0%	80.4%
Cooper	Harry	9K	1	0	1	1	0	55.5	49	.5	6	19.5	0	0	0	26.5	0	0	9.5	0	1	3	0	0	0	0	71.4%	71.4%	95.1%	81.4%
Lupin	Remus	9C	0	0	0	1	0	55.5	50	.5	1	35.5	2	4	0	5.5	0	0	8.5	0	4	1	0	0	0	0	71.4%	71.4%	95.6%	81.4%
Caulfield	Sarah	9G	61	8	53	3	20	53	38	3	5.5	6	0	6.5	0	8.5	20	0	11.5	.5	32	2	0	0	0	0	72.7%	72.7%	93.8%	82.7%
Malfoy	Draco	9K	0	0	0	2	0	53	48	0	4	40	4	1	0	7	0	0	1	0	2	15	0	0	0	0	72.7%	72.7%	99.5%	82.7%
Glenanne	Fiona	9C	0	0	0	1	0	48	31	.5	2.5	22	8	14	0	4	0	0	0	0	0	2	0	0	0	0	75.3%	75.3%	100.0%	85.3%
Western	Nate	9E	4	0	4	1	0	47.5	45	.5	2	31	1	0	0	8	0	0	7.5	0	18	0	2	2	0	.5	75.5%	75.5%	96.1%	85.5%
Masood	Tariq	9K	69	13	56	1	6	45	36	1	7	17.5	1	1	0	19	6	0	0	.5	2	7	0	0	0	2.5	76.8%	76.8%	99.7%	86.8%
Reddington	Raymond	9E	81	10	71	1	6	42	34	5.5	2.5	14	0	0	0	15	6	0	7	0	27	5	0	0	0	0	78.4%	78.4%	96.4%	88.4%
Organa	Leia	9K	0	0	0	2	0	41	20	1	3	12.5	7	17	0	4.5	0	0	0	0	5	4	0	0	0	0	78.9%	78.9%	100.0%	88.9%
Fiderer	Deborah	9E	7	1	6	1	0	40.5	38	2	.5	12	0	0	0	3.5	0	0	24.5	.5	9	0	0	0	0	0	79.1%	79.1%	87.1%	89.1%
O'Hara	Scarlett	9G	16	2	14	6	0	40.5	32	0	1.5	20.5	11	7	0	2	0	0	0	0	2	3	1	3	0	0	79.1%	79.1%	100.0%	89.1%
Delacour	Fleur	9A	2	0	2	0	0	37.5	35	0	1.5	31	0	1	0	5	0	0	.5	0	5	0	0	0	0	0	80.7%	80.7%	99.7%	90.7%
sons	Nicky	9I	0	0	0	0	0	36.5	36	0	.5	26.5	10	0	0	0	0	0	0	0	0	0	0	0	0	0	81.2%	81.2%	100.0%	91.2%
	Tom	9I	0	0	0	0	0	34.5	30	0	1.5	27.5	0	3	0	4	0	0	0	0	6	0	0	0	0	0	82.2%	82.2%	100.0%	68.4%
	Shawn	9K	3	0	3	1	0	34.5	18	0	.5	10	5	16	0	3.5	0	0	0	0	1	2	0	0	0	0	82.2%	82.2%	100.0%	92.2%
	Nick	9G	0	0	0	1	0	33	29	.5	1.5	22	3	2	0	4	0	0	2	0	15	2	0	0	0	0	83.0%	83.0%	99.0%	93.0%
	Tom	9A	2	1	1	0	0	32	31	0	0	10	0	1	0	2	0	0	19	0	11	1	0	0	0	21	83.5%	83.5%	90.2%	93.5%
	Molly	9K	4	1	3	1	10	32	29	1.5	1.5	12.5	0	0	0	1	10	0	8.5	0	11	0	1	1	0	0	83.5%	83.5%	95.6%	93.5%

Fullest & Latest -->			Engagement List Extras Template					Academic data from latest results														Excellence	Satisfactory	Unsatisfactory			
93.0%			4	1	1	55	3				.1																
90.0%			2	3	3	12	2				0																
YTD % Attend	YTD+a % Attend	Attend Target	Rewards Points	Outstanding Detentions	Assessment NonSubmit	Other Points	Tier	GPA	GPA Trend	EPA	EPA Trend	BPA	BPA Trend	A	B	C	D	E	Achieve Passes	Achieve Fails	Effort Fails	Behave Fails					
91.2%	98.5%	95.0%	5	3	3	33	2	3.50	0.12	3.75	0.00	3.88	0.00	0	4	4	0	0	8	0	1	1	3	4	1		
93.0%	100.0%	95.0%	4	2	4	22	1	3.50	-0.50	3.75	-0.63	4.38	-0.50	1	2	5	0	0	8	0	0	0	4	1	4		
89.4%	100.0%	95.0%	3	1	5	11	1	3.71	-0.29	4.71	0.14	5.00	0.00	0	5	2	0	0	7	0	0	0	3	1	5		
91.5%	100.0%	95.0%	2	4	2	44	3	4.13	-0.12	4.63	-0.25	4.88	0.00	2	5	1	0	0	8	0	0	0	3	3	3		
89.4%	99.7%	95.0%	1	5	1	55	3	2.25	-0.13	2.38	-0.12	3.38	-0.37	0	0	3	4	1	3	5	5	1	4	0	5		
								3.67	0.34					0	2	1	0	0	3	0			1	1	1		
92.8%	99.5%	95.0%						3.00	0.12	4.13	0.25	4.38	0.00	0	2	4	2	0	6	2	0	0	1	1	1		
87.4%	99.5%	95.0%						2.38	-0.12	2.75	0.37	3.38	0.50	0	0	4	3	1	4	4	3	1	1	0	2		
88.1%	98.5%	95.0%						2.88	-0.26	3.38	-0.12	3.50	0.00	0	2	3	3	0	5	3	2	0	0	0	3		
89.4%	100.0%	95.0%						4.13	0.25	4.75	-0.13	4.88	-0.12	2	5	1	0	0	8	0	0	0	0	0	3		
84.9%	100.0%	94.9%						2.88	-0.12	4.00	-0.38	4.50	0.00	0	2	3	3	0	5	3	0	0	0	1	2		
86.3%	96.9%	95.0%						4.29	0.15	4.57	0.14	4.57	0.14	3	3	1	0	0	7	0	0	0	1	0	2		
93.8%	98.5%	95.0%						4.13	0.00	4.63	0.00	4.63	0.00	2	5	1	0	0	8	0	0	0	1	1	1		
67.5%	100.0%	77.5%						3.29	0.00	3.86	-0.28	4.43	-0.14	1	1	4	1	0	6	1	0	0	0	0	3		
93.3%	97.4%	95.0%						4.50	0.12	5.00	0.12	5.00	0.00	4	4	0	0	0	8	0	0	0	2	0	1		
72.7%	93.8%	82.7%						2.38	0.00	2.25	-0.25	2.13	-0.75	0	1	2	4	1	3	5	5	7	0	0	3		
68.6%	72.9%	78.6%						3.75	0.25	3.88	-0.12	4.63	-0.25	2	2	4	0	0	8	0	0	0	0	0	3		
86.1%	95.9%	95.0%						4.00	0.29	4.29	0.29	4.43	0.14	3	1	3	0	0	7	0	0	0	1	0	2		
71.4%	95.1%	81.4%						2.50	0.12	3.38	-0.12	4.25	0.00	0	1	3	3	1	4	4	2	0	0	0	3		
	100.0%	95.4%						3.78	0.28	4.33	0.08	4.44	0.19	2	3	4	0	0	9	0	0	0	1	2	0		
								3.25	0.62	3.63	1.13	3.13	0.38	0	2	6	0	0	8	0	0	2	2	0	1		
	100.0%	97.9%						4.13	0.27	4.38	0.38	4.25	-0.04	2	5	1	0	0	8	0	0	0	2	1	0		
	100.0%	96.4%						2.86	-0.57	3.71	0.14	3.29	0.00	0	1	4	2	0	5	2	0	0	2	1	0		

Dursley, Marge 9A Absences: 18 Behaviour: 17



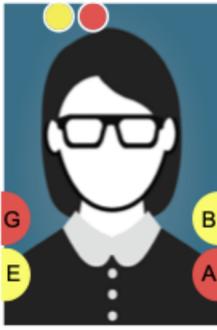
ATSI	DDA	ICP	CO	OOH	EALD	GPA	BPA	EPA	ATT
N	N	N	Y	N	N	2.13	3.63	2.25	91.5%

	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
W31	100%	100%	75%	100%	100%	100%	100%	100%	80%	100%
BEH ATT	0	1	1	1	0	1	1	1	1	1

Subj	Result	Beh.	Eff
ENG	D	VG	NA
MAT	C	VG	NA
SCI	E	NA	NA
GEG	C	VG	S
HPE	D	S	NA
CHI	E	S	NA
ECB	D	EX	NA
FDS	C	VG	S

Internal Notes
 23/8/24 13:38 admin: This is a note
 1/8/24 11:38 example: This is a note
 31/7/24 11:27 admin: test

Fiderer, Deborah 9E Absences: 15 Behaviour: 2



ATSI	DDA	ICP	CO	OOH	EALD	GPA	BPA	EPA	ATT
N	N	N	N	N	N	2.13	3.38	2.63	79.1%

	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
W31	75%	100%	38%	40%	100%	100%	70%	100%	80%	40%
BEH ATT	0	0	0	0	3	1	1	0	0	0

Subj	Result	Beh.	Eff
ENG	D	EX	S
MAT	D	S	S
SCI	D	NA	NA
GEG	D	VG	S
HPE	C	S	S
ITL	C	VG	S
FDS	D	S	NA
ITD	E	S	NA

Internal Notes

Stark, Tony 9A Absences: 9.5 Behaviour: 4



ATSI	DDA	ICP	CO	OOH	EALD	GPA	BPA	EPA	ATT
N	N	N	Y	N	N	2.13	3.38	2.50	93.6%

	W31	W32	W33	W34	W35	W36	W37	W38	W39	W40
W31	100%	80%	100%	100%	100%	80%	100%	60%	100%	
BEH ATT	0	0	0	0	0	0	0	0	0	

Subj	Result	Beh.	Eff
ENG	D	S	NA
MAT	C	S	S
SCI	D	S	S
GEG	C	EX	VG
HPE	D	S	NA
CHI	E	S	NA
FDS	D	VG	NA
ITD	D	S	NA

Add Internal Note

Dursley, Marge 9A

Date: 25/10/24 Time: 16:27 Account: admin

Step 1
type note to add here...

Step 2
Insert Note in TrackEd **4** Insert note and copy to clipboard Copy to clipboard only

Step 3
Exit **5** Open Contacts Open Support Open Specialist Support Open Absences Open Behaviour Open Extra Curricular Open Career

6 Continue

Tags (Hidden when printing)
 AR21S1
 BEH
 AR20S2
 AR20S1
 AR19S2
 2024.07
 AR24S1

Note: Hover over attendance and behaviour weeks for details



Generated: 25/10/2024
2024.09

Datawall

Find Panel

Utilities

Found: 14 Cohort: 147 Archived: 0 Selected: 2024.09

Report

De-identify

Student Selection Mode

Show Simp

Show Regul

1 Wellbeing Extended

Preview

PDF

Bundle

Print

Email

Export

Find Mode

Example State College

Home

Profile

List

Import

Settings

name search

Y.09

2 toggle view

3 Constrain to "Active"

4 click heading to sort

SW	AP2	AP2	AAR	EAL/	ATSI	Gender	Yr	Roll	Exit	Coach	ATSI	DDA	ICP	CUS	OOH	EAL	Given	Wellbeing Monitoring [add notes to the top]	Issues/Concerns	Actions/Messages	Feedback/Outcomes	Assigned Staff	Active	Active Date	Completed Date	select tag...
----	-----	-----	-----	------	------	--------	----	------	------	-------	------	-----	-----	-----	-----	-----	-------	---	-----------------	------------------	-------------------	----------------	--------	-------------	----------------	---------------

Wellbeing Category: Social/Emotional

R2011683509 **Myers Ros**

Go ● ● F 09 9A 2027

66.0% 33.5 12 4 N N N Y N N

issues / concerns actions / messages feedback / outcomes

Social/Emotional

2nd category 7/6/2023

3rd category X completed date AR21S1 -

Test

M2081819375 **Turner Will**

Go M 09 9I 2027

98.5% 2 0 0 N N N N N N

issues / concerns actions / messages feedback / outcomes

Social/Emotional

2nd category 2/6/2023

3rd category X completed date +

Test

Wellbeing Category: General Behaviour Social/Emotional Attendance

I8043236791 **Bagshot Bathilda**

Go ● F 09 9I 2027 Test

89.4% 15 0 0 Y N N Y N N

issues / concerns actions / messages feedback / outcomes

General Behaviour

Social/Emotional

Attendance X 2/6/2023

Baker completed date +

Wellbeing Category: General Behaviour Social/Emotional

Y4759477121 **Skywalker Luke**

Go ● ● M 09 9K 2027

62.4% 37 20 0 N N N Y N N

issues / concerns actions / messages feedback / outcomes

General Behaviour

Social/Emotional

3rd category X active date

Baker completed date AR21S1 -

Wellbeing Category: General Behaviour Academic Attendance

Y2387073873 **Lassiter Carlton**

Go M 09 9A 2027

88.9% 16 0 2 N N N N N N

issues / concerns actions / messages feedback / outcomes

General Behaviour

Academic

Attendance X active date

Test completed date +

Wellbeing Category: General Behaviour

Weasley Arthur

1 09 9E 2027

line 1
line 2
line 3
line 4
line 5
line 6

actions / messages feedback / outcomes

General Behaviour

2nd category 4/6/2023

3rd category X completed date +

Bagshot, Bathilda 9/

Example State College
Generated: 25/10/2024 by TrackEd

Student **3** of 14 found

2024.09 Cohort: 147

ATSI

CO

Tags

ATT

add QR

Open in OS

Other Links

Find Panel

name search

Y.09

PDF

Home

Profile

List

Import

Settings

P - 2

3

Display

Find

Save File

Email

Report

Tags

year

Yr./S/T

	6.1	6.2	7.2	7.4	8.2	8.4	6.1	6.2	7.2	7.4	8.2	8.4	6.1	6.2	7.2	7.4	8.2	8.4
Avg		3.75	3.63	3.71	3.71		5.00	5.00	5.00	5.00			4.63	4.38	4.57	4.71		
ENG ZPETER		B	C	C	C		EX	EX	EX	EX			EX	VG	EX	EX		
HPE ZPERRY		C	C	C	B		EX	EX	EX	EX			VG	VG	VG	VG		
DRA ZROGER		B	B	B	C		EX	EX	EX	EX			VG	EX	EX	EX		
IIG ZPATTE				D		B			EX		EX				VG		EX	
IIM ZPATTE					B	B				EX	EX					VG	VG	
IIS ZPATTE		B	A	B	B		EX	EX	EX	EX			EX	EX	EX	EX		
IMI ZPATTE					B	B				EX	EX				VG	EX		
IIH		C			B		EX		EX				EX		EX			
MAT		B	B				EX	EX					EX	VG				
ITL		C	B				EX	EX					VG	VG				
ITD			B						EX						EX			
DIG			A				EX								EX			

Beh. Incidents			Absences					Attendance								
Pos	Major	Minor	Sus S	Sus L	Unexp	Unaut	Late	Early	Latest	3 Wk	T1	T2	T3	T4	YTD	YTD+a
1	0	0	0	0	0	0	0	2	70%	77%	94%	91%	80%	93%	89%	100%

Weekly Attendance

Present Pres&Apprvd

Behaviour Incidents

Positive (1) Negative (0) 2019

report

Category	Sub Category
CCR Certificate	Respect

Wellbeing Monitoring	Issues / Concerns	Actions / Messages	Feedback / Outcomes
<p>Baker</p> <p>2/6/2023</p> <p>completed date</p> <p>General Behaviour</p> <p>Social/Emotional</p> <p>Attendance</p>			

3 of 14

cohort: 147

Bathilda Bagshot 9/

ID: I8043236791

selection options

internal note

email teachers

Support & Engagement

Ach, Eff, Beh, Abs & Att

Attendance + Behaviour

Wellbeing Monitoring

Saved Profile Combinations [7-9]

- Save Current Display Options
- Achievement & Markbook 1-8 edit
- Achievement overview 7-10 edit
- Achievement, Attendance & Beh. edit
- Attendance Conversation edit
- Goal Setting Subject Strategies edit
- Latest Results and Diagnostics x 4 edit
- SETP edit
- Wellbeing Monitoring edit

shares with list view...

© 2025 INTRITEC PTY LTD Delivered 29/10/2025

TrackEd Generated: 30/10/2024 Datawall Find Panel Utilities Found: 33 Cohort: 146 Archived: 1 Selected: 2024.06 Report De-identify Student Selection Mode

select list... 1 DDA PL Monitoring Preview PDF Bundle Print Email Export Find Mode

Example State College Home Profile List Import Settings Q name search Y.09

OS Imported... School Monitoring... DDA PL Level DDA PL Category Indicative Level Indicative Category Key Contact Action Review Student Monitoring Notes

DDA PL Level: Extensive																			
Go	Family Names	Given	Gender	Yr	Roll	Exit	Coach	%Pres	Abs	Sus	Beh	ATSI	DDA	ICP	CUS	OOH	EAL	AR21S1	Sort DDA_level
Go	Fury	Nick	M	12	12K	2024		67.8%	63	0	16	N	Y	Y	N	N	N		+
Go	Goyle	Gregory	M	09	9E	2027		94.3%	17.5	0	2	N	Y	N	N	N	N		+
Go	Lupin	Remus	M	06	6D	2024		43.3%	46.5	0	22	N	Y	Y	N	N	N	AR21S1	-
Go	Luther	John	M	09	9E	2027		88.0%	0	2	0	N	Y	Y	Y	N	N	AR21S1	-
Go	Pettigrew	Peter	M	12	12A	2024		97.2%	18.5	0	13	N	Y	Y	Y	N	N		+
Go	Quinn	Tom	M	06	6B	2024		70.9%	42.5	10	80	N	Y	Y	Y	N	N	AR21S1	-
Go	Simpson	Homer	M	06	6B	2024		97.9%	13	0	32	N	Y	Y	N	N	N	AR21S1	-
Go	Sparrow	Jack	M	06	6D	2024		97.9%	4	0	11	N	Y	Y	Y	N	N	AR21S1	-

Space for school based case management notes

XDfSDfasdfa

DDA PL Level: Substantial																			
Go	Bailey	Beth	F	12	12A	2024		98.2%	6.5	0	0	N	Y	N	Y	N	N		+
Go	Riddle	Tom	M	06	6D	2024		88.7%	12.5	0	15	N	Y	Y	N	N	N	AR21S1	-
Go	Seinfeld	Jerry	M	06	6F	2024		92.5%	17	0	2	N	Y	Y	N	N	N		+
Go	Simpson	Marge	F	06	6B	2024		97.9%	11	0	0	N	Y	N	N	N	N		+

DDA PL Level: Supplementary																			
Go	Axe	Sam	M	12	12E	2024		90.5%	16.5	0	0	N	Y	N	N	N	N		+
Go	Bond	Jim	M	06	6B	2024		93.8%	15	0	5	N	Y	N	N	N	N		+
Go	Cooper	Harold	M	06	6C	2024		94.1%	14	0	9	N	Y	Y	N	N	Y	AR21S1	-
Go	Dumbledore	Ariana	F	06	6D	2024		97.7%	3	0	0	N	Y	N	Y	N	N		+
Go	Flanders	Ned	M	06	6A	2024		80.6%	18.5	0	16	N	Y	N	Y	N	N	AR21S1	-

DDA PL Level: Differentiation																			
Go	Babish	Oliver	M	12	12K	2024	Example	98.7%	8	0	0	N	Y	N	Y	N	N		+
Go	Flanders	Ned	M	12	12G	2024		87.6%	37.5	0	0	N	Y	N	N	N	N		+
Go	Hayes	Ainsley	F	09	9A	2027		88.1%	19	0	0	N	Y	N	Y	N	N		+
Go	Holmes	Sherlock	M	09	9K	2027		95.9%	15	0	0	N	Y	N	N	N	N		+
Go	Keen	Tom	M	12	12K	2024		58.8%	70.5	0	3	N	Y	N	Y	N	N	AR21S1	-
Go	Kramer	Cosmo	M	12	12A	2024		63.1%	28	0	2	N	Y	N	Y	N	N	AR21S1	-
Go	Lassiter	Charly	M	12	12C	2024		97.0%	9.5	0	15	N	Y	Y	N	N	N		+
Go	Longbottom	Neville	M	12	12G	2024		95.9%	22	0	2	N	Y	N	Y	N	N		+
Go	Luther	John	M	12	12A	2024		95.6%	15.5	2	10	N	Y	N	Y	N	N		+
Go	Moody	Mad-Eye	M	09	9K	2027		99.5%	0	1	18	N	Y	N	N	N	N		+
Go	North	Lucas	M	09	9K	2027		88.1%	25	0	2	N	Y	N	N	N	N		+
Go	Organa	Leia	F	09	9K	2027		78.9%	21.5	0	0	N	Y	N	N	N	Y		+
Go	Pettigrew	Peter	M	09	9C	2027		91.5%	16	0	4	Y	Y	N	N	N	N	AR21S1	-
Go	Quincy	Joe	M	09	9C	2027		72.9%	21.5	0	2	N	Y	N	N	N	N		+
Go	Seinfeld	Jerry	M	12	12A	2024		94.8%	10.5	0	0	N	Y	N	N	N	N		+
Go	Sprout	Pomona	F	06	6C	2024		97.7%	6	0	0	N	Y	N	N	N	N		+



Axe, Sam



Student 1 of 3 found
2024.12 Cohort: 148

Open in OS | Other Links | Find Panel | Datawall | Support

name search | Y.09 | PDF | PDF Bundle | Export

Personalised Learning
Generated: 30/10/2024

Home | Profile | List | Import | Settings | P - 2 | 3 - 6 | 7-9 | 10 - 12

DDA ICP CO OOH EALD ATSI GPA BPA EPA ATT DDA Level & Category

Y N N N N N 4.00 4.83 4.33 90.5% Supplementary Cognitive

Yr.Term	9.1	9.2	ICP	9.3	9.4	ICP	10.1	10.2	ICP	10.3	10.4	ICP	11.1	11.2	ICP	11.3	11.4	ICP	12.1	12.2	ICP	12.3	12.4	ICP
ENG121H	B	B			A		B	B		B	B		B	C			B							
MAG121A													B				B							
BIO121B																								
GEG121A						A	A						A	B			A							
HEA121A													B	B			B							
MAX102B						B	B			B	B													
VFS121C																								
HIS102A										A	A													
ECB102B						A	B			B	B													
HNM102A						B	A			A	A													
HPC102D						B	B			C	B													
SCX102D						B	B			B	B													

Display | Find | Save File | Email | Report | Tags | Notes | Extras

Select Alternate Profile

- ★ Student Profile
- ★ Two Page Profile
- ☆ Markbook
- ★ Certificate
- ☆ Internal Notes
- ★ Attendance Check
- ☆ Engagement Check
- ★ Absences
- ☆ Behaviour
- ☆ Contacts
- ★ Yearly Timeline
- ★ Progress Check
- ☆ At Risk Profile
- ☆ Result Snapshot
- ☆ **Personalised Learning**
- ☆ Differentiation
- ☆ Enrolment Interview
- ☆ Form Surveys
- ☆ Events List
- ☆ Barcoded Form



PL Records 10

PL Focus Area	Characteristic
Curriculum	Personalised Learning - Maths
Imported from OS	
Start 27-Jan-2021 Evidence	
Curriculum, Learning environment	Personalised Learning Plan (PLP) ID - Intellectual Disability
Start 23-Feb-2021 Evidence	
Curriculum	Personalised Learning Plan: Science
Start 03-May-2021 Evidence	
Attendance, Behaviour, Communication, Curriculum, Social/Emotional wellbeing	Learning adjustment: Mathematics; cognitive, social/emotional
Start 27-Jan-2022 Evidence	

1 of 3 cohort: 148 | Sam Axe 12E ID: G9312972796 | selection options | internal note | email teachers | sort students | Show DDA

Axe, Sam 12E

Example State College
Generated: 30/10/2024 by TrackEd



YEAR 9	3	4	Latest Beh	Eff
B		A	VG	VG
			EX	EX
B		B		
A		A		
A		A		
A		A		
B		A		

4.57 4.71 4.83 4.33

PLAN Scale Average
Nation Sam Axe



T PAT R PAT M percentile stanine

Student 1 of 3 found 2024.12 Cohort: 148

Open in OS Other Links Find Panel Datawall Support

name search Y.09 PDF PDF Bundle Export

Home **1** Profile List Import Settings P-2 3-6 7-9 10-12

Display Find Save File Email Report Tags Notes Extras

Extra Fields

Created Timestamp: 28/2/2020 2:23:30 pm
Last Modified: 29/10/2024 3:26:52 pm
Date of Birth:
Student Email: Sam@eq.edu.au
Preferred First: Sam Preferred Last: Axe
Enrolment Date: 21/1/2008 Departed Date:
NAPLAN Feeder:
Interview Feeder: Beauxbatons
Coaching Referral:
DDA PL Category: Cognitive Level: Supplementary

Additional Info

ATSI N
AIMS N
ICP N
DDA Y
CO N
OOHC N
EAL/D N
Sp Ed R N
Indig St 4
Med C St N
Indep St N
2024.12

Parent/Carer Email(s)

Tracking temp. manual edit
Archive found students

Learning Support

PLP notes (verified)
ID
PI
HI
VI
Dyslexia
Dysgraphia
Dyscalculia
Anxiety
ADD
ADHD
ASD
ODD
SLI

Social Interactions

Note: The 'social interactions' list view is faster for adding new interactions

add new interaction

keep separate from...

keep together with...
Albus Dumbledore
Madeline Western

National Data Collection

Cognitive Disability notes (verified)
Physical Disability
Sensory Disability
Social Disability

Enrolment Checkboxes

Documents Checked find
Followup Required find
No Media find
Flag for attention find
Sibling at school find
Parent at school find
in Catchment find
Out of Catchment find
Spare 1 find
Spare 2 find
Spare 3 find
Spare 4 find

Engagement Extras

Rewards Points
Outstanding Detentions
Assessment NonSubmit
Other Points
Tier

Delete Student

Imports from Enrolment interview or learning support imports

Imports from Enrolment interview only

2

Frequent	Occasional	Senior School	Data Collection
Coaching Notes			
Personalised Learning Monitoring			
Wellbeing Monitoring			
Custom Fields			
→ Enrolment Interview			
→ Learning Support			
Engagement Extras			
Enrolment Survey			

Frequent	Occasional	Senior School	Data Collection	Selected Import: Student Summary
Student Summary				Open OS Report
Dynamic Student List				Instructions: <ol style="list-style-type: none">1. Go to Reports2. Choose data export reports3. Choose Student summary profile export4. Choose year level5. Generate report6. Save in excel format
Absence List				
Negative Behaviour				
Positive Behaviour				
Record of Contact				
Personalised Learning Summary				
Student Class				
Timetable				
Parent List				

For the year 7 student summary file, choose 'active and futures' when saving the file from OneSchool. Both current and future 7s will be in the file.

On import it will update current students in the YYYY.07 cohort and add futures students to a YYYY.F6 cohort

Drop file here

OR no file selected



Bagshot, Bathilda

Example State College



Student Details

Given Names

Family name

Student Id

Cohort OHC

Gender F ICP N

ATSI Y AIMS N

DOB Roll Class

Feeder

Parental Contact



Subject Summary

Collected From Ext.

English C

Maths B

Science B

HPE

SOSE

LOTE

Music

Art

NAPLAN Summary

	Read	Write	Spell	G&P	Num
Year 3	4	4	4	4	5
Year 5	7	6	6	7	6
Year 7	7	7	8	8	8
Year 9					

Other Summary

Other 1 Poor Amazing

Other 2

Other 3

Other 4

(click the point where you want the slider to go)

Office use only

Interview Date

Interviewed by

Admin Checked

Admin Date

Documents Checked

Followup Required

No Media

Flag for attention

Sibling at school

Parent at school

in Catchment

Out of Catchment

Spare 1

Spare 2

Spare 3

Spare 4

Student Profile

Strengths

Weaknesses

Sports

Hobbies

Reading Interests

Leadership Experience

Representations

Community Service

Other

Diagnostics & Programs

HAST

IBT

ISA

Extension Maths

Extension English

Maths Support

English Support

Other Support

Notes

Comments

Learning Support notes (verified)

ID

PI

HI

VI

Dyslexia

ADD

ADHD

ASD

ODD

SLI

National Data Collection notes (verified)

Cognitive Disability

Physical Disability

Sensory Disability

Social Disability

Medical Information



45. Enrolment and transition - Social Interactions



Generated: 30/10/2024
2024.09

Datawall

Find Panel

Utilities

Found: 147 Cohort: 147 Archived: 0 Selected: 202

select list...

2 Social Interactions

Print

PDF

Bundle

Email

Example State College

Home

Profile

1 List

Import

EQ ID abc

Family Names

Given

Gender Yr

Roll

Social Interactions

Hide Interactions (faster)

constrain to only students with inter

EQ ID	Family Names	Given	Gender	Yr	Roll	Social Interactions
I8043236791	Bagshot	Bathilda	F	09	9I	Add [- Phoebe Buffay, Fleur Delacour] [+ Phoebe Buffay]
N1102563984	Bartlet	Abbey	F	09	9A	Add [- Phoebe Buffay] [+ Phoebe Buffay, Harry Cooper, Fleur Delacour]
C2846751860	Bartlet	Zoe	F	09	9G	Add [- Phoebe Buffay, Harry Cooper] [+ Phoebe Buffay, Fleur Delacour]
F5176607386	Benes	Elaine	F	09	9K	Add [- Fleur Delacour]
W4197818983	Bing	Chandler	M	09	9G	Add [- Harry Cooper] [+ Harry Cooper, Dudley Dursley]
C0046350057	Black	Sirius	M	09	9E	Add
Q5749931115	Bond	Jim	M	09	9E	Add
C1057218383	Bourne	Jason	M	09	9E	Add 3
J8451820644	Bradshaw	Carrie	F	09	9E	Add
H0041324114	Brown	Lavender	F	09	9A	Add
X4667451091	Buffay	Phoebe	F	09	9E	Add [- Bathilda Bagshot, Abbey Bartlet, Zoe Bartlet] [+ Bathilda Bagshot, Abbey Bartlet, Zoe Bartlet]
C5185038791	Bulstrode	Millicent	F	09	9I	Add
I4567745030	Burns	Montgomery	M	09	9C	Add [- Ned Flanders] [+ Seymour Skinner]
U2762220476	Carter	Adam	M	09	9I	Add [+ Cho Chang]
U7100088710	Carter	Fiona	F	09	9E	Add [+ Cho Chang]
T0530204295	Caulfield	Sarah	F	09	9G	Add [+ Cho Chang]
955609	Chang	Cho	F	09	9G	Add [- Sarah Conner, Harry Cooper, Sheldon Cooper] [+ Adam Carter, Fiona Carter, Sarah Caulfield]
66	Conner	Sarah	F	09	9I	Add [- Cho Chang]
	Cooper	Harry	M	09	9K	Add [- Zoe Bartlet, Chandler Bing, Cho Chang] [+ Abbey Bartlet, Chandler Bing]
	Cooper	Sheldon	M	09	9C	Add [- Cho Chang]
	Costanza	George	M	09	9G	Add



Option 1

Create NEW Allocation

Option 2

Revisit PRIOR Allocation

Step 1

1A: Please name your new allocation:Allocation Name Allocation Memo **1B:** Please choose how students will be added to the list:By Selected Cohort **OR** Pasted List of IDs **OR** Advanced Find **1C:** Set number of classes to create:Number Of Classes Preset Classes Y N

Step 2

Select Sort Option for building classes

- Weighted avg Streamed
- Weighted avg Distributed (Gender Balanced) (most control)
- Weighted avg Distributed
- Random
- Random Distributed
- Maths/NAPLAN Num
- Maths/Subject Results
- Eng/NAPLAN Reading
- Eng/NAPLAN Writing
- Eng/Subject Results
- Sci/Subject Results
- GPA
- NAPLAN avg

Notes about rankings:

1. Classes will automatically be assigned according to the sort option.
2. Leave blank if auto assignment is not desired and all students will be unallocated
3. If you choose a "weighted" option be sure to set the ratios in step 3

Step 3

Please enter the weightings:

Naplan Reading Score

Naplan Writing Score

Naplan Spelling Score

Naplan GP score

Naplan Numeracy Score

English This Semester

English Last Semester

English 2 Semesters Ago

Maths This Semester

Maths Last Semester

Maths 2 Semesters Ago

Science This Semester

Science Last Semester

Science 2 Semesters Ago

Absent Days

Behavior Incidents

Include a Random weighted value to mix up classes a bit

Random

Available for existing students with previously imported results only:

GPA

EPA

BPA

PAT M

PAT R

Other 1

Other 2

Other 3

Other 4

User defined fields from Enrolment Interview "Other Summary" section

Notes about weighted rankings:

1. The weightings are applied in whatever ratio you select above and does not need to add up to 100 (Eg. 1, 1, 2 = 25%, 25%, 50% Eg2. 10, 10, 10, 30, 40)
2. If a test value is missing it is ignored
3. The last four boxes are for user defined fields (bottom left section on Enrolment Interview)

Selected Class 1: **Class E**

Class lists

This class only

Fast Medium Detailed
speed selector (new)

Selected Class 2: **Class D**

Class lists

This class only

Name	Sort by weighting	Gender	ATSI	DDA	EAL/D	OOHC	Reading	Writing	Spelling	G & P	Numeracy	English	English -1	English -2	Maths	Maths -1	Maths -2	Science	Science -1	Science -2	LOTE	Absences	Behaviour	Learning S	refresh	Social +	Social -	Feeder	clear	Note	Lock	Move
Chandler Bing	M	N	N				7	5	8	8	6	C	C	C	C	C	C	C	C	C	C		14	3				Ravencla				^
Sirius Black	M	Y	N					5	6	5		D	D	C	D	D	C	E	D	C			46	8				Slytherin				
Carrie Bradshaw	F	N	N				7	5	7	8	7	B	B	B	B	A	B	B	B	B			5	0				Slytherin				
Lavender Brown	F	N	N				6	5	5	6	5	C	C	B	C	C	B	C	C	B			8	0				Slytherin				
Albus Dumbledore	M	N	N									D			D			D					8	21	1			Gryffindor				
Ruth Evershed	F	N	N				6	6	6	7	5	C	C	C	C	C	B	C	C	B			2	1				Slytherin				
Rachel Green	F	N	N																				0	0				Slytherin				
Ainsley Hayes	F	N	N				5	5	6	4	4	C	C	C	D	C	C	D	D	C			10	0				Slytherin				
Tom Keen	M	N	N				4	5	5	5	7	C	C	B	B	B	B	C	C	B			25	0				Gryffindor				
Carlton Lassiter	M	N	Y				6	6	6	7	6	C	C	C	C	C	C	C	C	C			15	1				Gryffindor				
Zoe Luther	F	N	N				6	6	5	6	5	C	C	C	B	C	C	C	C	C			7	1				Ravencla				
Holly McClane	F	N	Y				8	8	7	8	8	B	B	A	B	A	A	B	B	A			32	0				Hufflepuff				
Alice Morgan	F	N	Y				8	7	7	7	8	A	A	A	A	A	A	B	B	A			4	0				Slytherin				
Donna Moss	F	N	N									C	C	C	C	C	C	C	D	C			21	0				Hufflepuff				
Juliet O'Hara	F	N	N				3		3	3	4	E	E	N	D	E	N	E	N	N			25	14				Ravencla				
Peter Pettigrew	M	N	N				4	5	5	3	5	C	C	C	C	C	C	D	C	C			15	0				Ravencla				
Captain Phasma	F	N	N					4	3	5		D	D	C	C	C	C	C	C	C			13	1				Hufflepuff				
Harry Potter	M	N	N				5	5	5	5	5	C	D	C	D	D	C	C	D	C			17	3				Slytherin				
Raymond Reddington	M	N	N				7	6	6	7	7	C	C	B	A	B	B	C	C	B			21	0				Gryffindor				
Donald Ressler	M	N	Y				6	5	7	8	7	C	B	B	B	B	A	C	C	B			8	0				Hufflepuff				
Bart Simpson	M	N	N				3	5	4	4	4	D	E	D	D	D	D	D	E	C			21	19				Ravencla				
Marge Simpson	F	N	N				7	6	8	7	7	B	A	A	A	B	A	B	B	B			4	1				Gryffindor				
Agnes Skinner	F	N	Y				7	6	7	7	6	C	C	B	C	B	A	B	C	B			3	0				Ravencla				
Han Solo	M	N	Y				6	6	6	3	6	C	C	B	C	B	B	C	C	C			13	1				Hufflepuff				
Arthur Weasley	M	N	Y																				0	0				Ravencla				
Ginny Weasley	F	N	N				8	5	5	6	5	C	C	C	C	C	C	C	C	C			5	9				Ravencla				

Move	Lock	Note	Name	Sort by weighting	Gender	ATSI	DDA	EAL/D	OOHC	Reading	Writing	Spelling	G & P	Numeracy	English	English -1	English -2	Maths	Maths -1	Maths -2	Science	Science -1	Science -2	LOTE	Absences	Behaviour	Learning S	Social +	Social -	Feeder	clear	Note	Lock	Move
←	○	○	Sam Axe	M	N	N				7	7	8	8	6	C	C	B	C	C	B	C	C	B		33	0				Rav				
←	○	○	George Costanza	M	N	N				8	7	7	6	7	B	B	B	A	C	B	C	B	B		13	4				Rav				
←	○	○	Poe Dameron	M	N	N				6	4	7	7	6	C	C	B	C	C	B	C	C	C		10	0				Huff				
←	○	○	Fleur Delacour	F	N	N				7	5	7	8	6	C	C	B	B	B	B	C	C	B		4	0				Gryf				
←	○	○	Jane Foster	F	N	N				4	5	4	3	4	C	C	D	D	C	D	C	C	C		11	0				Huff				
←	○	○	Dorothy Gale	F	N	N				8	7	7	8	7	B	B	A	A	B	A	B	B	A		11	0				Slyt				
←	○	○	Bellatrix Lestrange	F	N	Y				7	7	8	7	8	A	A	A	A	A	A	A	B	B		1	0				Slyt				
←	○	○	Draco Malfoy	M	N	N				5	7	6	6	6	C	C	B	C	C	B	C	C	B		0	1				Slyt				
←	○	○	Lucius Malfoy	M	N	N				7	7	6	8	6	C	C	B	B	B	B	C	B	B		13	0				Slyt				
←	○	○	Narcissa Malfoy	F	N	Y																		0	0				Huff					
←	○	○	Mad-Eye Moody	M	N	N				7	6	5	5	6	C	C	C	C	C	C	C	C	C		16	1				Gryf				
←	○	○	Nicky Parsons	F	N	N				6	5	5	5	4	C	C	D	D	D	D	C	C	C		13	0				Gryf				
←	○	○	Poppy Pomfrey	F	N	N				6	6	5	7	6	C	C	C	C	D	C	C	C	C		21	1				Slyt				
←	○	○	Rita Skeeter	F	N	N				8	7	7	7	6	C	B	B	C	C	B	C	C	B		16	0				Rav				
←	○	○	Anakin Skywalker	M	N	N				5	5	6	6	4	C	D	C	C	C	C	C	D	C		4	18				Gryf				
←	○	○	Jack Sparrow	M	N	N				5	3	5	6	3	A	C	B	D	C	B	D	C	C		4	0				Gryf				
←	○	○	Elizabeth Swann	F	N	N									D	D	D	D	D	D	D	D	D		51	1				Rav				
←	○	○	Joey Tribbiani	M	N	N				7	6	8	7	7	C	C	B	C	B	B	E	C	B		17	42				Rav				
←	○	○	Will Turner	M	N	N					5	5	5		D	C	C	C	B	C	D	C	C		17	6				Huff				
←	○	○	Bill Weasley	M	Y	N																		0	0									
←	○	○	Fred Weasley	M	N	Y				6	8	6	7	8	B	B	B	B	B	B	B	B	B		5	0								
←	○	○	George Weasley	M	N	N				7	5	7	7	6	C	C	B	B	C	B	C	C	B		17	0								
←	○	○	Percey Weasley	M	N	N				8	7	7	8	8	C	C	B	B	B	B	B	C	B		17	0								
←	○	○	Michael Western	M	N	N				3	4	6	4	4	E	E	D	D	E	D	C	E	C		8	47								

Avg	6	5.5	5.8	5.9	5.9	3.0	GPA	3.2	GPA	2.9	GPA	13	3.2	0	1
U2B%	31	8	27	38	27	1	A	3	A	0	A	Abs	46	EAL/D %	27
Mid%	31	69	46	27	38	3	B	5	B	5	B	Beh	54	OOHC %	0
B2B%	15	4	12	19	12	15	C	10	C	13	C	LS	4	DDA %	0
	Read	Write	Spell	G&P	Num	4	D	6	D	4	D	M %	46		
	1	E	0	E	2	E	F %	54							
	English	Maths	Science	[latest semester]			ATSI %	4							

Total Student Count	24	Avg	6.4	5.9	6.3	6.4	5.9	3.1	GPA	3.3	GPA	3.0	GPA	12.4	5	0	
		U2B%	46	38	42	50	25	2	A	3	A	1	A	Abs	63	EAL/D %	13
		Mid%	29	38	42	29	38	3	B	5	B	3	B	Beh	38	OOHC %	0
		B2B%	8	13	4	8	21	14	C	9	C	14	C	LS	4	DDA %	0
			Read	Write	Spell	G&P	Num	2	D	5	D	3	D	M %	63		
			1	E	0	E	1	E	0	E	1	E	F %	38			
			English	Maths	Science	[latest semester]			ATSI %	4							

Any Questions?

Planning your Deployment

 LINK: <https://support.trackedapp.com.au/article-categories/planning-resources/>

Found in the pink Reports menu

- A-E results summary
- GPA History
- Student Journey
- Class Journey
- Bubble chart
- Exam Seating Plan
- Benchmark Reports

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- Latest Results List Report
 - QCE Estimate List Report
 - OP Estimate List Report
 - Extra Curricular List Report
 - A-E Results Summary
 - A-E Comparison Report
 - Attendance List Report
 - Attendance Dashboard
 - GPA, BPA & EPA History
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 - T.T. Current Student Progress
 - T.T. Benchmark Single Result
 - T.T. Benchmark Improvement
 - T.T. Benchmark Compare Any 2
 - T.T. Benchmark Compare Any 3
 - T.T. Benchmark Sankey
 - Template All Imports
 - Template Any One Import

Report Options

Change in NAPLAN Scaled; Reading Scaled
5/1/2017, 2013 level 3, Numeracy Scaled
5/1/2017, 2015 level 5, Numeracy Scaled
 Example State College
 Generated: 20/7/2018

Student Name	2013 level 3	2015 level 5	Lowest Value	Highest Value
Burns, Montgomery	520	654		
Masood, Tariq	520	654		
Turner, Will	550	654		
Keen, Elizabeth	684	635		
Bradshaw, Carrie	520	618		
Cooper, Sheldon	481	618		
Bond, James	550	603		
Evershed, Ruth	469	603		
Taylor, Tim	587	589		
Green, Rachel	424	589		
Landingham, Dolores	424	576		
Malik, Meera	534	576		
House, Gregory	481	564		
Sparrow, Jack	391	564		
Flanders, Maude	506	564		
Conner, Sarah	506	552		
Benes, Elaine	550	541		
Ripley, Justin	424	541		
Houten, Milhouse	506	541		
Axe, Sam	346	541		
Landy, Pamela	469	541		
Hayes, Ainsley	446	530		
Scully, Dana	346	530		
Quincy, Joe	346	530		
Swann, Elizabeth	446	530		
Simpson, Marge	346	530		
Buffay, Phoebe	506	530		
Cooper, Harold	402	520		
Simpson, Homer	446	520		
Holmes, Sherlock	520	520		
Simpson, Maggie	469	520		
Glenanne, Fiona	446	510		
McClane, Holly	321	510		
Skinner, Agnes	391	500		
Fiderer, Deborah	457	500		
Spencer, Shawn	446	500		
Stark, Tony	424	500		
Skywalker, Luke	391	490		
Reddington, Raymond	357	490		
Hooper, Margaret	402	490		
Lightman, Cal	413	481		
Ressler, Donald	369	481		
McClane, John	346	481		
Organa, Leia	457	481		
Flanders, Ned	357	481		
Bailey, Will	446	481		
Bartlet, Zoe	413	481		
Carter, Adam	413	471		
O'Hara, Juliet	446	471		
Ziegler, Toby	402	471		
McClane, Lucy	457	461		
Kramer, Cosmo	380	451		
James, Connie	402	451		
Parsons, Nicky	369	451		
O'Hara, Scarlett	369	451		
Lassiter, Carlton	309	442		

Benchmarked Improvement



A-E RESULTS SUMMARY REPORT

Generated: 26/5/2019 11:28:45 am

sort options...

	A to C	A	B	C	D	E	GPA	EPA	BPA	Result Count
Year Level 06	92.8%	19.3%	36.2%	37.9%	6.6%	0.0%	3.68	4.41	4.33	1137
Reporting 2019_2	92.8%	19.3%	36.2%	37.9%	6.6%	0.0%	3.68	4.41	4.33	1137
Subject DAN	99.0%	33.0%	55.7%	10.3%	1.0%	0.0%	4.21	4.59	4.34	97
6A	100.0%	8.3%	75.0%	16.7%	0.0%	0.0%	3.92	4.58	4.00	12
6B	100.0%	7.1%	71.4%	21.4%	0.0%	0.0%	3.86	4.64	4.71	14
6C	100.0%	50.0%	50.0%	0.0%	0.0%	0.0%	4.50	4.57	4.43	14
6D	100.0%	41.7%	50.0%	8.3%	0.0%	0.0%	4.33	4.58	4.00	12
6E	100.0%	63.6%	27.3%	9.1%	0.0%	0.0%	4.55	4.82	4.73	11
6F	93.8%	37.5%	50.0%	6.3%	6.3%	0.0%	4.19	4.56	4.31	16
6G	100.0%	27.8%	61.1%	11.1%	0.0%	0.0%	4.17	4.44	4.22	18
Subject ENG	91.2%	20.6%	26.5%	44.1%	8.8%	0.0%	3.59	4.36	4.32	102

A-E reports by class



A-E COMPARISON REPORT

Classes grouped and labelled from Year 05 term 2
Comparing results from Year 04 term 2 to Year 06 term 1

Generated: 9/8/2017 8:29:38 am

	Reporting Period	A to C	A	B	C	D	E	GPA	EPA	BPA	Result Count
ENG	06_1	97.3%	12.5%	37.6%	47.2%	2.7%	0.0%	3.60	30.31	4.19	
Change since	04_2	-0.2%	-8.5%	7.6%	0.7%	0.2%	0.0%	3.60	0.11	-0.00	
1727540	5B	06_1	100.0%	13.3%	40.0%	46.7%	0.0%	3.67	4.80	4.57	30
Change since	04_2	0.0%	-2.1%	-6.2%	8.2%	0.0%	0.0%	3.67	0.49	0.18	
1727540	5G	06_1	94.7%	15.8%	31.6%	47.4%	5.3%	3.58	4.50	4.26	38
Change since	04_2	1.0%	-3.0%	12.8%	-8.9%	-1.0%	0.0%	3.58	0.25	0.33	
7352206	5D	06_1	100.0%	16.7%	33.3%	50.0%	0.0%	3.67	4.04	3.79	24
Change since	04_2	11.1%	5.6%	0.0%	5.6%	-11.1%	0.0%	3.67	-0.29	-0.43	



GPA, BPA & EPA History

Example State College
Generated: 28/11/2020



Potter, James 12I Coach: Abs: 109 Behav: 0 QCE: 7

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12			
	1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4	2	4
GPA											3.18	2.73	2.88	2.75	2.25	2.88	2.57	2.43	2.43	2.29	2.00	2.40				
BPA											3.00	3.00	3.13	3.13	3.00	4.13	3.57	3.71	4.29	3.86	3.83	4.17				
EPA											3.40	3.40	2.88	2.63	2.50	3.63	3.14	3.00	3.29	2.86	2.33	2.17				
Roll											6D		7H		8E		9E		10E		11I					

Potter, Lily 12C Coach: Abs: 18.5 Behav: 0 QCE: 21

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12			
	1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4	2	4
GPA											4.58	4.57	4.22	4.67	4.56	4.56	4.43	4.57	4.00	4.14	3.83	3.67				
BPA											5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	4.86	4.71	4.83	4.50				
EPA											4.91	5.00	4.89	4.78	4.89	4.78	5.00	4.86	4.57	4.86	4.50	4.50				
Roll											6B		7L		8C		9C		10C		11C					

Potts, Pepper 12E Coach: Abs: 16.5 Behav: 0 QCE: 18

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12			
	1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4	2	4
GPA											4.82	4.09	4.00	4.00	3.75	3.75	3.33	3.33			3.20	3.50				
BPA											5.00	5.00	4.88	4.88	4.63	4.63	5.00	4.33			4.83	4.40				
EPA											4.60	4.00	4.50	4.13	4.38	4.00	3.83	3.67			4.00	3.80				
Roll											6E		7I		8I		9I		10I		11L					

Reddington, Raymond 12G Coach: Abs: 26 Behav: 5 QCE: 17

	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12			
	1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4	2	4
GPA													2.50	2.38	2.63	2.88	2.57	2.86	2.50	2.67	2.75	3.25				
BPA													2.38	2.25	3.25	3.75	3.14	2.57	3.29	3.29	2.67	2.83				
EPA													2.50	2.38	3.00	3.25	2.71	2.57	2.71	2.71	2.50	2.00				
Roll													7B		8B		9B		10B		11G					



Student Journey Report

Primary Secondary All

Switch to v1 Report v2

Caulfield, Sarah 9G Abs: 53 Behav: 63 JCE: 6



	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12				
	1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4			
NAPLAN																											
Reading	4	375			6	497			6	488																	
Writing	4	402			5	445			5	477																	
Spelling	4	411			6	501			6	519																	
G & P	5	466			6	501			5	472																	
Numeracy	4	416			6	509			6	510																	
PAT																											
PAT R																											
PAT M																											
GPA			3.67	3.67	3.60	3.20	3.63	3.25	3.33	3.67	3.50	2.88	2.25	2.38													
BPA			5.00	5.00	4.00	4.00	3.00	4.00	3.00	4.00	4.38	3.50	2.88	2.13													
EPA			5.00	5.00	4.00	4.00	3.71	4.00	3.20	4.60	4.25	3.13	2.50	2.25													
ENG			B	B	B	B	B	C	C	C	C	D	D	D													
MAT			C	C	B	C	C	B	C	C	B	C	D	C													
SCI			C	C	C	C	B	C	C	C	C	C	D	C													
GEG			B	A		C	C	C	C			C		D													
HPE			B	B	B	C	B	B	B	B	B	C	C	E													
ITL							B	B	B	A	B	D		D													
DAN							B					B		B	B												
ITD																	D										
HIS			B	C	C			C	C			B	C			C											
CHI																	E										
FDS																	C		E								
DRA																		D		C							
ECB																				B							

Class Journey Report

Print

PDF

Email

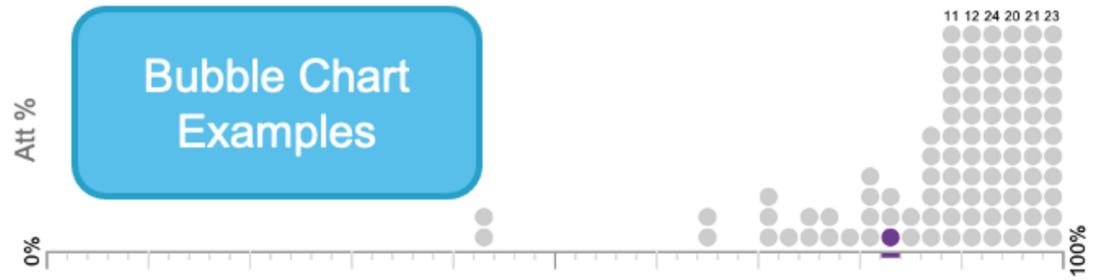
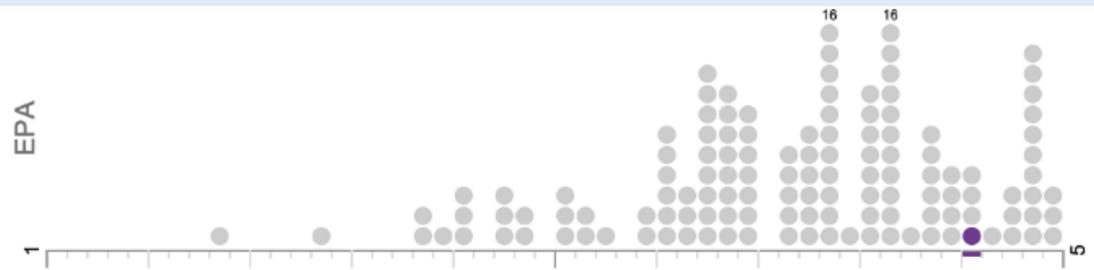
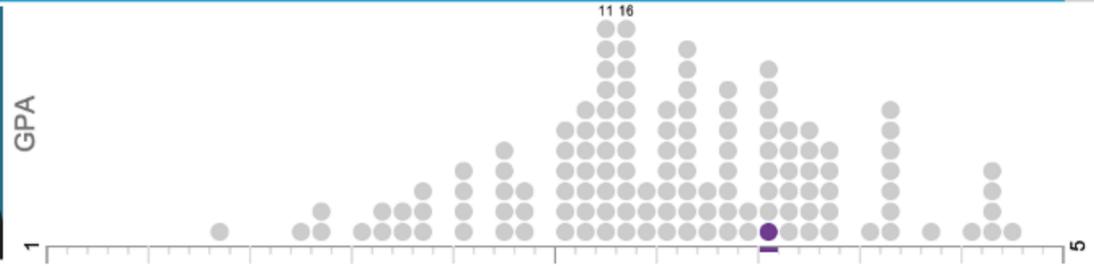
v2

ENG ENG091K ZJAMES

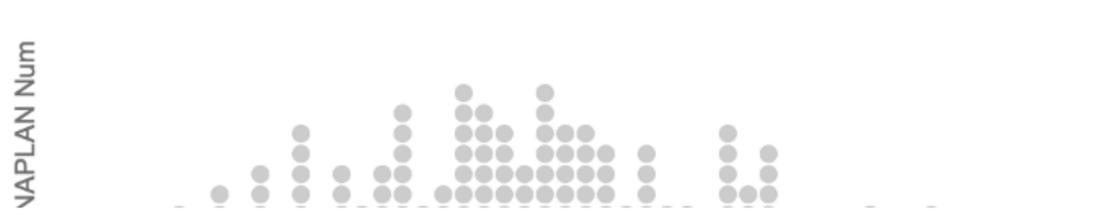
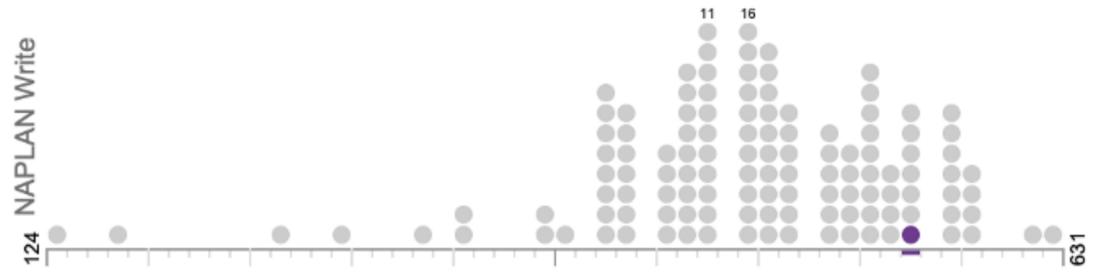
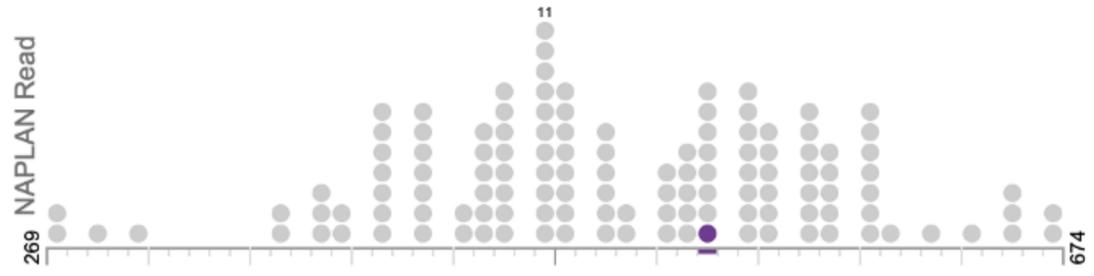
based on timetable

				Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		
				1	2	1	2	1	2	1	2	1	2	1	2	2	4	2	4	2	4	2	4	2	4	2	4	
Elaine Benes	ENG	ENG091K	ZJAMES					B	A	B	B	B	B	B	C	B	B	C	C									
Molly Weasley	ENG	ENG091K	ZJAMES					C	C	C	C	C	C	C	C	D	C	D	C									
Hermione Granger	ENG	ENG091K	ZJAMES					C	C	C	C	C	C	C	C	C	C	N	N									
Luna Lovegood	ENG	ENG091K	ZJAMES					C	C	C	C	C	C	C	C	B	C	B	C									
Draco Malfoy	ENG	ENG091K	ZJAMES					A	A	A	A	A	A	A	A		B	C	C									
Tariq Masood	ENG	ENG091K	ZJAMES					B	B	C	B	C	B	A	B	C	C	C	N									
Lucy McClane	ENG	ENG091K	ZJAMES					C	C	C	B	B	B	A	B	A	A	B	B									
Charlie Weasley	ENG	ENG091K	ZJAMES					C	C	C	C	B	B	C	C	D		D	C									
Mad-Eye Moody	ENG	ENG091K	ZJAMES								B	B	C	C	B	B	C	C	C									
Luke Skywalker	ENG	ENG091K	ZJAMES								D	D	D	C	C	D	D	D	C									
Leia Organa	ENG	ENG091K	ZJAMES											B	C	C	B	C	B									
Harold Cooper	ENG	ENG091K	ZJAMES													D	C	D	E									
Amy Gardiner	ENG	ENG091K	ZJAMES													C	C	C	D									
Sherlock Holmes	ENG	ENG091K	ZJAMES													D	C	D	D									
Lucas North	ENG	ENG091K	ZJAMES													B	B	B	B									
Narcissa Malfoy	ENG	ENG091K	ZJAMES													C	C	B	C									
James Potter	ENG	ENG091K	ZJAMES													C	C	D	D									
Seymour Skinner	ENG	ENG091K	ZJAMES													B	C	B	B									
Shawn Spencer	ENG	ENG091K	ZJAMES													B	B	B	B									
Ellen Ripley	ENG	ENG091K	ZJAMES													C	C	C	B									
Wesley	ENG	ENG091K	ZJAMES													D	D	D	E									
Phasma	ENG	ENG091K	ZJAMES														C	B	C									
Ruther	ENG	ENG091K	ZJAMES															B	B									

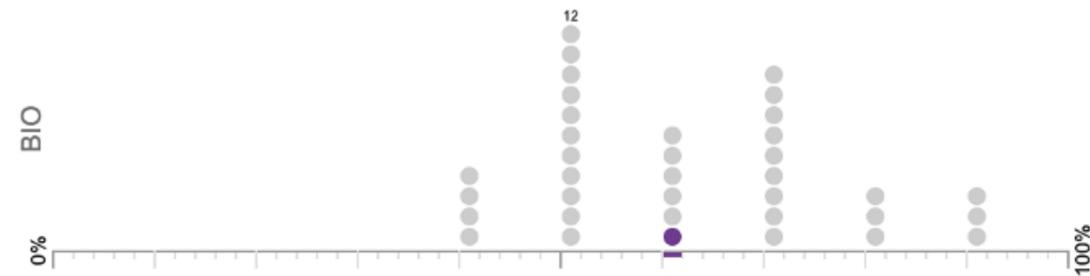
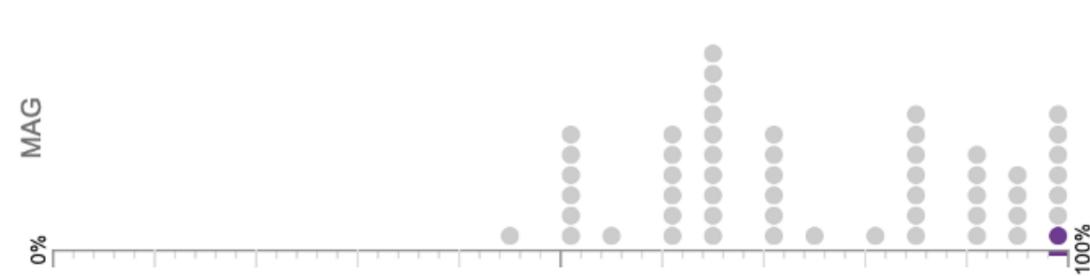
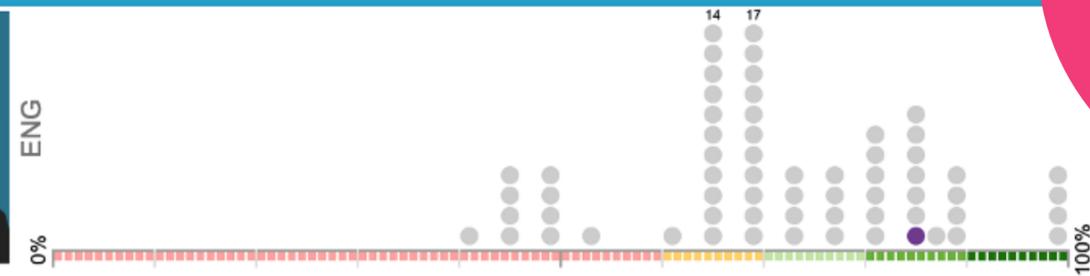
Axe, Sam 6D Coach: Abs: 33 Behav: 0



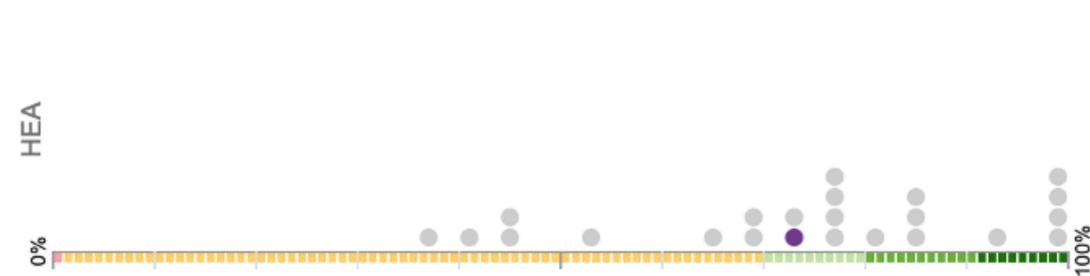
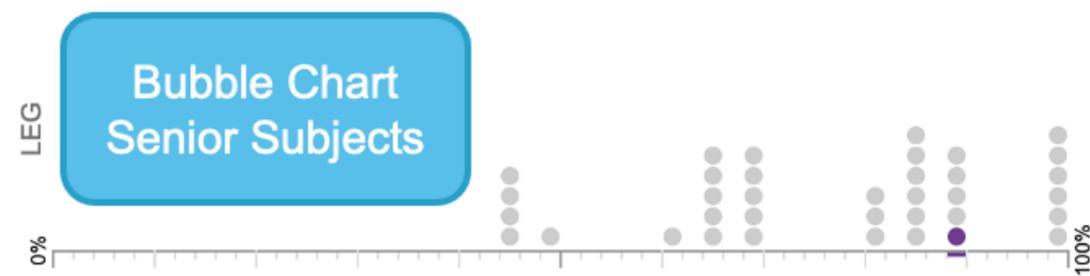
Bubble Chart Examples



Bailey, Beth 12A Coach: Abs: Behav:



Bubble Chart Senior Subjects



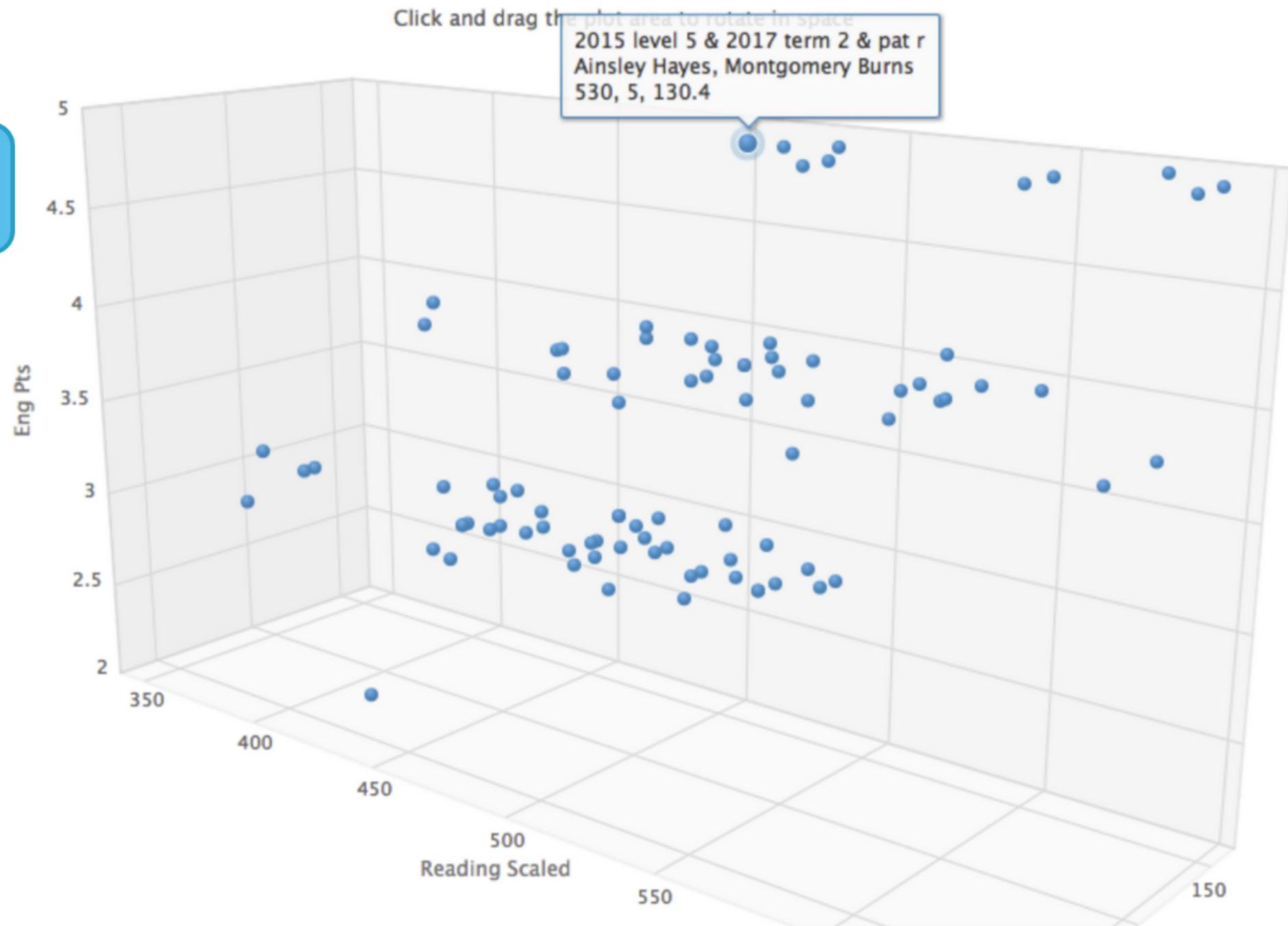


NAPLAN Scaled; Subject SME; PAT R

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Series 1: 5/1/2017, 2015 level 5, Reading Scaled
Series 2: 8/16/2017, 2017 term 2, Eng Pts
Series 3: 5/1/2017, pat r, Scale Score

3D scatter charts



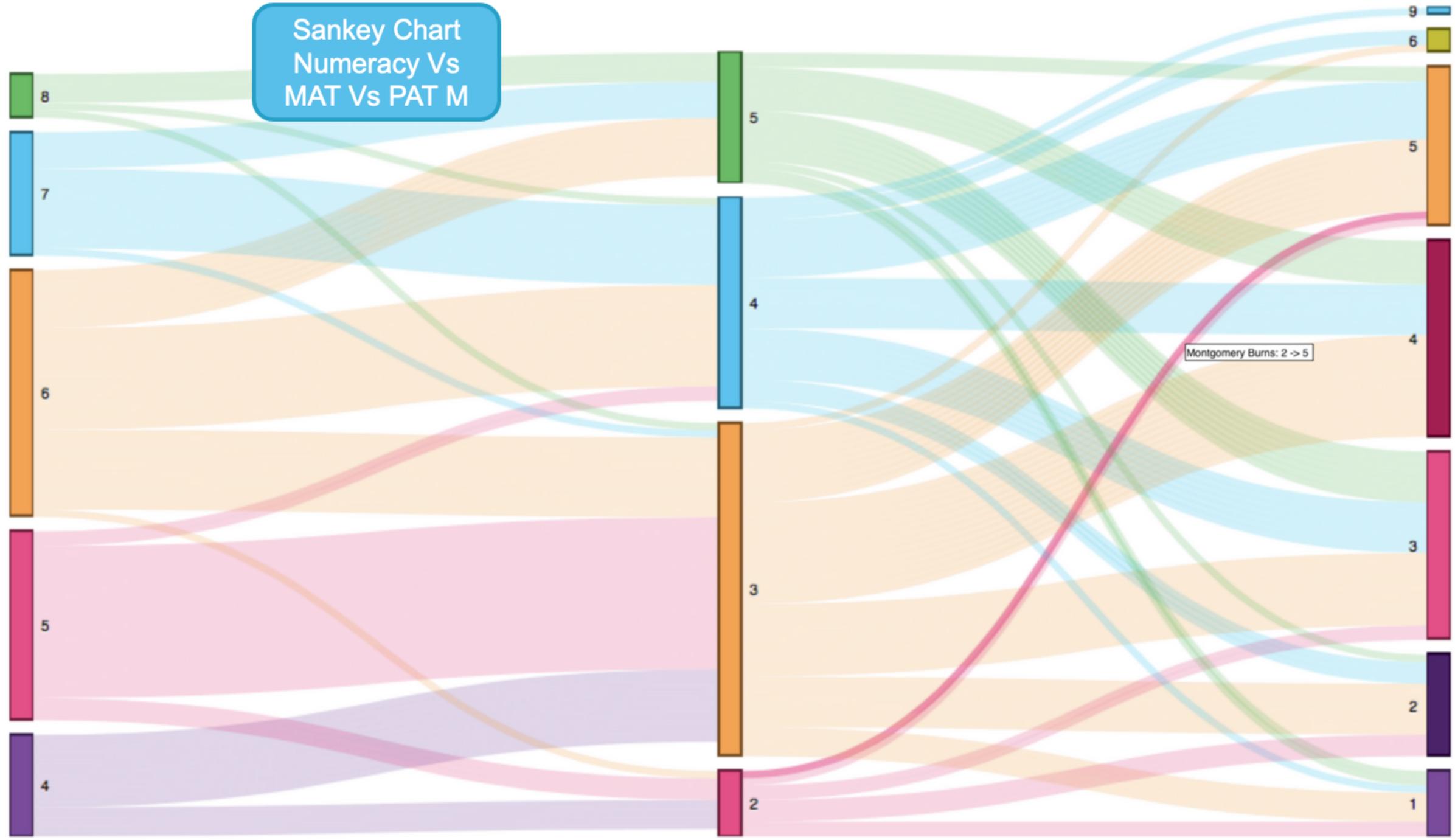


NAPLAN Bands;Subject SME;PAT M

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Column 1: 5/1/2017, 2015 level 5, Numeracy Band
Column 2: 8/16/2017, 2017 term 2, Mat Pts
Column 3: 5/1/2017, pat m, Stanine

Sankey Chart
Numeracy Vs
MAT Vs PAT M



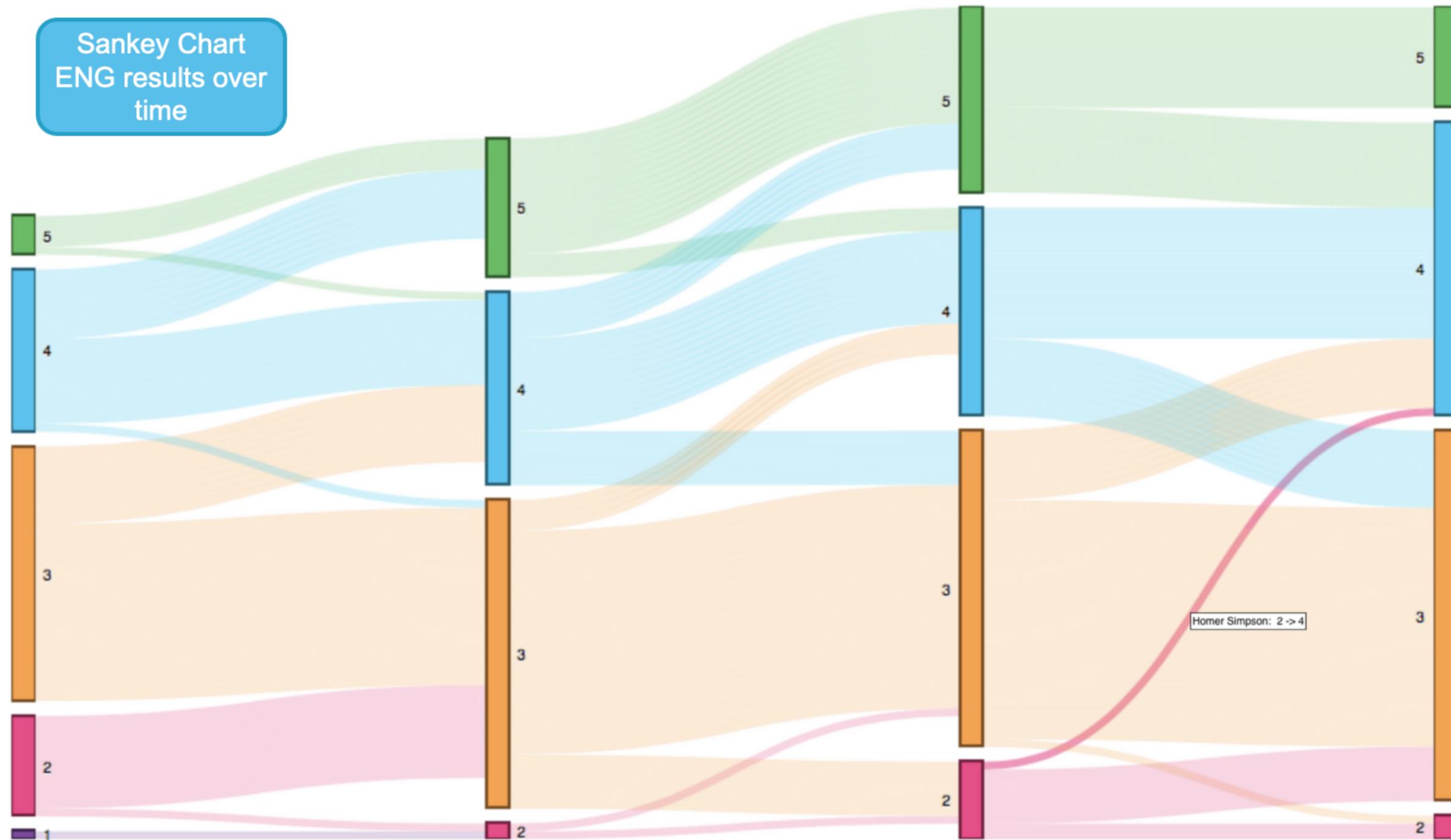


Subject SME;Subject SME;Subject SME;Subject SME

Print PDF Email Close

Column 1: 5/1/2017, 2013 term 2, Eng Pts
Column 2: 5/1/2017, 2014 term 2, Eng Pts
Column 3: 5/1/2017, 2015 term 2, Eng Pts
Column 4: 8/16/2017, 2017 term 2, Eng Pts

Sankey Chart
ENG results over time





Feature Set By Category

Academic Coaching / Mentoring

- Profiles
- Mentoring Discussions
- Student led conferencing
- Sticker Datatiles
- Assign Coaches
- Tags

Case Management

- Tags
- Assignable Colours
- Assign Coaches
- Custom Fields
- Internal Notes
- OneSchool Contacts Link
- SmartWalls
- Senior Monitoring List

Progress Monitoring

- Find Panel
- List views
- Datawalls
- Tags over time
- Traffic Light Corners
- ProgressTracker
- GPA History
- Student Journey
- Class Journey
- TT Benchmark Reports

Attendance, Behaviour & Wellbeing

- Find Panel - OOHC, CO, etc
- Find Panel - week ranges
- Tags & assignable tags list
- Traffic light corners
- Attendance list
- Attendance check profile
- Attendance dashboard report
- Engagement list
- Yearly Timeline Profile
- Behaviour incidents report
- Surveys
- ClassMat - Form Class
- SmartWall

Differentiation & Support

- Find Panel - DDA, PL, etc
- Tags & assignable tags list
- Assignable colours
- Differentiation Profile
- NCCD Report
- A-E Summary report - Sort
- ClassMat
- SmartWall

Data for teachers

- Profiles
- Datawalls
- ProgressTracker
- ClassMat
- PDF Bundling
- Sharepoint Sync

Primary Specific

- Profile options
- Diagnostics Tracking Templates
- Early Start
- ClassBuilder
- NAPLAN Searches
- NAPLAN Reports
- Bubble Chart
- Sticker Datawalls

Junior Secondary Specific

- Profile Options
- Diagnostics Tracking Templates
- Enrolment Interviews
- ClassBuilder
- NAPLAN Searches
- NAPLAN Reports
- JET Plan
- Bubble Chart
- Sticker Datawalls

Senior Secondary Specific

- Profile Options
- Task Assessment Profile
- VET Competencies
- VET Entries Report
- Exam Seating Plan
- SET Plan
- ATAR import
- Senior School Searches
- Senior School Reports
- Bubble Chart - Senior

How do you use student profiles?

- Parent teacher interviews
- Flipped interview, Student led conferencing
- Mentoring discussions
- Goal setting exercises
- Students record academic data to diaries
- Informal discussions
- Set Plan discussions
- Bulk email - Attendance, behaviour, SET P, etc..

- Assigning Tags for case management
- Assigning Coaches for case management
- OneSchool links from profile page
- Leadership team discussions
- Internal notes
 - Direct Entry: both TE and OS
 - 9 per page datawalls
 - Coaching notes import

- Use searches to identify students at risk
- Use list views to sort students by any heading
- Create datawalls for various groups of students
- Assign tags and monitor over time

Many useful lists & reports

- Engagement List
- ProgressTracker List
- GPA History report
- Student Journey report
- TT Benchmark reports

Reports for teachers

1. Class List report

2. Student Profiles

+ optional cover page

3. 15 per page datawalls

4. 32 per page interactive photowall

5. ProgressTracker report

6. ClassMat Report

All can be delivered in "Staff Folders" format

"Giving data to students will help engage staff"

	Frequent	Occasional	Senior School	Data Collection		Frequent	Occasional	Senior School	Data Collection	
Most Frequent	Student Summary				Common	Student Photos				
	Student Summary (P-2)					Primary Results (P-6)				
	Dynamic Student List					Secondary Results (7-12)				
	Absence List					NAPLAN Summary 2023+				
	Negative Behaviour					Results Template				
	Positive Behaviour					Markbook Template				
7-12	Student Class				Less Common	Tracking Template				
	Timetable					Customised Tracking Template				
Less Often	Record of Contact					NAPLAN Summary QCAA				
	Personalised Learning Summary					NAPLAN Summary pre-2023				
	Student Support Provisions					Microsoft Forms Survey				
	Parent List					Bandscales				
				Historical Bandscales						
				Subject Details SETP						
	Frequent	Occasional	Senior School	Data Collection			Frequent	Occasional	Senior School	Data Collection
Common	Subject Offering Results QCAA					Less Common	Coaching Notes			
	Student VET QCAA				Personalised Learning Monitoring					
	Academic Integrity Completion QCAA				Wellbeing Monitoring					
	Short Courses QCAA				Custom Fields					
Less Common	IA Task Assessment QCAA				Enrolment Interview					
	OneSchool - QCAA Markbook				Learning Support					
	FIA Template				Engagement Extras					
	Unit Results QCAA				Enrolment Survey					
	Unit Progress Template									
	VET Competencies QCAA (old)									
	VET Template									
	ATAR Estimate Template									
	QISSS Raw Result									
	QISSS Calculation (ATAR)									
ATAR Active										

1. Plan a report schedule throughout year
 - Leadership team to decide on most helpful reports
 - Send out a 'reports menu' to let staff choose

2. Think through specific groups and their needs
 - Exec team, HODs, YLC, GO, Coaches, Teachers

3. Create profiles, datawalls & ClassMats each term
 - Make data available and transparent for all staff

TrackEd To Do	CATEGORY	ITEM	FREQUENCY	Term 1						Term 2						Term 3						Term 4					
				7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12
TRACKED TO DO		Photos	Annually																								
		Student Summary	As required																								
		Dynamic	As required																								
		Timetable	Term																								
		Results	Term																								
		Absences	As required																								
		Postive Behaviour	As required																								
		Negative Behaviour	As required																								
		Parent Details	As required																								
		Distance Ed results	Semester																								
		SMS TA																									
		Unit Progress																									
		PAT Data	Bi-annual																								
		VET																									
	NAPLAN	Annually																									
TAGS		TAFE	Bi-annual																								
		SATs	Bi-annual																								
		Academic Coach	Term																								
		Academic Reviews	Term																								
		Beh and Effort 5+ EX	Term																								
		Principal's Awards 4.6	Term																								
REPORTS		"As at"	Term																								
		ClassMats	Term																								
		Academic Reviews	Term																								
		Beh and Effort 5+ EX	Term																								
		Non-Rep List - 2+ Fail Beh or E	Term																								
		GPA Awards 70%	Semester																								
		GPA Awards 70% + 30%	Semester																								
		PAT - Upper 20/ Lower 10	Bi-annual																								
		Principal's Awards 4.6	Term																								
		Progress Trackers	Term																								
		NAPLAN vs LOA (Deputies)	Annual ?																								
	BUNDLES		Term start for ClassMats	Term																							
		Academic Review Profiles	Term																								
		WAVE Bundles	Term																								
		Failing QCE	Term																								
CERTIFICATES		Beh and Effort 5+ EX	Term																								
		Principal's Awards 4.6	Term																								
		Ach trend up in 4+	Term																								
		100% Attendance	Term																								
SETP		Update subject offerings	Annual																								
		Subject Survey	Annual																								
		Update prerequisites	Annual																								
		Run met/not met	Annual																								
		Print for SETP	Annual																								
ENROLMENT		Year 6s General																									
		Year 6s Enrolment Officer																									
DATAWALLS		Year levels	Term																								
		Future classes	Term 4																								

Direct Users of TrackEd

- Self serve Vs data services model
- Define roles for key staff
- Gradual handover of responsibilities

Wider staff

- Set expectations around data use
- Build a roadmap to your data goals
- Allow time to train staff to understand and use data
- Encourage curiosity and 'buy in'

[Accenture Report: The Human Impact of Data Literacy]

...a commitment to continual learning...

- Many Resources at our help center website
 - Articles with videos on every workshop topic
 - Planning Resource Examples
 - Please contact us..

Any Questions?

What are your 3 highlights so far?

Tips for those new to TrackEd

- Don't try to do everything at once
- Start small with the best reward for effort
- Add to your use of TrackEd slowly over time
- Implement your 3 highlights before moving on
- Reserve some time to play

Thank you for your time

Happy Planning!!!



Bonus: other planning examples...

**Primary/Junior
Calendar
Example**

TERM	WEEK	ACTIVITY
1	1	Import Student Summary
1	1	Ensure subject results are up to date
1	1	Ensure NAPLAN data is up to date
1	1	Send out class lists via PDF
1	3	Send out support and extension templates by class
1	3	Send out differentiation templates by class
1	3	Send out coaching notes templates by class
1	6	Extension and support and Differentiation files due back
1	7	Import E&S and Diff files and print profiles
1	8-10	Learning Plan Interviews - coaching notes filled out
2	1	Import coaching notes
3	1	Import Diagnostics
3	1	Import Student Summary
3	1	Import Results
3	3	Send out support and extension templates by class
3	3	Send out differentiation templates by class
3	3	Send out coaching notes templates by class
3	5	Import NAPLAN
3	5	Send out class lists via PDF
3	6	Extension and support and Differentiation files due back
3	7	Import E&S and Diff files and print profiles
3	8-10	Learning Plan Interviews - coaching notes filled out
4	1	Import Notes
4	4	Import Student Summary
4	4	Export class excel files for award calculations
4	8	Use excel files to get Student IDs for awards, ID Search then create certificates
4	9	Print Certificates
4	8-11	Class Building
4	11	Import Diagnostics
4	11	Reports

TrackEd Activities

Category	Activity	Weekly	Monthly	T1	T2	T3	T4	Annual
Reporting	Find options and report generation	2						80
Process	Academic coaching and note recording	1						40
Process	Offsite program management	1						40
Import	Weekly attendance import	1						40
Import	Student summary import	1						40
Process	Senior leadership team discussions		2					16
Process	At risk case management			1	3	3	3	10
Reporting	Attendance datawall reporting			2	2	2	2	8
Reporting	Grid datawall reporting			2	2	2	2	8
Process	QCE estimations			2	2	2	2	8
Process	VET tracking			2	2	2	2	8
Import	Timetable import			4	1	2	1	8
Process	Grouping and tagging students			1	3	3		7
Import	SLIMs import			1	2	2	2	7
Reporting	Indigeneous reporting			1	2	2	1	6
Reporting	Student profile pdf bundles by class/coach			2	1	2	1	6
Reporting	Relative gain reporting			1	1	1	1	4
Reporting	Subject A-E reporting			1	1	1	1	4
Reporting	Diagnostics and analysis			1	1	1	1	4
Reporting	NAPLAN - reporting				2	2		4
Process	OP management			1	1	1	1	4
Import	Results import			1	1	1	1	4
Import	At risk import			1	1	1	1	4
Import	Dynamic student list import			1	1	1	1	4
Import	Coaching notes import			1	1	1	1	4
Import	Tracking template import			1	1	1	1	4
Import	FULLOPs import				1	1	1	3
Reporting	Student profile printouts			1		1		2
Process	JCE - Tracking				1		1	2
Process	ICP			1		1		2
Process	Faces datawall placements			1		1		2
Import	NAPLAN Item Response				1	1		2
Process	SET planning					1		1
Import	NAPLAN summary			1				1
Import	QCS practice test import				1			1
Import	Student photos import			1				1

Term 1	Imports	Exports	Notes
SFDs (BEFORE school commences for students)	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour prior year <input type="checkbox"/> Negative Behaviour prior year <input type="checkbox"/> Attendance for ALL of previous year <i>N.B</i> <i>Check that YTD attendance is accurate following this import</i> <input type="checkbox"/> Parent List <input type="checkbox"/> Timetable import – ensure it is latest version <input type="checkbox"/> If time: NAPLAN Summary <input type="checkbox"/> If time: NAPLAN item response	<input type="checkbox"/> <u>Classmats</u> sorted for year 7 by attendance or absences (will give previous year of data only but a good way to identify potential issues), save to G Drive as <u>classID</u> , notify staff when complete. 8-11 Sorted by subject result for core and GPA or ENG/MAT/SCI GPA for electives (HODs determine) 12s sorted by subject results <input type="checkbox"/> Progress Trackers by subject for Curriculum HODs – REPORT/PROGRESS TRACKER/SUBJECT RESULTS <i>nb</i> may not be useful at start of year for all subjects – likely only core <input type="checkbox"/> Progress trackers ATT/BEH/GPA for SS HODS OR <u>Datawalls</u> sorted lowest to highest	<input type="checkbox"/> Check with DP re timetable
Week 1	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> VET import from SMS (check with SS DP) <input type="checkbox"/> <u>Attendance</u> (no imports until after day 8)	<input type="checkbox"/> Create local backup of previous year data on TED laptop <input type="checkbox"/> Test Microsoft forms for goal setting task and ensure student access to site <input type="checkbox"/> Arrange TrackEd PD intro for new SAs/SS HoDs	<input type="checkbox"/> Double check local backup PRIOR to uploading attendance data for the current year
Week 2	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> <u>Attendance</u> (no imports until after day 8)	<input type="checkbox"/> Profiles for previous year emailed to students, bcc parents with goal setting task instructions <input type="checkbox"/> Profiles exported for students organised by PC class, saved in Data folder, notify PRIDE Time teachers	<input type="checkbox"/> Be sure to check DNS lists prior to sending bulk emails
Week 3	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 1 – 2 if available	<input type="checkbox"/> Monitor goals setting responses in Forms	<input type="checkbox"/> Goal setting to commence during PRIDE time, arrangements needed for data entry for paper copies
Week 4	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details	<input type="checkbox"/> Update <u>classmats</u> to reflect post day 8 changes, save in Data folder, notify staff	
	<input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 1 – 3 <input type="checkbox"/> Timetable <input type="checkbox"/> Parent contact details (ahead of attendance summary export)		
Week 5	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 2 – 4 <input type="checkbox"/> Import goal setting from Microsoft Forms	<input type="checkbox"/> Attendance Summary- current for first 4 weeks (send via bulk email to students bcc parents asap early in week 5 for complete week 4 data) <input type="checkbox"/> Bulk email goals to students and bcc parents	<input type="checkbox"/> Need to ensure data entry has been completed prior to upload and email

Week 6	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 3 – 5		
Week 7	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 4 – 6 <input type="checkbox"/> Parent contact details (ahead of attendance nudge export)	<input type="checkbox"/> Send out attendance nudge emails to all with <80% att who have not made contact from initial Att Summary or not improved over past two weeks (Send list to SAs/SS HODS for checking prior to sending)	<input type="checkbox"/> Be sure to check DNS list prior to bulk email send
Week 8	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 5 – 7 <input type="checkbox"/> Parent contact details (ahead of goal setting)		
Week 9	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 6 – 8	Bulk Email completed Goal setting to students and parents ahead of reporting and with instructions to reflect on goal progress.	<input type="checkbox"/> Be sure to check DNS list prior to bulk email send
Week 10	<input type="checkbox"/> Student Summary <input type="checkbox"/> Student Details <input type="checkbox"/> Dynamic Student List <input type="checkbox"/> Positive Behaviour <input type="checkbox"/> Negative Behaviour <input type="checkbox"/> Attendance week 7 - 9 <input type="checkbox"/> NAPLAN summaries to capture new students (if time)		<input type="checkbox"/> Reporting 7-12 due to HODs Thurs April 1 (wk10T1)

TrackEd To Do			Term 1						Term 2						Term 3						Term 4					
			7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12	7	8	9	10	11	12
CATEGORY	ITEM	FREQUENCY																								
CATEGORY	Photos	Annually																								
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	Parent Details	As required																								
	Distance Ed results	Semester																								
	SMS TA																									
	Unit Progress																									
	PAT Data	Bi-annual																								
	VET																									
NAPLAN	Annually																									
TAGS	TAFE	Bi-annual																								
	SATs	Bi-annual																								
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	GPA Awards 70%	Semester																								
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Gifted and Talented																										
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	Academic Review Profiles	Term																								
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	Print for SETP	Annual																								
ENROLMENT	Year 6s General																									
	Year 6s Enrolment Officer																									
DATAWALLS	Year levels	Term																								
	Future classes	Term 4																								

Track Ed Data Map**Data Upload Schedule**

Data Upload	Location	When	Who	Purpose
Student Summary	OneSchool	Fortnightly When reporting closed		<ul style="list-style-type: none"> Daily Track Ed use Data Cards
PM P-2	G Drive	Term 1 & 3		<ul style="list-style-type: none"> Placemat Progress Tracker
PAT-R	Website	Term 3		<ul style="list-style-type: none"> Placemat Progress Tracker
WTW	G Drive	Term 2 & 4		<ul style="list-style-type: none"> Placemat Progress Tracker
Early Start	One School & G Drive	Start & End of Year		<ul style="list-style-type: none"> Progress Tracker
DMA	G Drive	End of Term		<ul style="list-style-type: none"> Placemat?
Case Management Students	G Drive	Week 5 Each Term		<ul style="list-style-type: none"> Notes

Track Ed Printing Schedule

Data	When	Who	For	Purpose
Data Cards	Term 1 & Term 3		<ul style="list-style-type: none"> Classroom Teachers (PLC) Admin (Purple Room) 	Creation of Data Wall
Progress Trackers (Maths & English)	Term 1 & Term 3		<ul style="list-style-type: none"> Classroom Teachers Coaches 	Class Analysis
Data Placemat (Literacy)	Term 1 & Term 3		<ul style="list-style-type: none"> Classroom Teachers 	Reading and Spelling Groups
Progress Tracker (OOHC & ATSI)	Term 1 & Term 3		<ul style="list-style-type: none"> Admin 	Case Management
ICP DataWall (Ach, ICP 3-6)	Term 2 & Term 4		<ul style="list-style-type: none"> T & L Teachers 	ICP Tracking
Case Management DataWall	Week 5 Each Term		<ul style="list-style-type: none"> Sector DP's, HOSES 	Learning Walks

EXAMPLE JUNIOR SCHOOLING - ROLES AND PROCESSES

JS HOD / JS DP

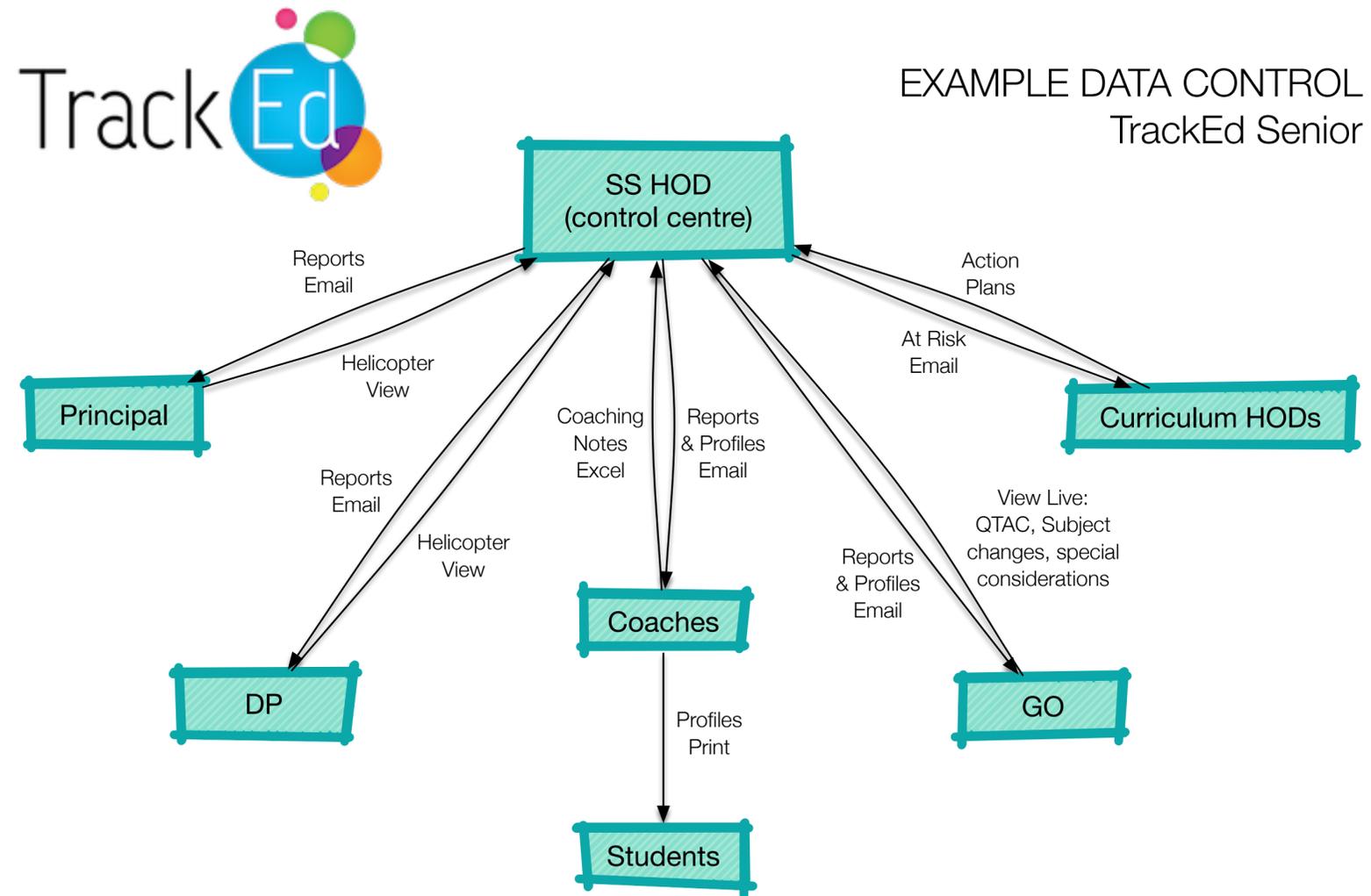
- Academic Data - LOA, Trends
- NAPLAN - trends, deficiencies
- Diagnostic Tests
- Correlation for outliers
- JCE

Yr level Co / Dean of Students

- Attendance
- Behaviour
- LOA
- GPA, EPA, BPA
- Coaching notes

Team Reviews

- Regular intervention
- Skills updating for student
- As skills demonstrated - progress update



EXAMPLE DATA CONTROL
TrackEd Senior

Examples: Academic Coaching

Example 1

- 4 coaching sessions per year
- All year 11 and 12 students
- Each coach allocated 10 students
- Extra time allocated in timetable
- Staff eager to be involved
- TrackEd student profiles used for sessions

- QCE attainment had stagnated at 92%
- Increased to 98% then 100% QCE attainment the following year
- Improved OP outcomes

Example 2

- 4 coaching sessions per year
- All year 12s, year 11s meet in groups
- Each coach allocated 12 students
- Coaching conducted outside of class time
- TrackEd student profiles used for sessions

- Started with just OP students in year 12
- Academic culture changed so students were requesting a 'mentor'
- Goals set to increase LOA rungs by 3 levels, students to ask teachers how they could achieve the goals
- Students eager to share their progress
- Improved QCE and OP outcomes
- Changed discussions at all levels, with staff, students and parents
- School expanding the academic coaching program going forward

Examples: Conversation Changers

Conversations with students and parents

- Schools regularly share stories of engaging with students using TrackEd informally throughout the year
- Some schools use iPads and can pull up a profile just walking around the school
- A deputy principal shared that it is rare for a student or parent to leave his office without a printed profile in their hands
- Some have shared that having all the data available and visible, including academics, behaviour and attendance can change a conversation with students and parents entirely

Conversations as a leadership team

- Leadership teams will regularly run meetings with TrackEd data as the supporting material
- TrackEd reports are often used to identify students in need of extra support and engagement
- Tagged groups of students can be recalled and each case discussed as a team
- A school shared of how their senior leadership team meetings always begin around a cohort datawall and progress into an office

Other Features

 LINK: <https://support.trackedapp.com.au/article-categories/other-features/>

Other FAQs

 LINK: <https://support.trackedapp.com.au/article-categories/other-faqs/>

TrackEd for Techs

 LINK: <https://support.trackedapp.com.au/article-categories/tracked-for-techs/>